

Alabama Accountability Act Talking Points

Lowest 6% of Schools

Per the Alabama Accountability Act, “Failing Schools” are the **bottom 6%** of public Alabama school for the **2018-2019** school year based on the state’s standardized assessment (Scantron, ACT, and Alabama Alternate Assessment) in **reading, English, and math**.

Students are tested in **reading and math** in **grades 3-8** with **Scantron** Assessment, **English and math** in the **11th** grade with **ACT**, and **reading and math** in **grades 3-8 & 10** with **Alabama Alternate** Assessment.

In accordance with the AAA law, a revised list will be posted **annually**.

Current law does NOT include schools that exclusively serve **special populations**. Current law also does NOT automatically include schools receiving **School Improvement Grants (SIG)**.

The list provided by the State Department of Education provides the **System Code, System Name, School Code, and School Name**.

Notification of Choice

Notification to parents of children enrolled in an Alabama public school designated as a or scheduled to enroll in a school in the bottom 6% as defined above will be provided in January outlining the options those parents may pursue related to School Choice as follows.

- a. **Option 1** – The student may remain or enroll in the assigned school.
- b. **Option 2** – The student may transfer to a comparable school that is not included on the annual list of “failing schools” within the same local school system that has available space and is willing to accept the student.
- c. **Option 3** – If the local system has not made Option 2 available, the student may transfer to a comparable school that is not included on the annual list of “failing schools” within another Alabama local school system that has available space and is willing to accept the student.
- d. **Option 4** – The student may transfer to a qualifying non-public Alabama school that is willing to accept the student.

Transfer Process

- a. Parents choosing any of the four applicable options for transfer must complete the required Student Transfer Form and submit to the local superintendent by March 1, 2020 for the 2020-2021 school year. Student Transfer Form may be obtained from the local school system.
- b. The Notice of Transfer must include verification from the school administrator of the school where the student is transferring.
- c. Eligibility for tax credit remains for a student who transferred under a previously designated school until the highest grade in which a student would have otherwise remained at that school.

For more information on tax credits and the Alabama Accountability Act, please contact the Alabama Department of Revenue at (334) 242-1099.

Transportation

- a. Transportation services for students who transfer from a failing school to another non-failing school within the same system remain the responsibility of the Local Education Agency (LEA).
- b. Transportation costs for students who transfer from a failing school to a non-failing school in another LEA or a non-public school become the responsibility of the parent.

Student Assessment

Students who transfer from a failing school to a non-failing public or qualifying non-public school and participate in the tax credit and/or scholarship program must participate in the approved statewide student assessment program or a nationally norm-referenced test that measures comparable content standards in math and language arts for accountability reporting.

Students with Disabilities

- a. Students with disabilities who transfer to another non-failing school within the same district remain eligible for services as outlined in the current Individualized Education Program (IEP).
- b. Students with disabilities who transfer to another non-failing school within another public school system remain eligible for services as outlined in the current Individualized Education Program (IEP). The receiving LEA may convene an IEP Team meeting to make any revisions to the IEP based on the needs of the student within the new environment.
- c. Students with disabilities who transfer to a non-public school will be eligible for the equitable services provided to non-public school students contained in the LEA Non-Public School Special Education Services Plan.

Qualifying Non-Public School

- a. A qualifying non-public school does not include schools that provide educational services through homeschools or on-line courses.
- b. A qualifying non-public school must meet the requirements to participate in the scholarship program authorized by the Alabama Accountability Act of 2015-434.
- c. A qualifying non-public school must be accredited by one of the six regional accrediting agencies recognized by the Alabama State Board of Education or meet all of the conditions for a qualifying school provided by the Alabama Accountability Act of 2015-434