Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

Alabama A&M University

Administerd by the Alabama State Department of Education

September 2020

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama A&M University - Program Information

	Yes	
Programs Are Accredited	103	
Number of Class B Cer	tificates Earned	Number of Class A Certificates Earned
22		24
Number of Class B Certificates Earned 22		

Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Class B - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	22	Class B Family and Consumer Science Educa American Association of Family & Consumer Scienc
Programs Are Accredited Yes		

^{* -} Information not reported for less than five test takers

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama A&M University - Class B - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	6	6	100%	0	0%	0	0%
	Teaching Reading	6	5	83%	1	17%	0	0%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	6	4	67%	1	17%	1	17%
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	22	Class B Family and Consumer Science Educa American Association of Family & Consumer Scienc
Programs Are Accredited Yes		

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Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Class B - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	22	Class B Family and Consumer Science Educa American Association of Family & Consumer Scienc
Programs Are Accredited Yes		

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Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama A&M University - Class B - edTPA

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Special Education	Special Education	6	5	83%	1	17%	0	0%

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	22	Class B Family and Consumer Science Educa American Association of Family & Consumer Scienc
Programs Are Accredited Yes		

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Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Alternative Class A - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accre	ditation	Number of Class A Certificates Earned	Nationally Recognized Programs
Programs Are Approved	Yes	24	
Programs Are Accredited	Yes		

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Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Alternative Class A - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accred	ditation	Number of Class A Certificates Earned	Nationally Recognized Programs		
Programs Are Approved	Yes	24			
Programs Are Accredited	Yes				

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Performance on Required Content Knowledge and Pedagogy

Alabama A&M University - Alternative Class A - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accred	itation	Number of Class A Certificates Earned	Nationally Recognized Programs		
Programs Are Approved	Yes	24			
Programs Are Accredited	Yes				

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Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Alabama A&M University - Alternative Class A - edTPA

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accre	editation	Number of Class A Certificates Earned	Nationally Recognized Programs
Programs Are Approved	Yes	24	
Programs Are Accredited	Yes		

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Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama A&M University - Teacher Response

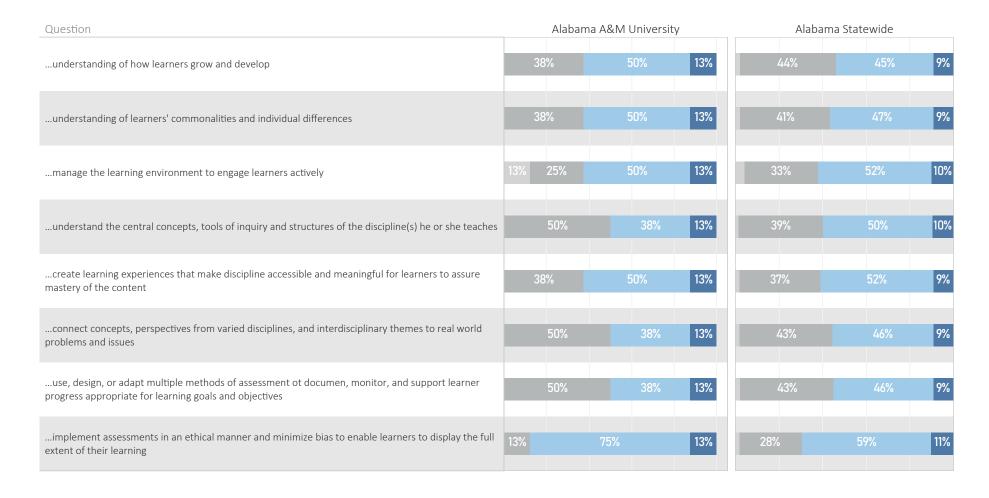




Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama A&M University - Employers





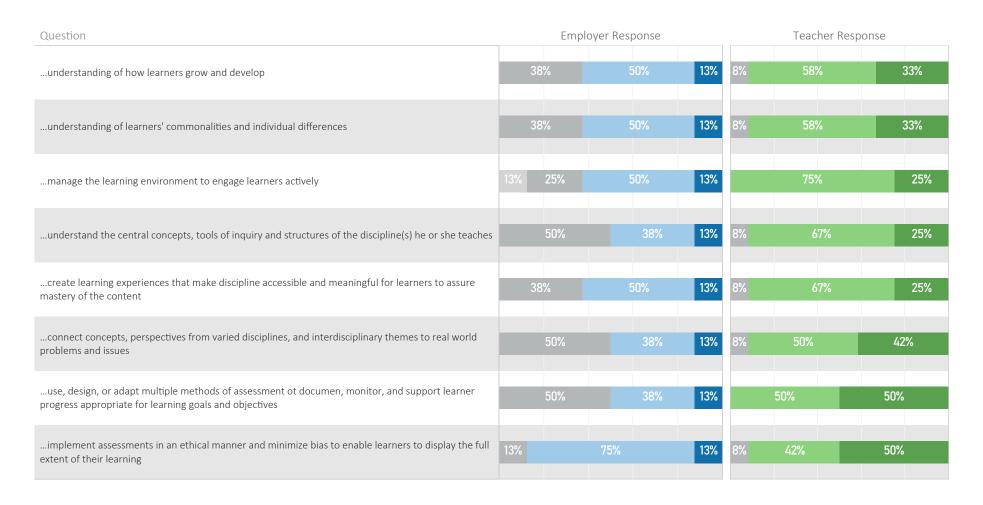




Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama A&M University - Employer and Teacher Responses





Question	Employer Response			Teacher F	Teacher Response	
plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	50%	38%	13%	8% 58%	33%	
understand and use a variety of intrsuctional strategies and make learning accessible to all learners	13% 25%	50%	13%	50%	50%	
encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	38%	50%	13%	58%	42%	
use evidence to continually evaluate the effects of his/her decisions on others and adapt my professional practices to better meet learners' needs	38%	63%		8% 58%	33%	
practice the profession in an ethical manner	88%	6	13%	42%	58%	
collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	38%	50%	13%	50%	50%	
engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	38%	50%	13%	17% 33%	50%	
use assessment to engage learners in their own growth	13% 25%	50%	13%	58%	42%	
select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	38%	50%	13%	8% 58%	33%	
plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	13% 38%	38%	13%	17% 42%	42%	
	Teacher Leader Effective Teacher	Emerging T		Strongly Agree Agree	Disagree Strongly Disagree	

Question	Employ	er Response	Teacher Response		
engage in continuous professional learning to more effectively meet the needs of each learner	38%	50% 13%	8% 58%	33%	
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth	50%	38% 13%	50%	50%	
seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	50%	38% 13%	8% 58%	33%	
has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement	13% 63	13% 13%	18% 73%	9%	
possesses knowledge of Alabama's state assessment system	63%	25% 13%	27% 55%	18%	
integrates Alabam-wide programs and initiatives into the curriculum and instructional process	50%	38% 13%	8% 17% 58%	17%	
communicates with sudents, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives	13% 63	3% 13% 13%	8% 25% 33%	33%	
understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy	50%	50%	8% 67%	25%	
	Teacher Leader Effective Teacher	Emerging Teacher Ineffective Teacher	Strongly Agree Agree	Disagree Strongly Disagree	