### Diary of Anne Frank

#### CCRS Standards

- ELA2015 (8) 23. Produce clear and **coherent writing** in which the development, organization, and style are appropriate to task, purpose, and audience. [W.8.4]
- ELA2015 (8) 38. Use **knowledge of language** and its conventions when **writing**, **speaking**, **reading**, or **listening**. [L.8.3]

#### WIDA Standard

- ELD Standard 1 – **English language learners communicate for Social and Instructional purposes** within the school setting.
- ELD Standard 2 - **English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.**
- ELD Standard 5 - **English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.**

#### Content Objective/Learning Target

- **Discuss** photo, orally answer questions and **write** a descriptive caption for the photo.
- **Label** timeline and place photos in the correct sequence on the frame.

#### Language Objective/Target

- Use oral language to **discuss** photo and answer questions. **Write** about photo using **graphic organizer**, **sentence/paragraph frames**, and **visual vocabulary**.
- **Label** timeline and place photos on appropriate time frame using **graphic organizer**, **sentence/paragraph frames**, and **visual vocabulary**.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tbody>
<tr>
<td>1. <strong>Analyze</strong> photograph, use L1, words, or pictures to <strong>discuss</strong> and <strong>write</strong> responses to questions, <strong>write</strong> caption to <strong>describe</strong> the photo.</td>
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Supports: **Sentence frames**, **paragraph frames**, **visual vocabulary**, **graphic organizers**

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Supports: **Paragraph frames**, **visual vocabulary**, **graphic organizers**

Supports: **Visual vocabulary**, **graphic organizers**