It is the policy of the Alabama State Board of Education and the Alabama State Department of Education (SDE) that no student will be excluded from participation in, be denied the benefit of, or be subjected to discrimination in any program or activity on the basis of sex, race, color, creed, religion, belief, national origin, ethnic group, or disability. A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status. [No Child Left Behind Act of 2001, Title III–Language Instruction for Limited English Proficient and Immigrant Students, Part C, Section 3302(f)]
**Computer Websites**

colorincolorado.org
eslgamesworld.com
a4esl.org
rong-chang.com
bogglesworld.com
sheppardsoftware.com
spellingcity.com
readtoday.net
Englsih-Zone.Com
kahncademy.org
xmath.com
newsela.com
eslibrary.com
breakingnewenglish.com
englishinaflash.com
es-lab.com
IXL.com
starfall.com
remind101

**Interpretive Services**

LanguageLine Solutions
rttmobile.com - ELSA
CTS languagelink

**Curriculum**

National Geographic/Reach National Geographic/Inside the USA
Into English
Frames for Fluency
Carousel of IDEAS
Grammar Sense
On Our Way to English Oxford Picture Dictionary
Finish Line for ELLs
Elizabeth Claire: Easy English News

**Book Studies**

Myths and Realities, Second Edition: Best Practices for English Language Learners 2nd ed. Edition by Denise McKeon (Author), Katharine Davies Samway

Making Content Comprehensible for English Learners: The SIOP Model (5th Edition) (SIOP Series), Jan 2016., by Jana Echevarria and MaryEllen J. Vogt

How the ELL Brain Learns, 2nd Edition by David A. Sousa

In It Together, Debbie Zacarian and Michale Silverstone-Family engagement
Cultivating Knowledge, Building Language Nonie Lesaux and Julie uRss Harris

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These resources do not encompass all available assistance for English Learners. These are suggestions and not endorsed by ALSDE. These resources are support for your EL Program.