Educational Leadership

Educational Leadership is a one-credit course. The prerequisite for this course is Education and Training. This course is for students who are interested in pursuing careers in the education field. Major topics are communication skills, organizational structure, instructional programs, demographics and student assessment, management of faculty and staff, building operations, resource management, and political leadership skills.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Instructional Leadership

Students will:

1. Describe the educational organization as a complex social, cultural, and economic system.  
   • Recognizing the importance of creating a vision of success to inspire all learners, teachers, and other stakeholders

2. Determine strategies that foster a positive organizational structure and learning culture for accelerating student achievement and teacher morale.

3. Assess school demographics and student assessment data to determine instructional goals that meet individual student needs and interests.

4. Describe evidenced-based instructional practices that lead to student achievement.

5. Determine instructional resources and technology used for meeting organizational and instructional goals.

Managerial Leadership

   • Researching the mentoring program for teachers
   • Identifying strategies for recruiting and retaining school personnel

7. Describe the importance of communicating expectations clearly and in a timely manner to faculty and staff.

8. Explain factors involved in managing school building operations.  
   Examples: evaluating cost and benefits, developing a procedures and policies manual, adhering to safety and security guidelines

9. Determine the importance of securing adequate resources to meet organizational objectives.  
   • Researching grant opportunities available to teachers and schools

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10. Assess the impact of technology on the administration of educational programs.

11. Analyze the importance of evaluating faculty and staff to determine effectiveness in meeting organizational and instructional goals.
   • Researching methods used to evaluate faculty and staff

12. Evaluate facility plans to meet organizational goals and to ensure safety and security of students and personnel.

**Political Leadership**

13. Describe the importance of creating stakeholder partnerships to meet organizational objectives and to encourage participation.

14. Describe the impact of advocacy groups on the educational system.

15. Determine educational resources used to respond to community issues.
   Examples: violence, drugs, sexually transmitted diseases (STDs), teen pregnancy

16. Determine strategies for negotiating within political, social, economical, legal, and cultural contexts to meet organizational objectives.