Welcome

LESSON PLAN OVERVIEW

CREDENTIALING/CRI BRIEF OVERVIEW

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

EQUIPMENT LISTS
Plan Your Work
Prepared Graduate Defined

Possesses the knowledge and skills needed to enroll and succeed in credit-bearing, first-year courses at a two- or four-year college, trade school, technical school, without the need for remediation.

Possesses the ability to apply core academic skills to real-world situations through collaboration with peers in problem solving, precision, and punctuality in delivery of a product, and has a desire to be a life-long learner.
Planning

THOM, YOUR LESSON PLANS ARE LATE!

I DIDN'T...

...WELL...

...THEY ARE UM...

...ONE SECOND.

...OH BOY...

here ya go...

PLAY GOOD, SOUNDS GOOD?

SORRY IT'S IN CRAYON.
Lesson Plans

- The lesson plan is a tool that educators use to accomplish course goals. The lesson plan states the daily or weekly plan for your classroom. It is developed by the teacher to guide the details of their lesson.
- Your LEA will have the lesson plan form to follow for your school system.
### Instructor:

### Department:

### Course:

### School:

### Credential:

### Lesson Length:

### Date:

#### Topic:

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<td>ALABAMA COURSE OF STUDY STANDARDS &amp; OBJECTIVES:</td>
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#### STRATEGIES:

#### CTSO ACTIVITY:

#### NOTES:

###### Methods

- Lecture
- Demonstration
- Class Discussion
- Review
- Other

#### Assessment

- Multi-media
- Group Problem
- Individual Work
- Other

- Homework
- Class work
- Test
- Teacher Observation
- Performance

#### Provisions For Individual Differences

- Check work in progress
- Review Sessions
- Study Partner
- Extended Time on task

- Monitor Assignments
- Modified Content
- Oral Reminders
- Language Translation

- Multi-sensory Approach
- Pre-teach Content
- Provide Lecture Notes
- Personalized Examples

- Immediate Feedback
- Review Directions
- Personalized Examples

#### Integrated Academics

- Reading/Language Arts
- Writing
- Social Studies
- Science

#### Skill Sets

- Math Skills
- Problem Solving
- Technology Skills

- Critical Thinking
- Employability Skills

- Decision Making
- Teamwork

- Interpersonal Skills
- Leadership
Everything begins with the Standards

1. Identify the Standard(s) to be taught.
   - State Course of Study (minimum)
   - Industry Needs of the Community
   - Advisory Committee
   - Student Needs

2. Refer to POI (Plan Of Instruction).
   - Content Knowledge
   - Suggested Activities
   - Suggested Resources
   - Methods of Assessment

3. Other Considerations
   - Students
   - Your Personality
   - Current Events
   - Amount of Time
Planning (long- and short-range)

Long range would include the state course of study, advisory committee, and your expertise. Middle range would include syllabus (Semester). Short range is the lesson plan (Daily or Weekly).
BIC Requires for each lesson plan:

- Course Title
- Overview/Annotation
- Background/Preparation
- Materials/Equipment/Resources
- Procedures/Activities
- Varied Assessment Strategies
- Provisions for Individual Differences
- Duration in minutes
BIC requires these to be addressed as part of a course:

- Safety instruction
- Teamwork activities
- Varied learning activities
- Integrate academics (CCRS Literacy Standards)
- Employability Skills
- Problem Solving
- Credentials
- Essential Questions
- Learning Objectives
- CTSO Experience
- Culminating Project
- All course content standards
- Evaluations made by teacher indicating lesson enhancements
IF “Plan A” Didn’t Work.
The alphabet has 25 more letters!
Stay Cool.
Career Readiness Indicator (CRI) or Stackable Credential?

What’s the Difference?

CRI provides proof that the student possesses the minimum skills required for entry-level employment. CRIs will be recorded on the student’s high school transcript and testing can occur at the discretion of the career and technical education LEA depending on student readiness, pre-assessments required.

(Example; ASE for Automotive or NCCER Core Curriculum for Construction.)
Stackable Credentials are certifications that reflect mastery of knowledge and/or skills as they relate to a specific component of a Career and Technical Education program and may lead to a Career Readiness Indicator. Stackable Credentials alone do not provide evidence that a student has obtained entry-level skills required for employment.
Credentials

- Full, up to date list can be found at [www.alskillsusa.org](http://www.alskillsusa.org)
- Please review and if anything should be added, your director can provide you with the application to have it added.
What’s the minimum I have to meet?

- As of today, there isn’t a number that must be passed.
- Ask your director about their realistic expectations.
Why Credentials?

Not every problem can be solved by waving your diploma at it and chanting "summa cum laude".

Your degree matters less than your experience.
If you don’t know your own value, somebody will tell you your value, and it’ll be less than you’re worth.

Bernard Hopkins
Use one word to describe

Professional Development
Professional Development/Technical Update

- Professional Development required for Renewable Certificates (50 hours over 5 years)
- Technical Update required for National Accrediting agencies, occupational proficiencies, or BIC. BIC requires 8 hours (16 hours if 12 month contract) per year.
- The Resource Center
  Dr. Kimbrell’s Workshops-http://rctresources.com/
- ACTE Summer Conference, July 30 – Aug. 1 at the BJCC
Follow National Accrediting Agency list if applicable.

Prices are ball park, considering a huge range option on most equipment.

Must have required equipment for BIC or National Accrediting Agencies.

Guess the link

www.alskillsusa.org
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“Presentations”