

# Teaching I

Teaching I is a one-credit course. The prerequisite for this course is Education and Training. Content includes information to help students implement the teaching and learning processes. Major topics are funding sources, budget preparations, legal aspects, research, teaching and learning theories, curriculum development, positive learning environments, creative teaching techniques, appropriate learning activities, instructional resources, community resources and services, scope and sequence charts, course outlines, lesson plans, testing, grading, developing partnerships, technology, and careers. School-based laboratory experiences are essential for students to develop skills in teaching. Observational experiences are a required component of this course.

Career and technical student organizations are integral, cocurricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

## Funding and Legal Aspects

Students will:

1. Create a classroom budget utilizing funds allocated for use in the classroom.
2. Explain legal aspects of teaching.  
Examples: teaching certification, tenure, accountability, liability for negligence

## Learning Environment

3. Demonstrate motivational techniques used to enhance student achievement at various grade levels.
4. Determine characteristics of a positive learning environment.

## Teaching and Learning

5. Assess interests and needs of students to determine instructional goals, objectives, and teaching strategies.
6. Evaluate instructional resources and materials based on rigor and relevance of content, grade level, reading level, and needs of students.  
Examples: technological tools and equipment
7. Describe learning and developmental theories relative to individual student characteristics.
8. Determine teaching strategies needed to meet instructional goals and to address educational initiatives.

9. Create learning activities designed to meet instructional goals and to address educational initiatives.
10. Compare grading practices used to assess student achievement.
11. Identify stakeholders that partner to enhance the instructional program.
12. Describe community resources and services that may enhance the instructional program.
13. Describe assessment theories used in evaluating students.

## Curriculum Development

14. Describe levels in which curriculum is developed for classroom instruction.  
Examples: state, local, program, course, unit, daily
15. Analyze curriculum development for factors that impact the process.
16. Describe steps in curriculum development.  
Examples: conducting research, planning of instruction, presenting lessons, evaluating instruction, revising instructional plans
17. Develop scope and sequence charts, course outlines, unit plans, and lesson plans.
18. Practice teaching a lesson plan.

## Professionalism

19. Recognize characteristics of professionalism in the educational workplace.
20. Compare purposes of professional organizations in the field of education.