SUCCESS WITH SPECIAL EDUCATION STUDENTS AND OTHER IMPORTANT INFORMATION

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WHO IS YOUR WORK-BASED LEARNING PROGRAM GEARED TOWARD?

- AOD/Essentials Students
- Special Education Students
- Career-Technical Students
- General Education Students
- Everyone!
HOW SHOULD STUDENTS BE PLACED?

• Self-placement

• Areas of interest to the student (noted on application)

• Avoid areas student has no interest in if possible
FORMING PARTNERSHIPS

• Visit business/industry
• Chamber of Commerce meetings
• Program advisory committees
• Director’s advisory committee
WHAT IS THE GOAL OF YOUR PROGRAM?

• Teach employability skills (soft skills)
• Offer students the opportunity to work under supervision with support and mediation
• Help students transition from school to career
HOW CAN I WORK WITH A SPECIAL NEEDS STUDENT?

• Work with special education staff
• Assist with job shadowing opportunities
• Get to know the students
• Educate special education teachers, counselors, and administrators about your program
  • Site visits, job descriptions, etc.
SCHOOL-BASED PLACEMENTS

- Office, lunchroom, library, athletics, custodial
- Reserve for special cases
- Student lacks/loses transportation
- Essentials student who is not ready for outside placement but must earn hours to graduate
PREPARING SPECIAL EDUCATION STUDENTS

• Job shadowing with transition specialist
  • Supervised
  • Grocery store, hotel, etc.

• Student satisfactorily completes job shadowing prior to placement in WBL
PREPARING SPECIAL EDUCATION STUDENTS

• Coordinator works with transition staff
• If possible, student moves on to unpaid internship under coordinator’s supervision
• Student progresses to paid apprenticeship under coordinator’s supervision
FUNCTIONS OF THE COORDINATOR

- 3-Hours, 100% Online
- Offered Spring and Summer (if enrollment is adequate)
- CTE 475
- For questions about the course, contact Chris Shaw, 256-283-2008 or cshaw6@jsu.edu
- To enroll, contact Lynn Steward, 256-782-5054 or lsteward@jsu.edu