<table>
<thead>
<tr>
<th>Level</th>
<th>Students at this level generally can</th>
</tr>
</thead>
</table>
| 6     | communicate in writing in English using language from all academic classes, for example:  
|       | • Produce clearly organized commentaries and editorials on various issues  
|       | • Elaborate narratives with rich, descriptive language and complex organization  
|       | • Create formal written reports on a variety of issues, ideas and information  
|       | • Produce well organized persuasive essays using complex and technical language |
| 5     | communicate in writing using language from all academic classes, for example:  
|       | • Create detailed opinion pieces about a variety of topics  
|       | • Write summaries of various types of texts  
|       | • Describe causes, effects and consequences of processes and events  
|       | • Express and defend positions supported by examples and reasons |
| 4     | communicate in writing in English using language related to specific topics in school, for example:  
|       | • Produce papers describing specific ideas or concepts  
|       | • Narrate stories with details of people, events and situations  
|       | • Create explanatory text that includes details or examples  
|       | • Provide opinions supported by reasons with details |
| 3     | communicate in writing in English using language related to common topics in school, for example:  
|       | • Describe familiar issues and events  
|       | • Create stories or short narratives  
|       | • Describe processes and procedures with some details  
|       | • Give opinions with reasons in a few short sentences |
| 2     | communicate in writing in English using language related to familiar topics in school, for example:  
|       | • Describe ideas or concepts using phrases or short sentences  
|       | • Label illustrations describing what, when, or where something happened  
|       | • State steps in processes or procedures  
|       | • Express opinions about specific topics or situations |
| 1     | communicate in writing using visuals, symbols and may contain few words in English, for example:  
|       | • Express ideas or concepts using text and illustrations  
|       | • Share personal experiences through drawings and words  
|       | • Label steps in processes presented in graphs or short texts  
|       | • State opinions or preferences through text and illustrations |