Continuous Improvement in Educator Preparation (CIEP)
Mid-Cycle Report

Purposes:
1. To ensure each CIEP-reviewed program that was fully approved by the Alabama State Board of Education remains engaged in data-based continuous improvement.
2. To provide general, non-consequential feedback on whether key assessments are meeting current CIEP expectations.

Due:
June 1, four years prior to the expiration date of all fully approved programs

Programs that have been approved with conditions or placed on probation by the Alabama State Board of Education do <u>not</u> need to submit a mid-term report. Programs with national recognition do <u>not</u> need to submit a mid-term report.

Requirements:
Submit a completed coversheet for each key assessment, including the assessment instructions, rubric, and data table. Three years of data should be included, or an explanation provided.

Format:
1. Provide one paper copy for each program.
2. Multiple programs may be submitted in one binder.
3. Submit one flash drive for the EPP, with each program in a separate folder.
4. The main CIEP submission form is not required.

Sample Feedback to the Program Based on the Key Assessment Rubric:
1. Data tables are not explicitly aligned to the standards and indicators for the teaching field or area of instructional support.
2. The program has not identified significant data points that warrant attention.
3. The data analysis does not reference specific data points.
4. A new assessment was submitted but does not meet criteria on the key assessment rubric.
5. Data analysis discusses tutoring available for individual candidates, not programmatic changes.

Response Required from the Program:
None. The feedback is only intended to help the program prepare for the next submission as part of the comprehensive review process.

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