Compliance Monitoring, Tech Plan & ACIP

Dr. Mark Quintana
Vice President, State Services

Dr. Milanda Dean
Education Administrator, Federal Programs Section

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Brought to you by Alabama State DOE
Knowledge is Opportunity

Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.
School Improvement Productivity Tool
Compliance Monitoring
Why Compliance Monitoring

• Provides an easy and consistent way to provide evidence of practice and outcomes aligned to state and federal legislation

• Connects your identified practices with actions for continuous improvement

• Merges process and documentation tools
## Roles and Responsibilities

<table>
<thead>
<tr>
<th>State</th>
<th>Institutions (Districts)</th>
<th>Review Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oversees the development and management of compliance monitoring assurances</td>
<td>Conducts self-assessment and provides evidence to support compliance monitoring</td>
<td>Reviews the district/institution self-assessment and evidences</td>
</tr>
<tr>
<td>Builds criteria for selecting district/institution and schedules reviews</td>
<td>Makes available the completed self-assessment for the review team</td>
<td>Completes review team assessment and creates findings for compliance monitoring review</td>
</tr>
<tr>
<td>Reviews reports on the outcome of the review and outlines areas for continuous improvement</td>
<td>Provides additional evidence and supportive feedback in communication with review team</td>
<td>Provides ongoing feedback and monitors district/institution responses</td>
</tr>
</tbody>
</table>
How it works

Self-assess → Review → Evaluate → Improve

Monitor progress
Self-assessment

- **Self-Assess**: Start self-assessment administration in eProve diagnostics
- **Review**: Assign districts self-assessment diagnostic
- **Evaluate**: Assign a due date and publish the administration
- **Improve**: Monitor progress and completion status

**State**
- Unlock the self-assessment in eProve diagnostics
- Respond to self-assessment and upload evidences

**Districts**
- Lock the self-assessment diagnostic
- Send completed self-assessment from eProve diagnostics to eProve workspace
Notification

eProve Diagnostics - Notification Reminder

qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>
qa-emailtest
Wednesday, June 5, 2019 at 5:00 PM
Show Details

You are invited to collaborate on the UAT Compliance Monitoring 2019-2020 diagnostic as an Admin. The UAT Compliance Monitoring 2019-2020 was started by Test Demo ALSDE District with a due date of 07/20/2019.

Login to access the eProve diagnostic.

eProve diagnostics Login

If you cannot view the links in this email, please copy and paste this URL into your browser:
https://uatdiagnostics.advanc-ed.org/diagnostics/#/log-in

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Early Learning Assurances

A. Early Learning Assurances
1. AdvancED Policies and Procedures
   a. The institution has read, understands, and complies with the AdvancED Policies and Procedures.
      - Yes
      - No
      - N/A

COMMENTS
I love cheese, especially manchego red leicester. Chalk and cheese say cheese ricotta pepper jack boursin cheese triangles ricotta say cheese. Cheese on toast emmental goat pepper jack monterey jack fromage frais roquefort say cheese. Pecorino cheese slices cauliflower cheese cheesy feet who moved my cheese edam queso the big cheese. Cheese on toast mascarpone blue castello caerphilly cheese triangles manchego mascarpone fondue. Paneer dolcelatte roquefort camembert de normandie.

ATTACHMENTS
Attachment Name
- Student performance Results 2019
- Signed Document of Assurance

2. Substantive Changes
   a. The institution has reported all substantive changes in the institution that affect the scope and/or have an impact on the institution’s ability to meet the AdvancED Standards and Policies. Such changes include, but are not limited to:
      - Restructuring (merging, opening or closing) of the institution or institution(s) within its jurisdiction
      - Mission and purpose of the institution
      - Governance structure of the institution, including changing to a charter school/school system, being the subject of a state takeover, or a change in ownership
      - Grade levels served by the institution
      - Staffing, including administrative and other non-teaching professional personnel
      - Available facilities, including upkeep and maintenance
      - Level of funding
      - School day or school year
Transition to Workspace

Institution tasks:

- Send completed diagnostics to the workspace
- Identify contributors to correspond with the review team
- Locate the diagnostic in eProve workspace
- Respond to review findings
- Add notes and attachments to the responses
Review

Self-Assess → Review → Evaluate → Improve

**Districts**
- Reviews the Findings
- eProve workspace

**Review Team**
- Reviews the Findings
- eProve workspace
- Ongoing communication with district
- Monitors and update the status of Findings

- Address Findings; adding notes and evidences
- Send updated notes and evidences to review team
Workspace Functions
# Use findings

## Resources

<table>
<thead>
<tr>
<th>Folders</th>
<th>Findings</th>
<th>Number of Findings</th>
<th>Contact(s)</th>
<th>Functions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**No Findings Assigned**

When findings are added, they will be listed here.
Review findings

Administrative and Finance Findings
Coosa County School District


1. Donut chocolate toothie roll chocolate lollipop.

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/2019</td>
<td>Not Started</td>
</tr>
</tbody>
</table>

Statement:

Description:

Items:
1.2 Does the LLA have all required program evaluations: Migrant?
1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

Notes:
No Notes Found
When notes are added, they will be listed here.
Add district notes to findings
Notification for review findings updates

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eProve Workspace - Finding Notification

An update has been made to the below finding from the <Findings Name> portion of the <Review Information>.

<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

Log into workspace

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Communicate findings
Monitor Administration

Connect identified practice with actions for district improvement efforts.
Alignment to ACIP
Technology Plan

Connect identified practice with actions for district improvement efforts
Alabama Educator Technology Survey - 2019

Developed by the Alabama State Department of Education
Multi-page survey
Six survey areas
  • Demographics
  • Survey Items
  • Supplemental survey items (Essential conditions)
  • Substitution Augmentation Modification Redefinition (SAMR)
  • Usage Survey Information
  • Additional Comments
Alabama Educator Technology Survey - 2019

Response Options
- Opinion scale
- Multiple selection
- Text field

Language available: English only
Continuous Improvement Plan/ACIP

- Vision
- Mission
- Beliefs
- Priority Statements
- Strategic Themes
- Objectives
- Critical Initiatives
- Key Measures
eProve Strategies Help

1. Download the *inFocus Guidebook* after logging in to myJourney.

2. [https://padlet.com/andrel_harrison1970/StrategicThinkingResourcesAlabamaSchools](https://padlet.com/andrel_harrison1970/StrategicThinkingResourcesAlabamaSchools)
<table>
<thead>
<tr>
<th>ASSIST</th>
<th>eProve</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Data Collection (Surveys, Diagnostics, etc.)</strong></td>
<td><strong>Future Priority</strong></td>
</tr>
<tr>
<td>N/A</td>
<td>Priority Statement (reflects connections/gaps)</td>
</tr>
<tr>
<td><strong>Goals</strong></td>
<td>Strategic Themes (Big ideas)</td>
</tr>
<tr>
<td>N/A</td>
<td>Align to Vision/Mission/Beliefs (p.30)</td>
</tr>
<tr>
<td><strong>Objectives (measures were at this level)</strong></td>
<td>Objective for each priority</td>
</tr>
<tr>
<td>Strategies</td>
<td>Critical Initiatives (more than one for each obj)</td>
</tr>
<tr>
<td>N/A</td>
<td>Key Measures (high level)</td>
</tr>
<tr>
<td><strong>Activities</strong></td>
<td>Activities</td>
</tr>
<tr>
<td><strong>Resource Allocation</strong></td>
<td>Required Financial Resources</td>
</tr>
<tr>
<td>N/A</td>
<td>Activity Measure(s)</td>
</tr>
<tr>
<td><strong>Timelines</strong></td>
<td>Launch Date</td>
</tr>
<tr>
<td>N/A</td>
<td>Targets (cycles)</td>
</tr>
</tbody>
</table>
Complete the various phases within eProve Strategies: Envisioning, Planning, Implementing, and Evaluating
The **Strategy Map** is a tool used to communicate an institution’s long-term improvement plan that features long-term objectives, critical initiatives, key metrics, vision, mission and beliefs.
The **Annual Improvement Plan** is a summary of an institution’s short-term or immediate focus for the coming year that features its strategic themes, objectives, critical initiatives and key measures.
THE ANNUAL IMPLEMENTATION PLAN

This output should be used as your school’s yearly Alabama Continuous Improvement Plan (ACIP).

- The Annual Implementation Plan – a detailed yearly improvement plan that provides staff members with clear direction on the activities, financial resources, activity measures, launch dates and target dates to execute the plan.
Support
Technical Support

All eProve Platforms:
Cognia Customer Care
CustomerCare@cognia.org
1-888-413-3669

Dr. Andre Harrison
Andre.Harrsion@cognia.org
334-322-2666

eProve Website
Jean Scott
jscott@alsde.edu
334-649-4715