

Fashion

Fashion may be taught as a one-credit or half-credit instructional-hour course. For a half-credit course, content standards 1, 3, 5, 8, 9, 10, 12, 13, 16, and 17 must be included. This course introduces students to the selection and care of clothing and accessories for individuals and families. Content provides opportunities for students to explore factors that influence apparel choice, apparel history, current fashion trends, proper care and maintenance of apparel, laws and legislation regarding the apparel industry, apparel design, apparel repair and construction, wardrobe planning, technology in the apparel and textiles industries, and career options in the apparel and textile industries.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

Clothing Decisions and Acquisition

Students will:

1. Determine factors that influence consumer decision-making practices for individual and family clothing choices throughout the life span.
Examples: age, gender, career, special needs, quality, fashion styles and trends, economics, climate, care requirements
2. Interpret laws and regulations regarding the apparel and textile industries.
3. Determine various sources for acquiring clothing to meet individual and family needs across the life span.
Examples: shopping mall; tailor or dressmaker shop; online, catalog, television network sales
4. Analyze the impact of consumer information and advertising for the clothing industry.
5. Describe benefits of a well-planned wardrobe.
6. Determine how clothing satisfies certain physical, psychological, and social needs.
7. Assess the cost of constructing, manufacturing, altering, or repairing textile products.

Apparel History

8. Determine factors that influence the evolution of fashion.
Examples: original clothing, fabrics, early civilizations, politics, religion, technology
9. Compare styles of clothing and types of fashion throughout history.
Examples: styles of clothing—dresses, shirts, skirts, pants, jackets, coats
types of fashion—classic, fad, retro, vintage

10. Describe features and styles of garments developed in the apparel industry, including styles of dresses, shirts, skirts, pants, coats, jackets, necklines, collars, and sleeves.
11. Describe the fashion designer's role in the apparel industry.

Apparel Design

12. Interpret effects of color on design and personal selection of clothing.
13. Explain elements and principles of design used to choose and create apparel.
Examples: line, shape, space, texture, pattern, balance
14. Compare natural and manufactured fibers used in clothing.

Clothing Care and Construction

15. Describe procedures for care of clothing and accessories.
Examples: laundry, stain removal, storage of clothing and accessories
16. Practice safe use of equipment for constructing clothing and accessories.
17. Demonstrate skills for producing, altering, and repairing a garment.
18. Evaluate a variety of methods for recycling and redesigning apparel.

Technology and Careers

19. Analyze the impact of technology for the apparel and textiles industries.
20. Distinguish career options and entrepreneurial opportunities in the apparel and textiles industries.