Constructing Effective Criteria

Module 4
Module 3 Review

• Research existing evaluation rubrics and identify components that pertain to your assigned rubric

• Resources Provided
  – The Danielson Framework
  – Marzano
  – Georgia TKES
Group Consensus

As a group, determine six indicators that should be addressed in your assigned rubric.
Adopt, Adapt, or Design

• Adopt
  – Select a research-based framework
    • Danielson, Marzano, or any other identified frameworks

• Adapt
  – Select a research-based framework and make minor changes

• Design
  – Create custom rubrics
    • Determine the structure and criteria
Determining Grammatical Structure

• Sentences vs. Phrases

• Periods vs. No Periods
Construct *Effective* Criteria for Teachers

Use the six indicators to write observable expectations for teachers as it relates to your rubric.

**Example**

**Rubric Title:** Classroom Management

**Proposed Indicator:** Response to student misbehavior

**Rubric Indicator:** Responds to student misbehavior in a manner that is consistent and proportionate to the offense, and respectful to students.
Construct *Effective* Criteria for Students

Use the ELEOT rubric to write observable student criteria that support the teacher indicators.
Final Tasks

• Task 1: *Alabama Quality Teaching Standards Correlation*
  – Align your rubric to the appropriate standards

• Task 2: Introductory Statement
  – Construct a statement that describes the expectation of effectiveness as it relates to your rubric topic