

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Auburn University Montgomery

Administered by the  
Alabama State Department of Education

September 2019

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

Number of Class B Certificates Earned  


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**116**

Number of Class A Certificates Earned  


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**33**

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
Class A	Early Childhood Education	National Association for the Education of Young Children
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Education
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
	Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	34	33	97%	1	3%	0	0%
Elementary Education	Elementary Education	40	39	98%	1	2%	0	0%
English Language Arts	English Language Arts	8	7	88%	1	12%	0	0%
Health/Physical Education	Health/Physical Education	11	7	64%	2	18%	2	18%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	7	6	86%	1	14%	0	0%
Special Education	Special Education	12	11	92%	1	8%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

116

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Class B - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	34	30	88%	2	6%	2	6%
	Teaching of Reading	34	28	82%	4	12%	2	6%
Elementary Education	Multiple Subjects: Reading	40	32	80%	10	20%	0	0%
	Teaching of Reading	40	36	90%	2	5%	2	5%
Health/Physical Education	Health/Physical Education	11	9	82%	2	18%	0	0%
Special Education	Core Knowledge/Application	13	11	85%	2	15%	0	0%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	8	8	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

116

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Class B - NOT IN ED Praxis Content Tests

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 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	40	32	80%	3	8%	5	12%
	Multiple Subjects: Science	40	27	68%	9	22%	4	10%
	Multiple Subjects: Social Studies	40	22	55%	10	25%	8	20%
English Language Arts	English Language Arts	8	8	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	7	3	43%	0	0%	4	57%
Special Education - Multip..	Multiple Subjects: Mathematics	8	7	88%	0	0%	1	12%
Special Education - Multip..	Multiple Subjects: Science	8	7	88%	0	0%	1	12%
Special Education - Multip..	Multiple Subjects: Social Studies	8	7	88%	0	0%	1	12%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

116

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Middle School Mathemat..	Mathematics	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

**116**

Nationally Recognized Programs

Class B	Early Childhood Education	National Association for the Education of Young Ch..
	English Language Arts	National Council of Teachers of English
	Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Alternative Class A - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	8	7	88%	1	12%	0	0%
Elementary Education	Elementary Education	8	7	88%	1	12%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	5	5	100%	0	0%	0	0%
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

33

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
English Language Arts	National Council of Teachers of English
Physical Education	National Association for Sport and Physical Educati..
School Counselor	Council for Accreditation of Counseling and Relate..
Technology Education	International Society for Technology in Education



Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Alternative Class A - IN ED Praxis Content Tests

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 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	8	8	100%	0	0%	0	0%
	Teaching of Reading	8	5	63%	3	37%	0	0%
Elementary Education	Multiple Subjects: Reading	8	5	63%	2	25%	1	12%
	Teaching of Reading	8	5	63%	3	37%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

33

Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
English Language Arts	National Council of Teachers of English
Physical Education	National Association for Sport and Physical Educati..
School Counselor	Council for Accreditation of Counseling and Relate..
Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	8	4	50%	2	25%	2	25%
	Multiple Subjects: Science	8	7	88%	1	12%	0	0%
	Multiple Subjects: Social Studies	8	7	88%	1	12%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	5	3	60%	1	20%	1	20%
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

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Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
English Language Arts	National Council of Teachers of English
Physical Education	National Association for Sport and Physical Educati..
School Counselor	Council for Accreditation of Counseling and Relate..
Technology Education	International Society for Technology in Education

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Auburn University Montgomery - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
English for Speakers of Ot..	English as an Additional Language	*	*	*	*	*	*	*
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

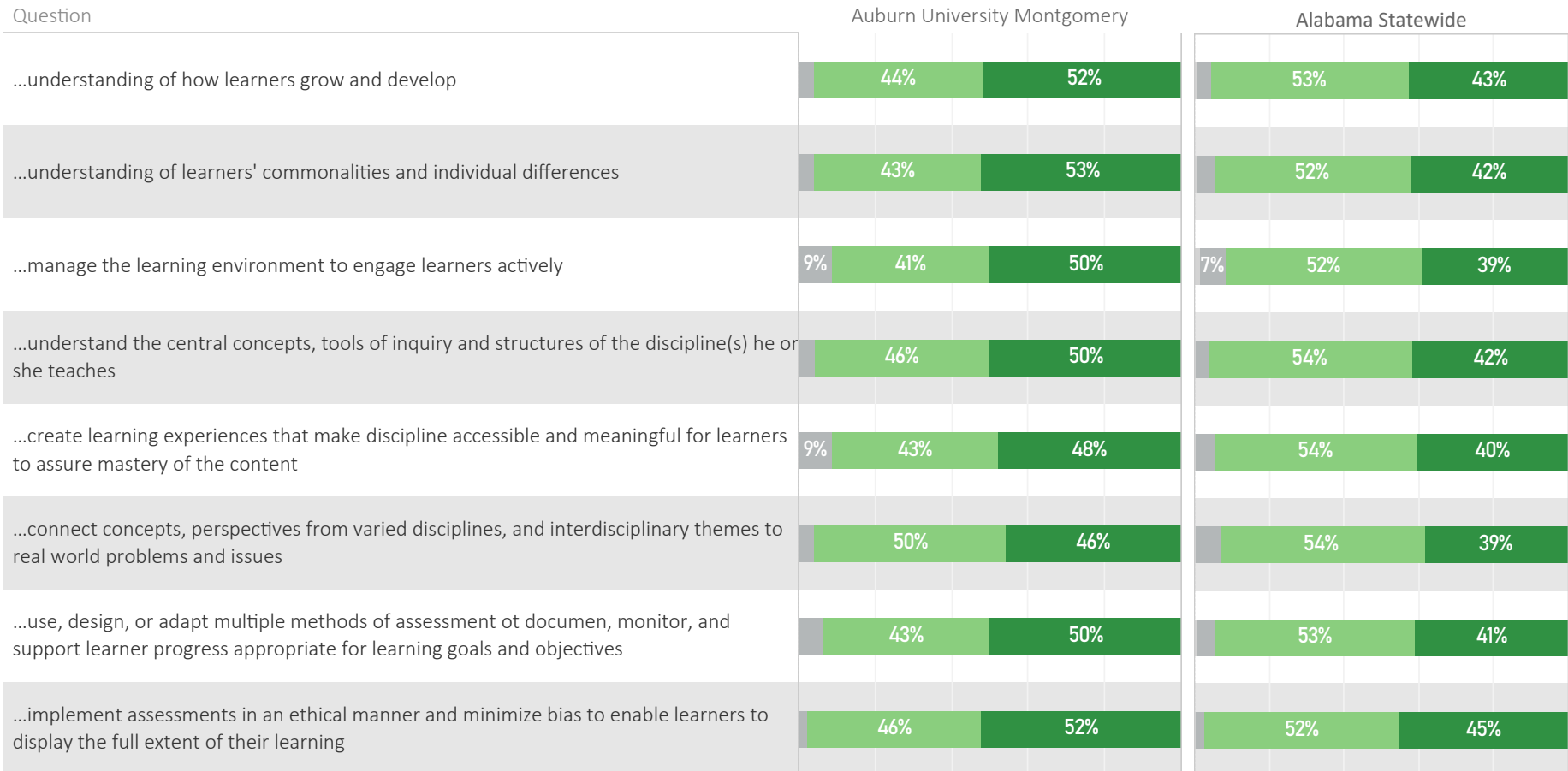
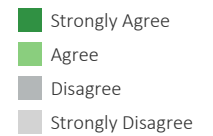
Number of Class A Certificates Earned

**33**

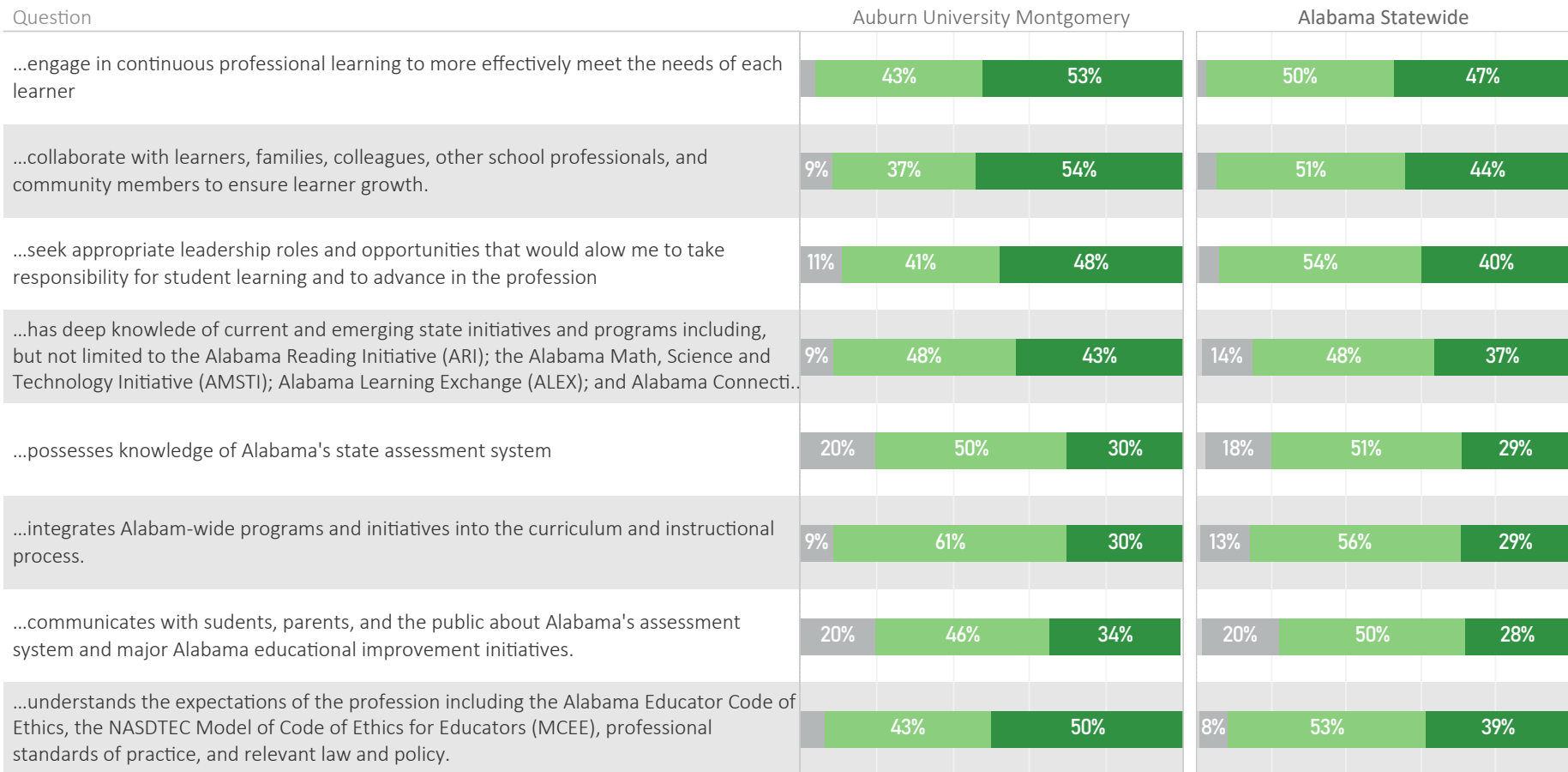
Nationally Recognized Programs

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School Counselor	Council for Accreditation of Counseling and Relate..
Technology Education	International Society for Technology in Education

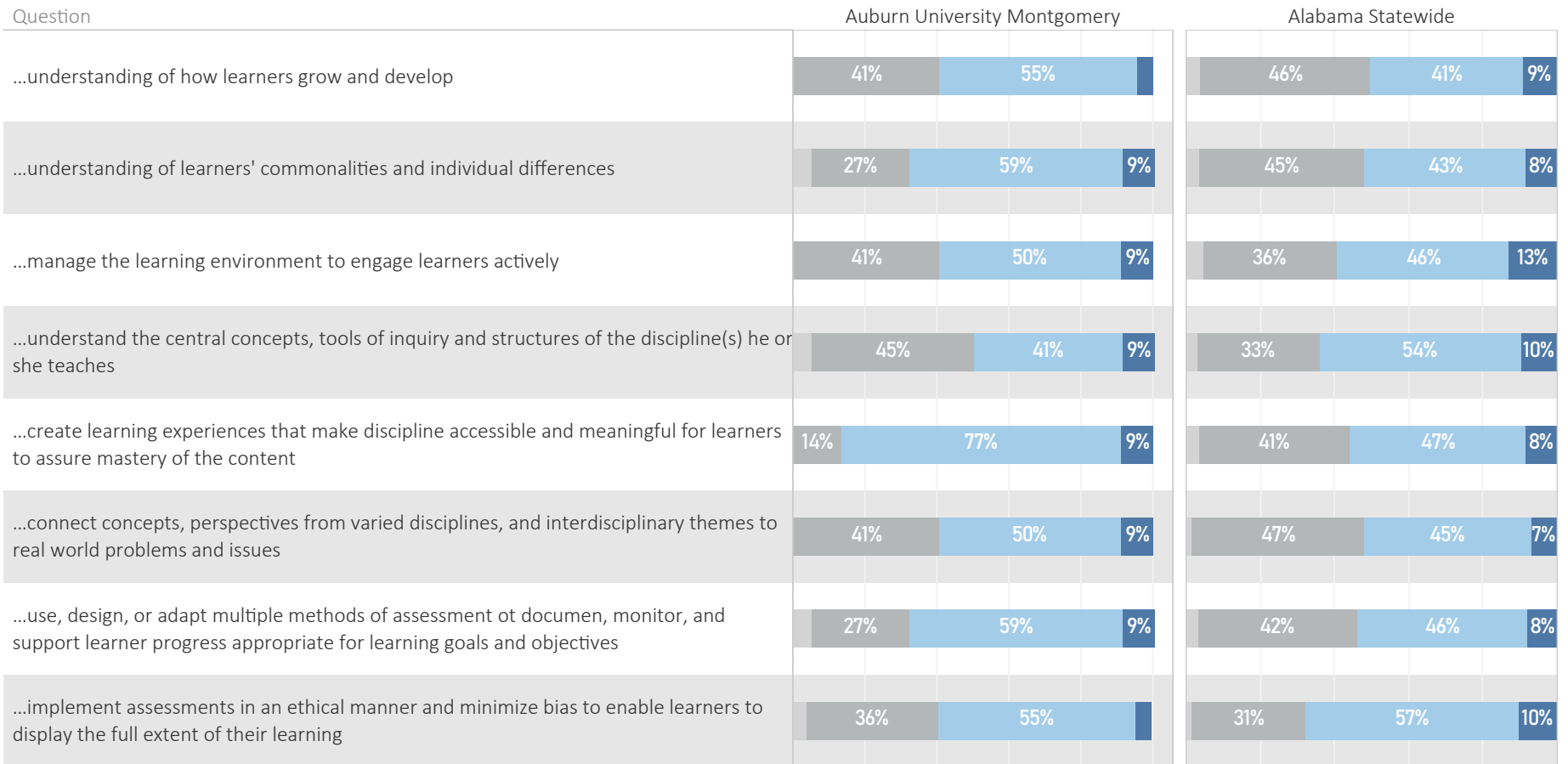
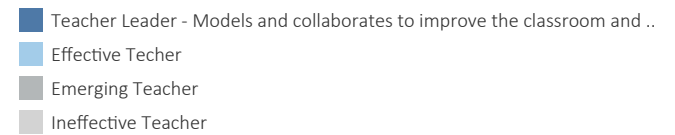
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Auburn University Montgomery - Teacher Response**

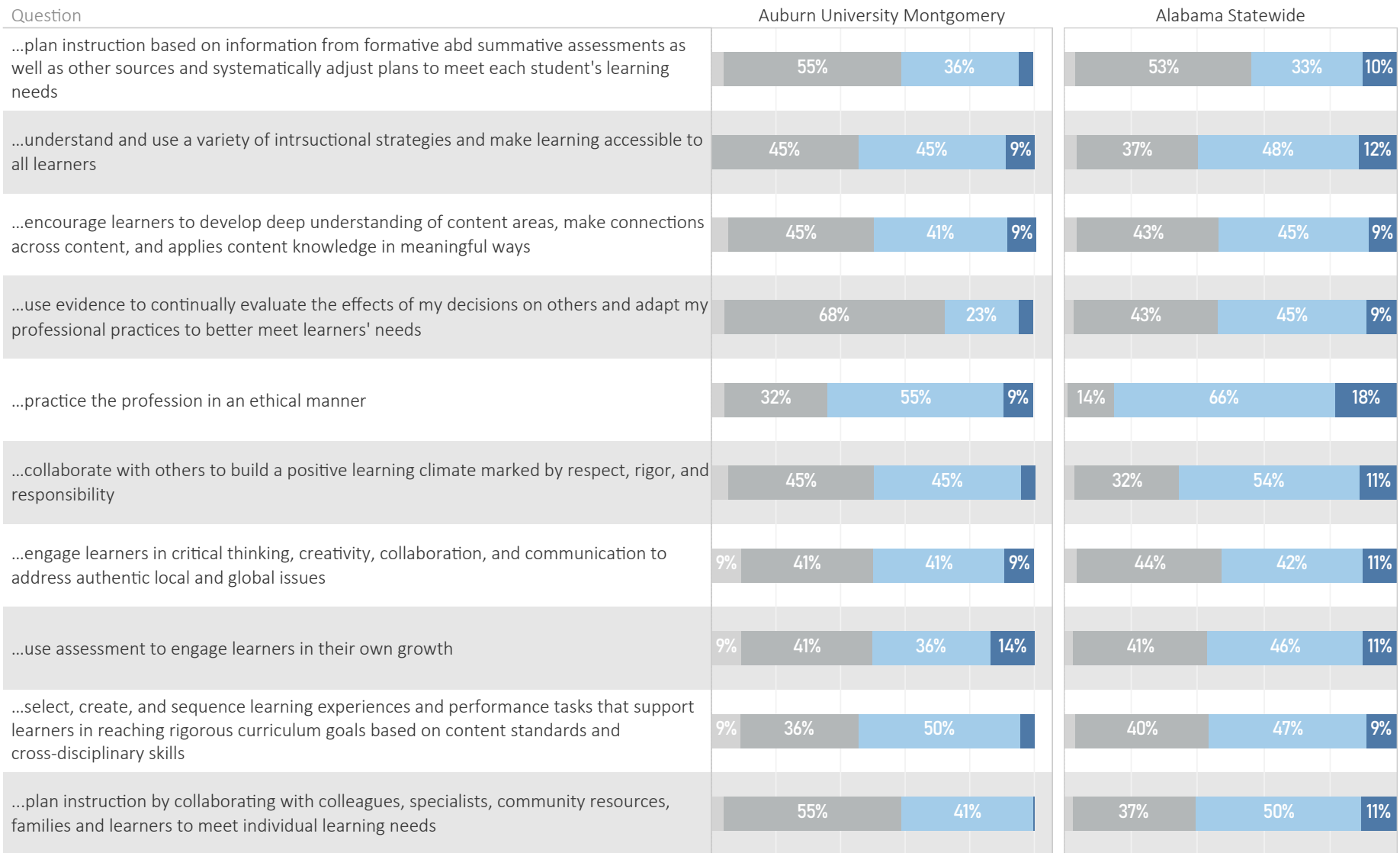


Question	Auburn University Montgomery		Alabama Statewide	
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	46%	52%	53%	43%
...understand and use a variety of instructional strategies and make learning accessible to all learners	41%	55%	50%	47%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	50%	46%	52%	44%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	50%	48%	55%	41%
...practice the profession in an ethical manner	35%	63%	38%	62%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	35%	61%	43%	54%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	43%	50%	49%	46%
...use assessment to engage learners in their own growth	48%	45%	53%	41%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	50%	46%	55%	39%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	46%	47%	51%	44%

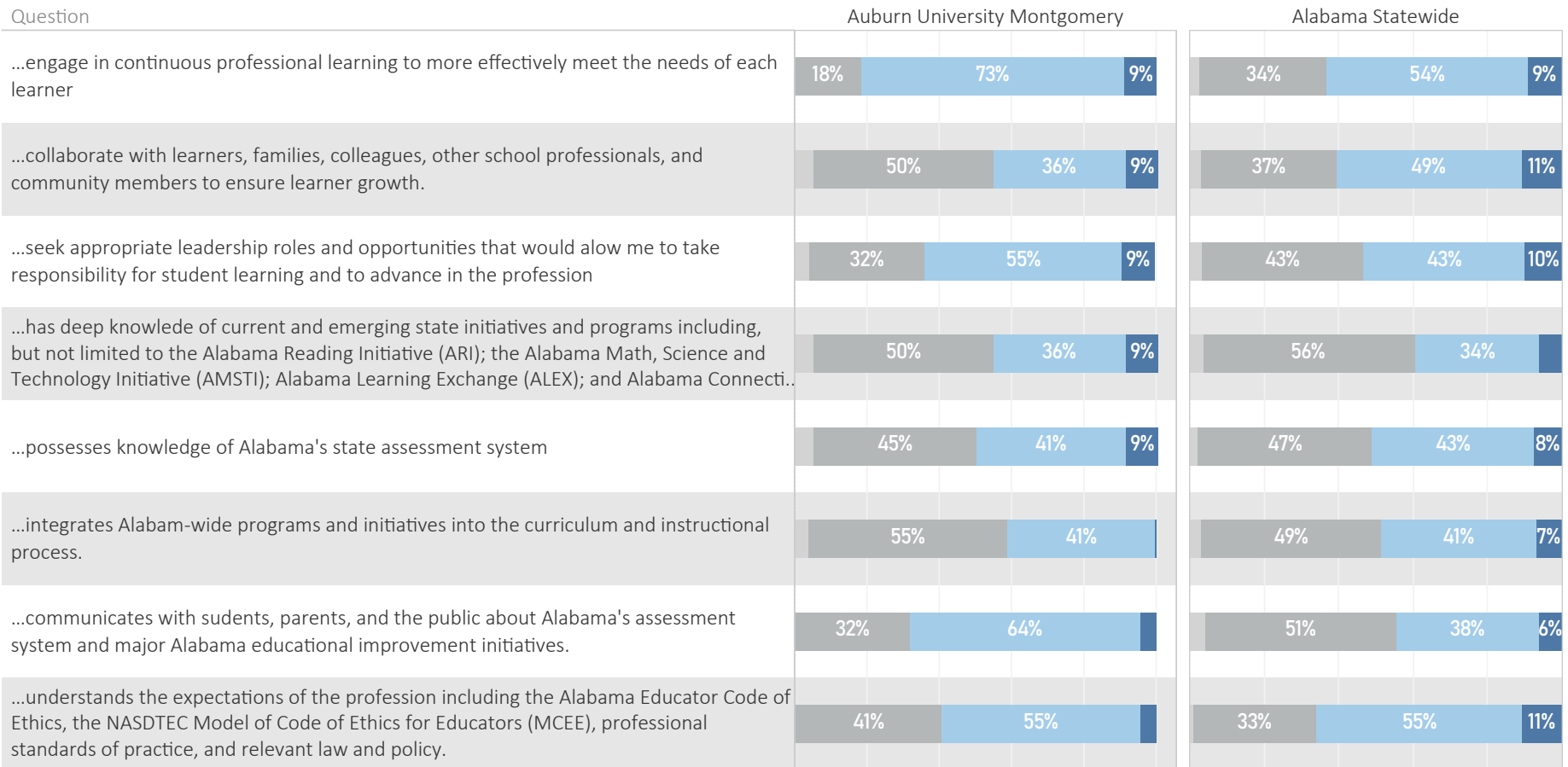


Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Auburn University Montgomery - Employer Responses**

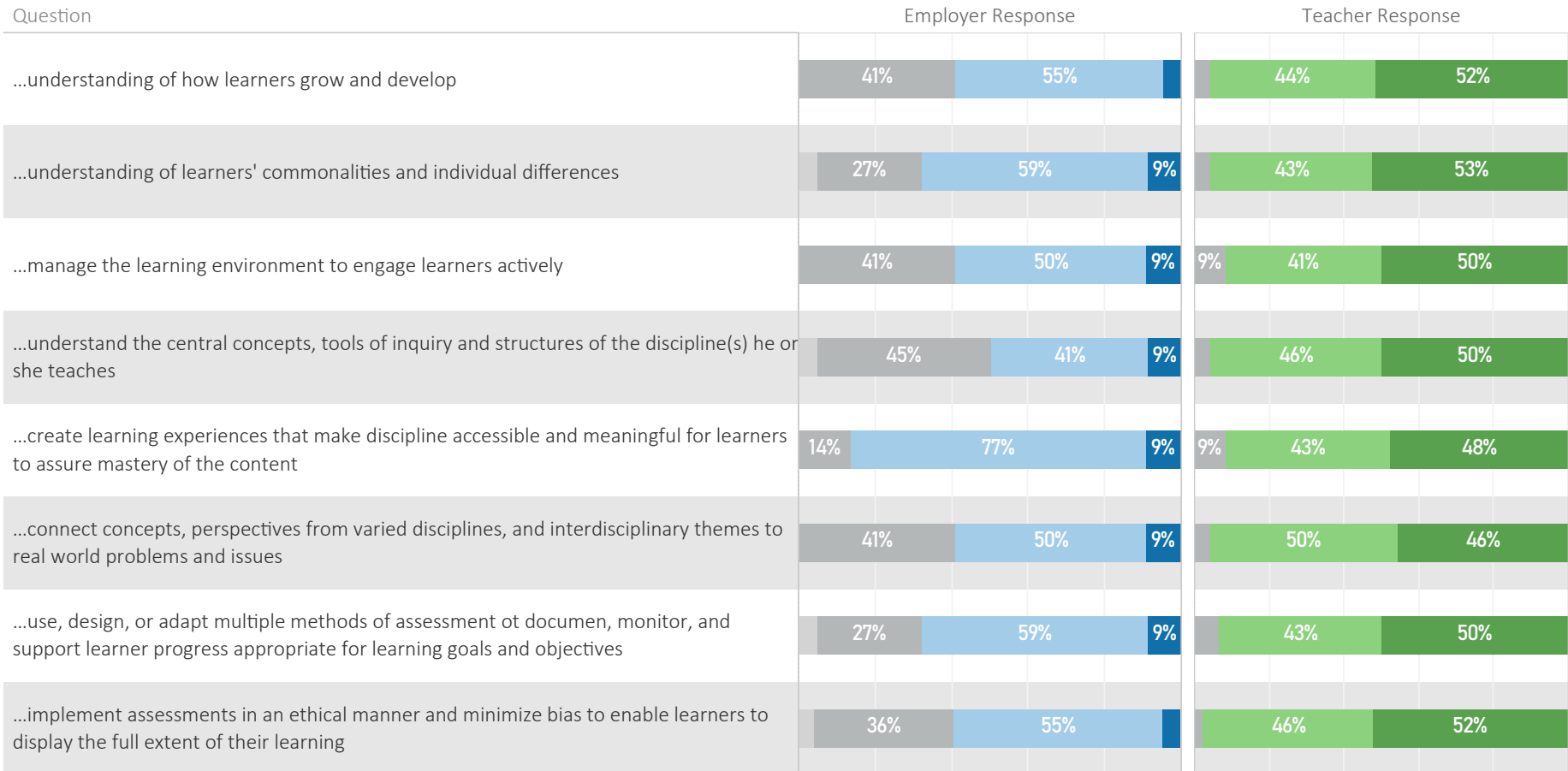
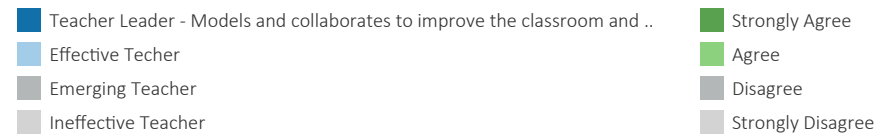








Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Auburn University Montgomery - Employer and Teacher Responses**



Question	Employer Response			Teacher Response		
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	55%	36%		46%	52%	
...understand and use a variety of instructional strategies and make learning accessible to all learners	45%	45%	9%	41%	55%	
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	45%	41%	9%	50%	46%	
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	68%	23%		50%	48%	
...practice the profession in an ethical manner	32%	55%	9%	35%	63%	
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	45%	45%		35%	61%	
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	9%	41%	41%	9%	43%	50%
...use assessment to engage learners in their own growth	9%	41%	36%	14%	48%	45%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	9%	36%	50%		50%	46%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	55%	41%		46%	47%	

