

Family Studies and Community Services II

Family Studies and Community Services II is a one-credit course. The prerequisite for this course is Family Studies and Community Services I. The course includes content that helps students learn ways to determine client needs through the use of assessments and to provide intervention services. The physical, social, emotional, and intellectual stages of clients from infancy to older adults are addressed throughout the course. Additional topics include licensure requirements; age-appropriate activities; curriculum development; hobbies and recreational activities; transitions and life changes of clients; the aging process; assisted-living facilities; technology; resources, agencies, and services for clients; disadvantaging conditions; assessments; making informed choices; crisis intervention; and abuse and neglect.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Client Developmental Needs

Students will:

1. Evaluate services provided by a family and human services program for infants and toddlers in relation to their physical, social, emotional, and intellectual developmental stages, including licensure requirements for child care facilities and employees.
2. Critique services provided by a family and human services program for preschool age children in relation to their physical, social, emotional, and intellectual developmental stages.
 - Developing a curriculum unit for preschool-age children, including hands-on activities, dramatic play, art and music appreciation, and motor skill development
3. Analyze services provided by a family and human services program for school-age children in relation to their physical, social, emotional, and intellectual developmental stages.
 - Developing a parent education and program participation plan
4. Assess services provided by a family and human services program for adolescent children in relation to physical, social, emotional, and intellectual developmental stages, including coping skill, conflict resolution, and decision-making programs.
5. Compare services provided by various family and human services programs for older adults in relation to physical, social, emotional, and intellectual developmental stages, including daily living skills.
 - Differentiating between signs of aging and diseases affecting mental abilities of individuals
 - Analyzing how the aging process impacts the nutritional, socioeconomic, health, recreational, and housing needs of older adults
 - Assessing guidelines for establishing a program for older adults
 - Explaining life adjustments encountered by older adults
6. Compare types of assisted-living facilities and services provided for clients based on physical, psychological, and financial needs.

7. Describe how technology is utilized in managing and providing services to clients.

Intervention

8. Determine resources, agencies, services, and organizations to assist in resolving disadvantaging conditions of clients.
Examples: Medicaid; Medicare; assisted-living facilities; Women, Infants, and children (WIC) program; departments of public health; shelters; food banks
9. Describe ways to assist clients in understanding factors leading to a better quality of life throughout the life span.
10. Critique educational programs available to meet the needs of clients seeking assistance from a family and human services program.
11. Assess agencies and organizations that promote advocacy for clients.
12. Describe skills needed to advise and counsel individuals and families with a variety of disadvantaging conditions.
13. Discriminate between situations that require personal prevention or intervention and those situations that require professional assistance.
14. Explain strategies to assist clients to make informed choices, assess resources and support, and follow through on responsibilities.
15. Evaluate characteristics of a physically and psychologically healthy environment for providing counseling and other services.

Assessment

16. Describe formal and informal assessment practices used to determine client strengths, needs, preferences, and interests.
17. Describe the importance of maintaining accurate and confidential documentation.
18. Determine ways to evaluate client willingness to participate in a counseling or treatment program.

Abuse and Neglect

19. Describe types of abuse and neglect found in the home.
20. Assess resources and services available to abused and neglected individuals.