



Compliance Monitoring, Tech Plan & ACIP

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Cognia Connect Conference,

Montgomery, Alabama

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AdvancED and
Measured Progress
are now

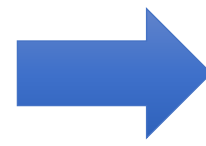
cognia

Knowledge is Opportunity



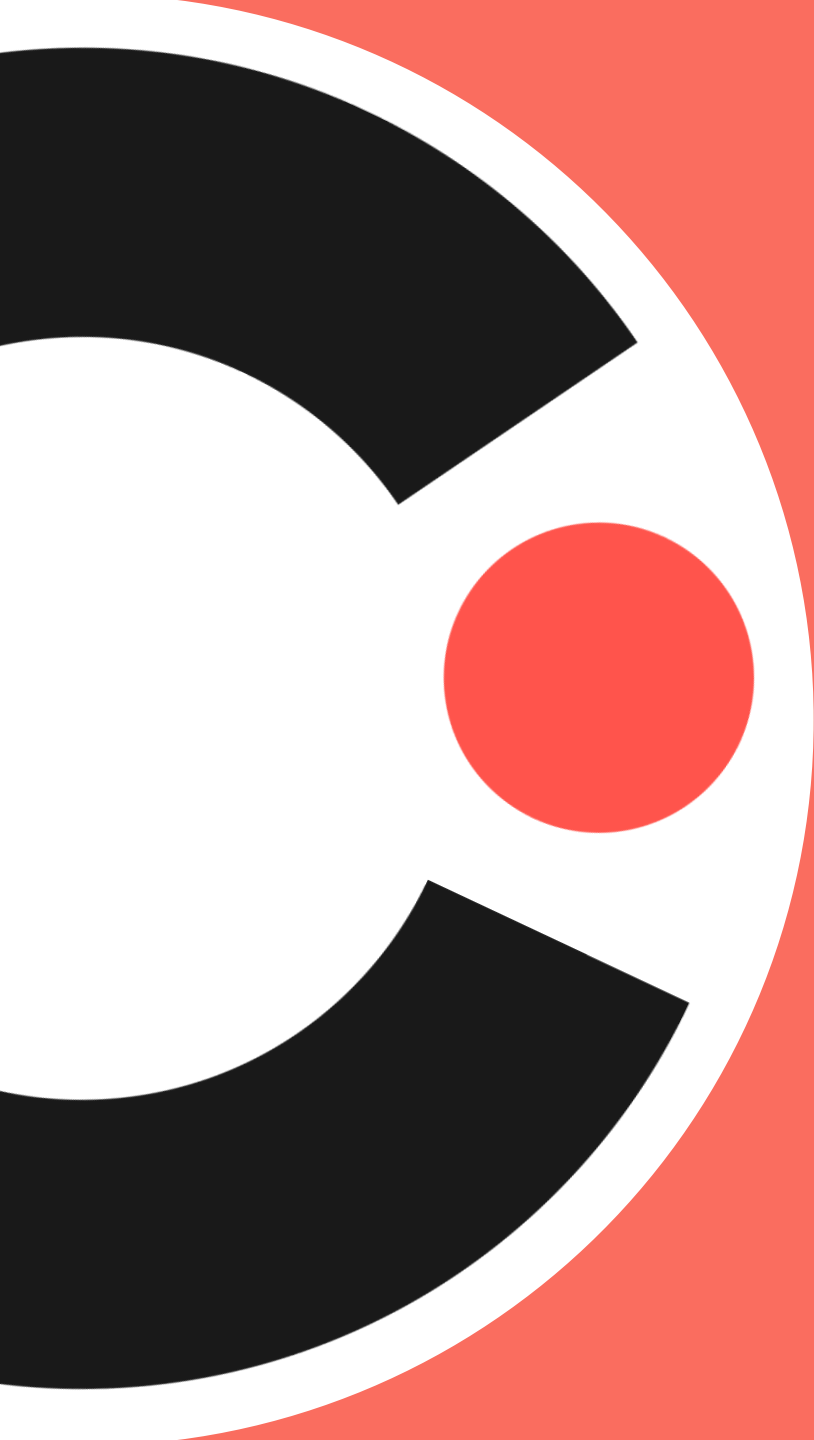
Cognia is a global nonprofit that has the knowledge to help schools improve outcomes for all learners.

School Improvement Productivity Tool





Compliance Monitoring



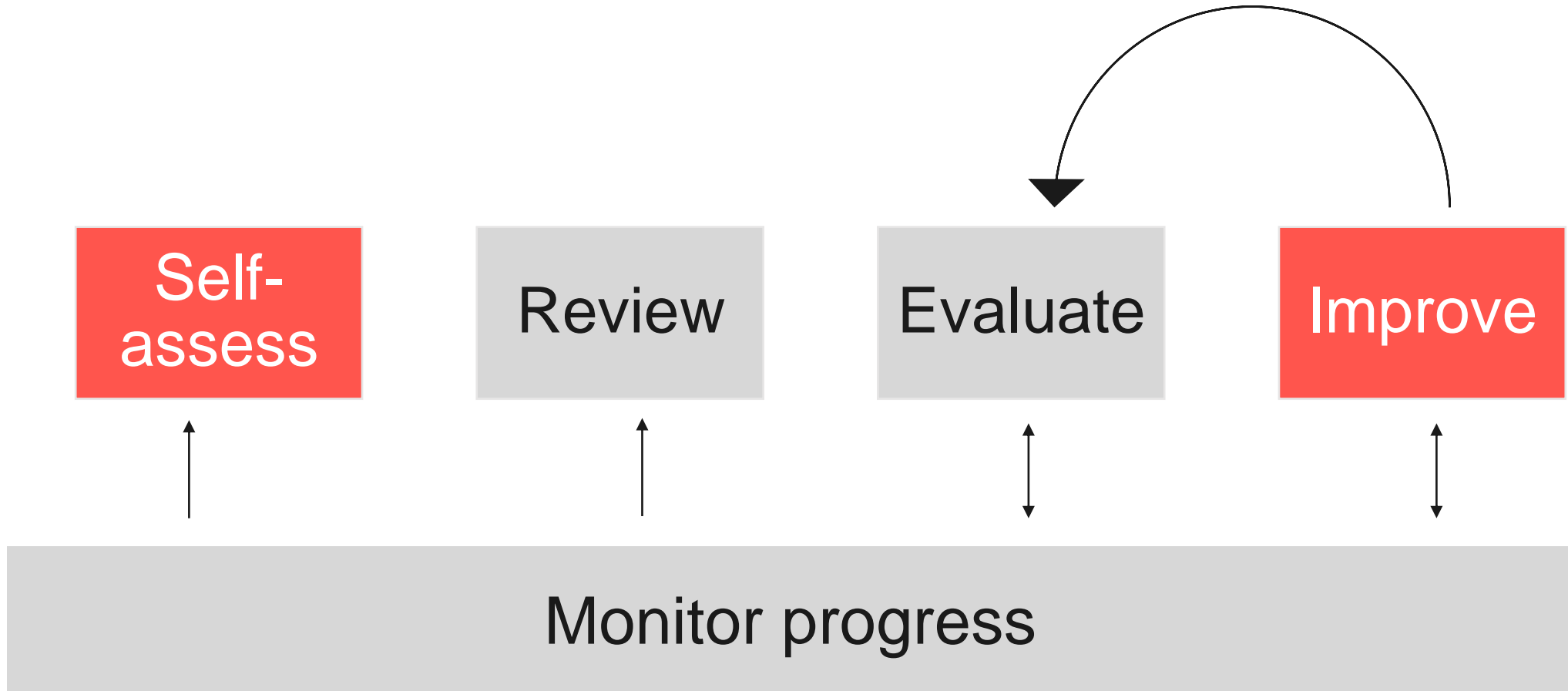
Why Compliance Monitoring

- Provides an easy and consistent way to provide evidence of practice and outcomes aligned to state and federal legislation
- Connects your identified practices with actions for continuous improvement
- Merges process and documentation tools

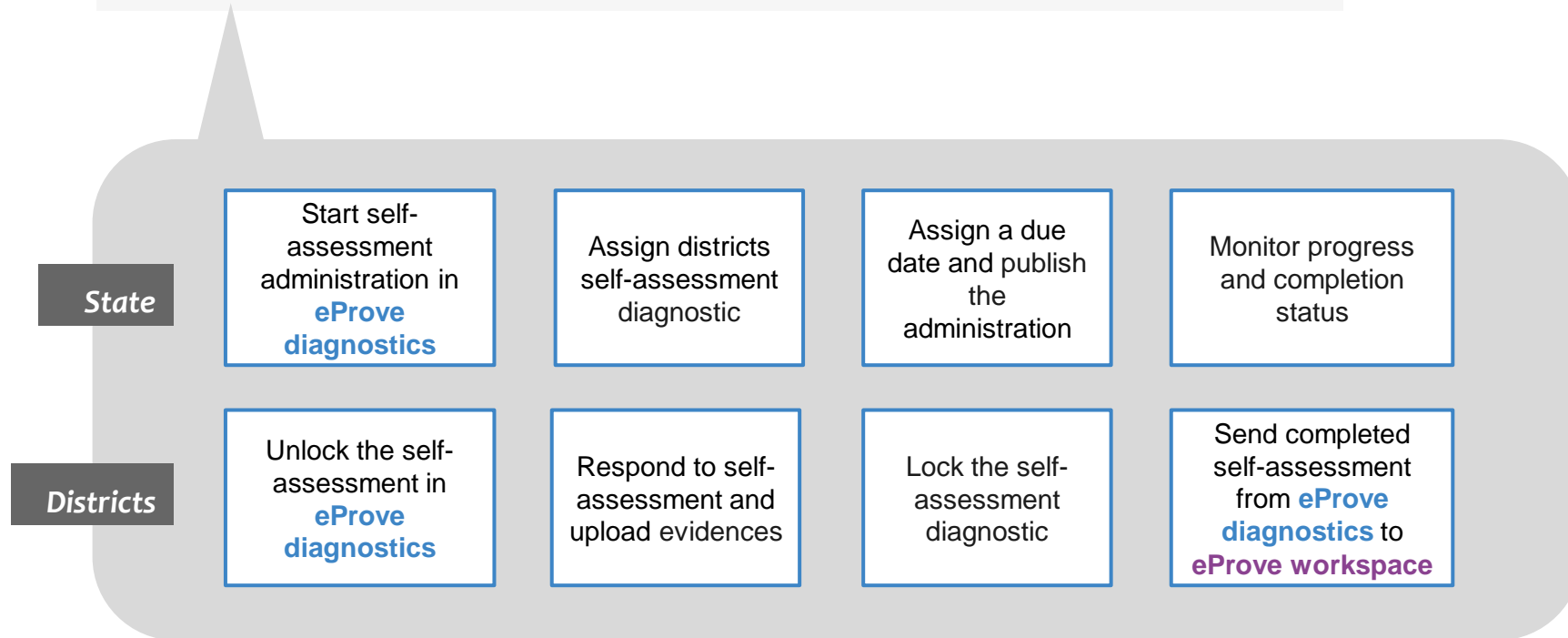
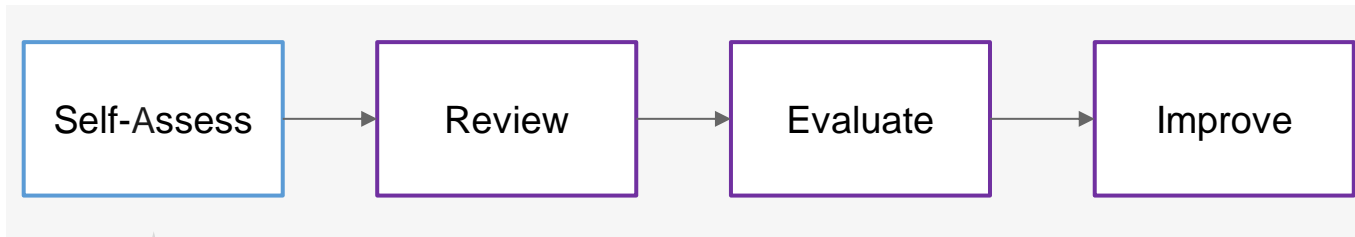
Roles and Responsibilities

State	Institutions (Districts)	Review Team
Oversees the development and management of compliance monitoring assurances	Conducts self-assessment and provides evidence to support compliance monitoring	Reviews the district/institution self-assessment and evidences
Builds criteria for selecting district/institution and schedules reviews	Makes available the completed self-assessment for the review team	Completes review team assessment and creates findings for compliance monitoring review
Reviews reports on the outcome of the review and outlines areas for continuous improvement	Provides additional evidence and supportive feedback in communication with review team	Provides ongoing feedback and monitors district/institution responses

How it works



Self-assessment







District activities

Self-assessment diagnostic

Notification

eProve Diagnostics - Notification Reminder

 **qa-emailtest@advanc-ed.org** <qa-emailtest@advanc-ed.org>
qa-emailtest
Wednesday, June 5, 2019 at 5:00 PM
[Show Details](#)

 e|Prove™ diagnostics

You are invited to collaborate on the UAT Compliance Monitoring 2019-2020 diagnostic as an Admin. The UAT Compliance Monitoring 2019-2020 was started by Test Demo ALSDE District with a due date of 07/20/2019.

Login to access the eProve diagnostic.

[eProve diagnostics Login](#)

If you cannot view the links in this email, please copy and paste this URL into your browser:
<https://uatdiagnostics.advanc-ed.org/diagnostics/#/log-in>

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Sample PDF report

Early Learning Assurances Report - Generated on 04/04/2019
Duval County School District

Early Learning Assurances

A. Early Learning Assurances

1. AdvancED Policies and Procedures

- a. The institution has read, understands, and complies with the [AdvancED Policies and Procedures](#).
- Yes
 - No
 - N/A

COMMENTS

I love cheese, especially manchego red leicester. Chalk and cheese say cheese ricotta pepper jack boursin cheese triangles ricotta say cheese. Cheese on toast emmental goat pepper jack monterey jack fromage frais roquefort say cheese. Pecorino cheese slices cauliflower cheese cheesy feet who moved my cheese edam queso the big cheese. Cheese on toast mascarpone blue castello caerphilly cheese triangles manchego mascarpone fondue. Paneer dolcelatte roquefort camembert de normandie.

ATTACHMENTS

Attachment Name

[Student performance Results 2019](#)

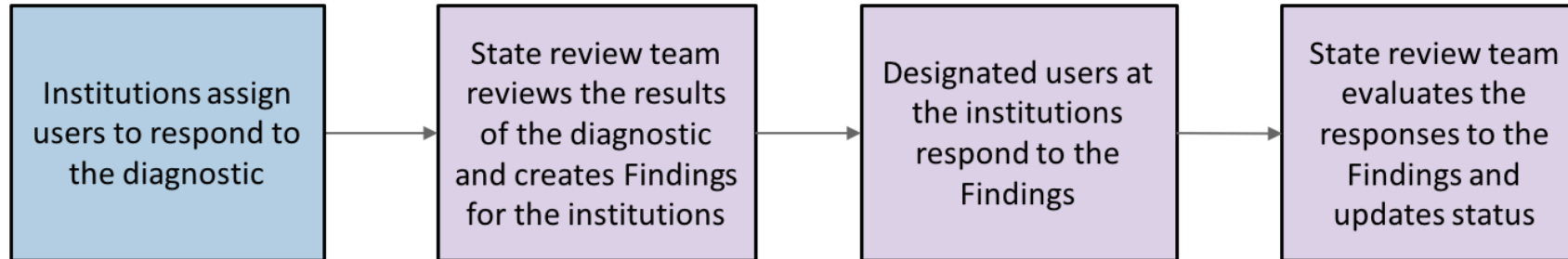
[Signed Document of Assurance](#)

2. Substantive Changes

a. The institution has reported all substantive changes in the institution that affect the scope and/or have an impact on the institution's ability to meet the AdvancED Standards and Policies. Such changes include, but are not limited to:

- * Restructuring (merging, opening or closing) of the institution or institution(s) within its jurisdiction
- * Mission and purpose of the institution
- * Governance structure of the institution, including changing to a charter school/school system, being the subject of a state takeover, or a change in ownership
- * Grade levels served by the institution
- * Staffing, including administrative and other non-teaching professional personnel
- * Available facilities, including upkeep and maintenance
- * Level of funding
- * School day or school year

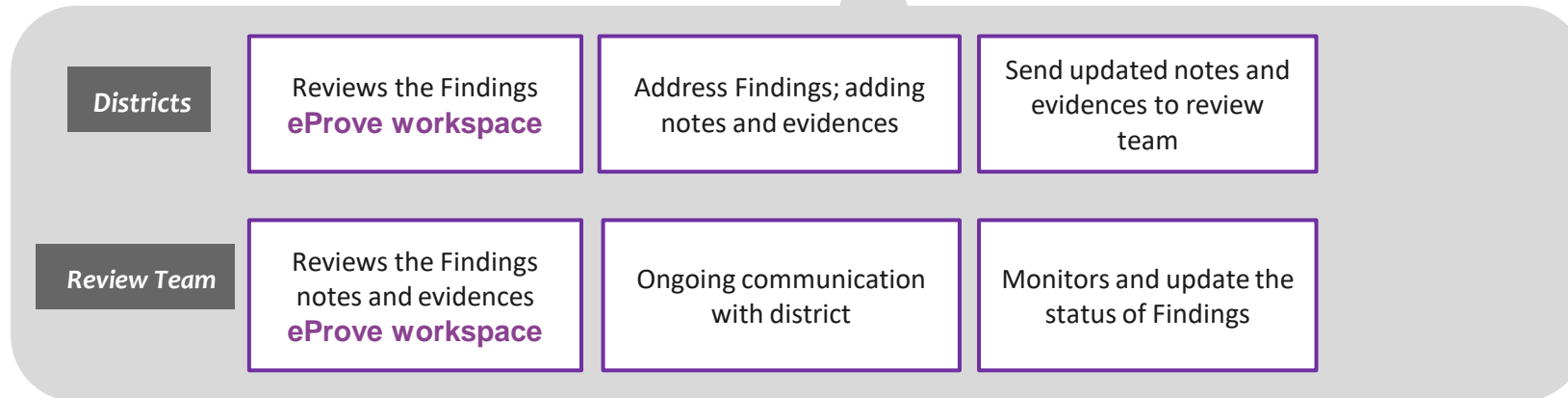
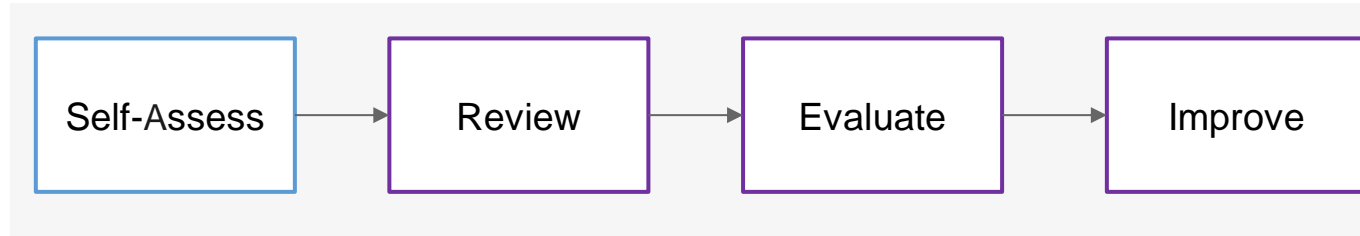
Transition to Workspace



Institution tasks:

- Send completed diagnostics to the workspace
- Identify contributors to correspond with the review team
- Locate the diagnostic in eProve workspace
- Respond to review findings
- Add notes and attachments to the responses

Review





Workspace Functions


Use findings

workspace Welcome, Lauren

Resources

Search by resource name and created by

Folders	Findings		
Finding	Number of Findings	Contact(s)	Functions



No Findings Assigned
When findings are added, they will be listed here.

Review findings

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Not Started

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Description

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Items

1.2 Does the LEA have all required program evaluations: Migrant?

1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

Notes

+ Add a note

Note Details

Actions


Functions



No Notes Found

When notes are added, they will be listed here.

Add district notes to findings


 Add Note

Change Action ▾ Due Date: 8/1/2019

This note is associated to the following findings statement :
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu nunc. Nulla consequat massa quisque. Donec

Attach Files External Link

Attach File ⓘ

 Drag & drop file **Select File**

Attachment Name
 Attach

Attached Items
No attachments have been added.

* Indicates required field **Cancel** **Save**

Notification for review findings updates

eProve Workspace - Finding Notification



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Thursday, May 9, 2019 at 9:29 AM

[Show Details](#)



e|Prove workspace

eProve Workspace - Finding Update Notification

An update has been made to the below finding from the <Findings Name> portion of the <Review Information>.

<Finding Title> <Finding Due Date>

Please log into workspace to see your findings and additional information regarding your review.

[Log into workspace](#)

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Communicate findings

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Completed

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Description

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Items

1.2 Does the LEA have all required program evaluations: Migrant?

1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

>	Date Created: 5/7/2019	Created by: Linda Erzah - Behrensmeyer	Accepted	
>	Date Created: 4/12/2019	Created by: Abigail Ellis	Implemented	
>	Date Created: 2/20/2019	Created by: Linda Erzah - Behrensmeyer	Rejected	
>	Date Created: 2/18/2019	Created by: Abigail Ellis	In Progress	

2. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 8/1/2019

In Progress

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate





Monitor Administration

Connect identified practice with actions
for district improvement efforts

Alignment to ACIP

The screenshot displays a 'strategies' application interface. At the top, there is a navigation bar with a back arrow, the title 'strategies', and a user greeting 'Welcome, Linda'. Below the navigation bar, there are tabs for 'Strategy Map', 'Annual Improvement Plan', 'Annual Implementation Plan', and 'Theory of Action'. The main content area is a grid of strategy components:

- Vision:** To guide all learners toward their full potential as productive members of society.
- Mission:** To build a community of lifetime learners and meet each individual's learning needs.
- Beliefs:**
 - We believe teachers can change lives.
 - We believe learning is a lifelong process.
 - We believe learning can lead to success.

Below these are three columns representing different strategic areas:

- Personalization:**
 - Objectives:**
 - Increase student engagement by implementing personalized learning a...
 - Provide more active personalized learning opportunity to support st...
 - Critical Initiatives:**
 - Professional development on student learning goals
 - Invest in curriculum, materials aligned to/in support of instructio...
 - Provide professional development for personalized learning
 - Implement personalized learning program to increase student engagem...
- Stakeholder Engagement:**
 - Objectives:**
 - Provide proactive communication and strategic involvement opportuni...
 - Critical Initiatives:**
 - Implement advisory block
 - Conduct audit of community engagement
- Modernized Access:**
 - Objectives:**
 - Provide appropriate and sufficient technology resources to students...
 - Critical Initiatives:**
 - Conduct district wide need assessment (technology)
 - Identify and apply for external resources and partnership opportunity
 - Provide professional learning to teachers in the effective use and ...

A sidebar on the left lists project stages: 'Develop Annual Plan', 'Implementing' (with sub-items: 'Design Implementation Plan', 'Assign and Communicate Responsibilities', 'Enact and Monitor Progress'), 'Evaluating' (with sub-items: 'Determine Impact of Critical Initiatives', 'Judge Success of Annual Plan', 'Address Implications for Future Work'), and 'Output'.



Technology Plan

Connect identified practice with actions
for district improvement efforts

Alabama Educator Technology Survey - 2019

Developed by the Alabama State Department of Education

Multi-page survey

Six survey areas

- Demographics
- Survey Items
- Supplemental survey items (Essential conditions)
- Substitution Augmentation Modification Redefinition (SAMR)
- Usage Survey Information
- Additional Comments

Alabama Educator Technology Survey - 2019

Response Options

- Opinion scale
- Multiple selection
- Text field

Language available: English only



ACIP



Continuous Improvement Plan/ACIP

 e| Prove strategies

[Go to strategies](#)

- Vision
- Mission
- Beliefs
- Priority Statements
- Strategic Themes
- Objectives
- Critical Initiatives
- Key Measures

eProve Strategies Help

1. Download the *inFocus Guidebook* after logging in to myJourney.



2. https://padlet.com/andrel_harrison1970/StrategicThinkingResourcesAlabamaSchools

Terminology & Step Differences

ASSIST	<u>eProve</u>	
Data Collection (Surveys, Diagnostics, etc.)	Future Priority	Current Reality
N/A	Priority Statement (reflects connections/gaps)	
Goals	Strategic Themes (Big ideas)	
N/A	Align to Vision/Mission/Beliefs (p.30)	
Objectives (measures were at this level)	Objective for each priority	
Strategies	Critical Initiatives (more than one for each obj)	
N/A	Key Measures (high level)	
Activities	Activities	
Resource Allocation	Required Financial Resources	
N/A	Activity Measure(s)	
Timelines	Launch Date	
N/A	Targets (cycles)	



ENVISIONING PHASE

PLANNING PHASE

IMPLEMENTING PHASE

EVALUATING PHASE







Envisioning 

-  Determine Current Reality
-  Explore The Future
-  Synthesize Results

Planning 

-  Create Objectives and Critical Initiatives
-  Identify Outcomes and Key Measures
-  Develop Strategy Map
-  Develop Annual Plan

Implementing 

-  Design Implementation Plan
-  Assign and Communicate Responsibilities
-  Enact and Monitor Progress

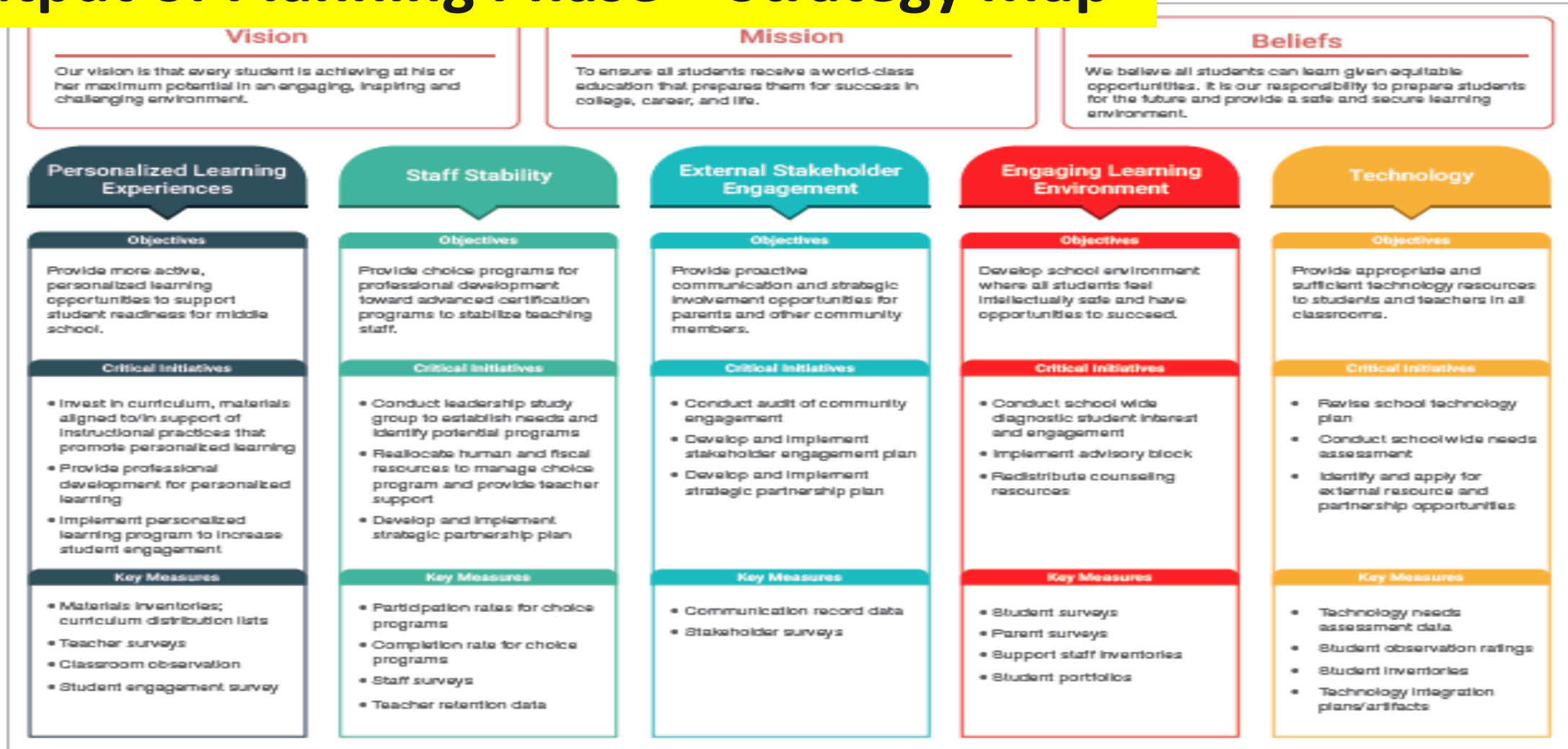
Evaluating 

-  Determine Impact of Critical Initiatives
-  Judge Success of Annual Plan
-  Address Implications for Future Work

Complete the various phases within eProve Strategies: Envisioning, Planning, Implementing, and Evaluating



Output of Planning Phase – Strategy Map



The **Strategy Map** is a tool used to communicate an institution's long-term improvement plan that features long-term objectives, critical initiatives, key metrics, vision, mission and beliefs.

Output of Planning Phase – Annual Improvement Plan

08/01/2018 - 06/03/2019

Personalization

Objective

Provide more active, personalized learning opportunities to support student readiness

Critical Initiative

Invest in curriculum, materials aligned to/in support of instructional practices that promote personalized learning

Start Date: 08/01/2018

End Date: 05/31/2019

Key Measures

Material inventories; curriculum distribution list

Classroom walkthrough data

Critical Initiative

Provide professional development for personalized learning

Start Date: 08/01/2018

End Date: 05/31/2019

Key Measures

Teacher Survey

Classroom observation; teacher evaluation

The Annual Improvement Plan is a summary of an institution's short-term or immediate focus for the coming year that features its strategic themes, objectives, critical initiatives and key measures.



THE ANNUAL IMPLEMENTATION PLAN

This output should be used as your school's yearly Alabama Continuous Improvement Plan (ACIP).

- The Annual Implementation Plan – a detailed yearly improvement plan that provides staff members with clear direction on the activities, financial resources, activity measures, launch dates and target dates to execute the plan.





Support



Technical Support

**All eProve Platforms:
Cognia Customer Care**

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334-322-2666

eProve Website

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334-649-4715

