<table>
<thead>
<tr>
<th>Level</th>
<th>Students at this level generally can</th>
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</table>
| 6     | use English to communicate orally and participate in all academic classes, for example:  
|       | • React and respond to multiple points of view  
|       | • Organize and present research-based information  
|       | • Clarify how or why something happens  
|       | • Persuade others based on opinions, examples and reasons |
| 5     | use English to communicate orally and participate in all academic classes, for example:  
|       | • Discuss the causes and impact of events  
|       | • Summarize and relate information  
|       | • Present and justify ideas showing how or why  
|       | • Express and defend opinions backed by examples and reasons |
| 4     | communicate ideas and details orally in English using language related to specific topics in school and can participate in class discussions, for example:  
|       | • Compare stories, issues, concepts  
|       | • Paraphrase and summarize information  
|       | • State ideas to show how or why with examples  
|       | • Give opinions supported by detailed reasons |
| 3     | communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:  
|       | • Share about what, when, or where something happened  
|       | • Compare objects, people, pictures, events  
|       | • Describe steps in cycles or processes  
|       | • Express opinions |
| 2     | communicate orally in English using gestures and language that may contain a few words, for example:  
|       | • Ask and answer simple questions about what, when, or where something happened  
|       | • Name familiar objects, people, pictures  
|       | • Show how to solve problems using words and gestures  
|       | • Express personal preferences |