

eProve™ COMPLIANCE MONITORING



July 15, 2019 – July 19, 2019



ALABAMA CONFERENCE

October 1-2, 2019

*Frazer Memorial
United Methodist Church
Montgomery, Alabama*

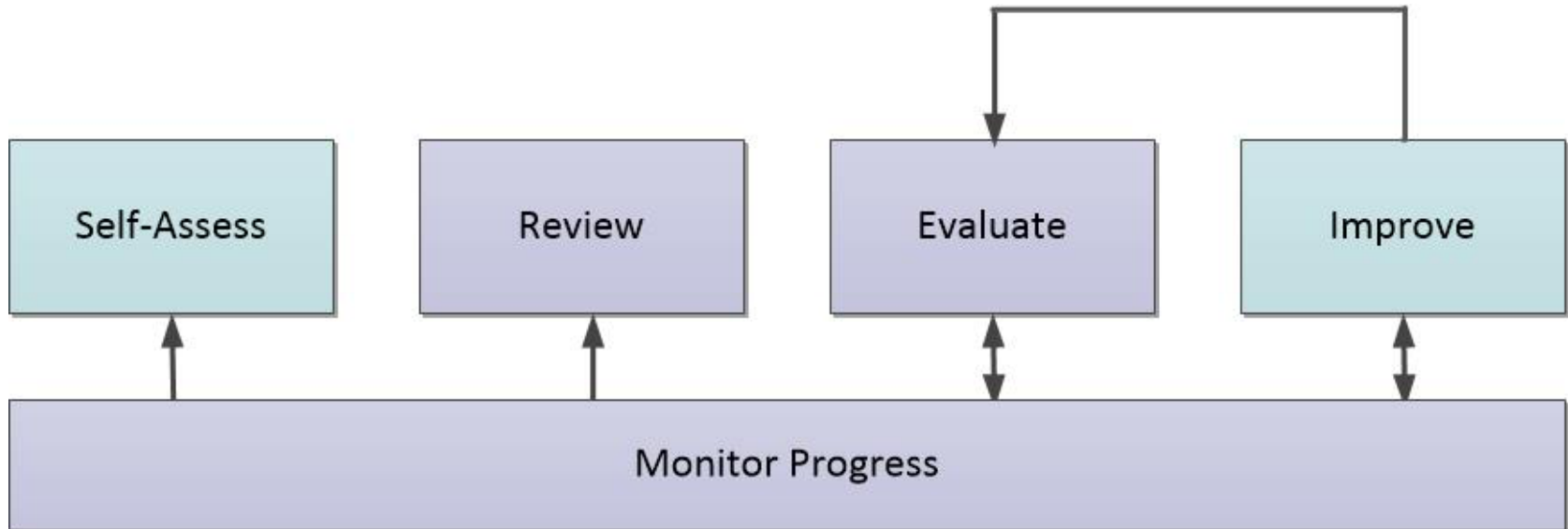
COMPLIANCE MONITORING TRAINING

- Compliance Monitoring Process
- District Compliance Monitoring Diagnostic
- Review Team Compliance Monitoring Diagnostic
- Workflow & Notifications
- Reports & Findings
- Q&A

ROLES AND RESPONSIBILITIES

State	Institutions (Districts)	Review Team
Oversees the development and management of compliance monitoring assurances	Conducts self-assessment and provides evidence to support compliance monitoring	Reviews the district/institution self-assessment and evidences
Builds criteria for selecting district/institution and schedule reviews	Makes available the completed self-assessment for the review team	Completes review team assessment and create Findings, for compliance monitoring review
Review reports on the outcome of the review and outlines areas for continuous improvement	Provides additional evidence and supportive feedback in communication with review team	Provides ongoing feedback and monitors district/institution responses

COMPLIANCE MONITORING PROCESS



MY DIAGNOSTIC DASHBOARD

The screenshot shows the 'My Diagnostics' dashboard with a blue header bar containing a menu icon and the text 'diagnostics'. Below the header, the page title 'My Diagnostics' is followed by '109 diagnostics' and a 'New Diagnostic' button. A filter bar shows 'Filter by All' with a dropdown arrow. A table lists diagnostic items with columns for Name, Institution, Creator, and Date. A dropdown menu is open over the table, listing options: 'Create a Diagnostic with AdvancED Certified Content™', 'System Quality Factors', 'Corporation Assurances', 'Digital Learning Assurances', 'Education Service Agency Assurances', 'Host Country Assurances', 'Institution Assurances', and 'Browse Content Library™'.

Name	Institution	Creator	Date	Status
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf Danville, Kentucky	Shanna-Kae Mallett Kentucky Department of Education (KDE)	Feb 21 2019	
Corporation Assurances_02042019_14:48 <i>Corporation Assurances</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Neha Kumar Kentucky Department of Education (KDE)	Feb 21 2019	
Phase Three: Comprehensive Improvement Plan for Schools_07272018_09:02 <i>Phase Three: Comprehensive Improvement Plan for Schools</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Kaycee Elessa Kentucky Department of Education (KDE)	Feb 04 2019	
School Quality Factors_01222019_07:53 <i>School Quality Factors</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Jeff Harding Kentucky Department of Education (KDE)	Jan 22 2019	Draft
Phase Two: District Safety Report_01112019_12:12 <i>Phase Two: District Safety Report</i>	Kentucky Department of Education (KDE) Frankfort, Kentucky	Shanna-Kae Mallett Kentucky Department of Education (KDE)	Jan 18 2019	
1111System Quality Factors_01032019_15:05 <i>System Quality Factors</i>	Kentucky Department of Education (KDE)	kde adminuat Kentucky Department of	Jan 10 2019	

Features of eProve diagnostic dashboard

- View all diagnostics created within your organization and down within your hierarchy
- Filter to narrow down your view of diagnostics by a diagnostic template or by the status of a diagnostic
- Federated search by keywords
- Sort and rearrange the headers on the dashboard
- Navigate to the content library and manage users

MANAGE USERS IN DIAGNOSTICS

Manage Users Filter by All Users

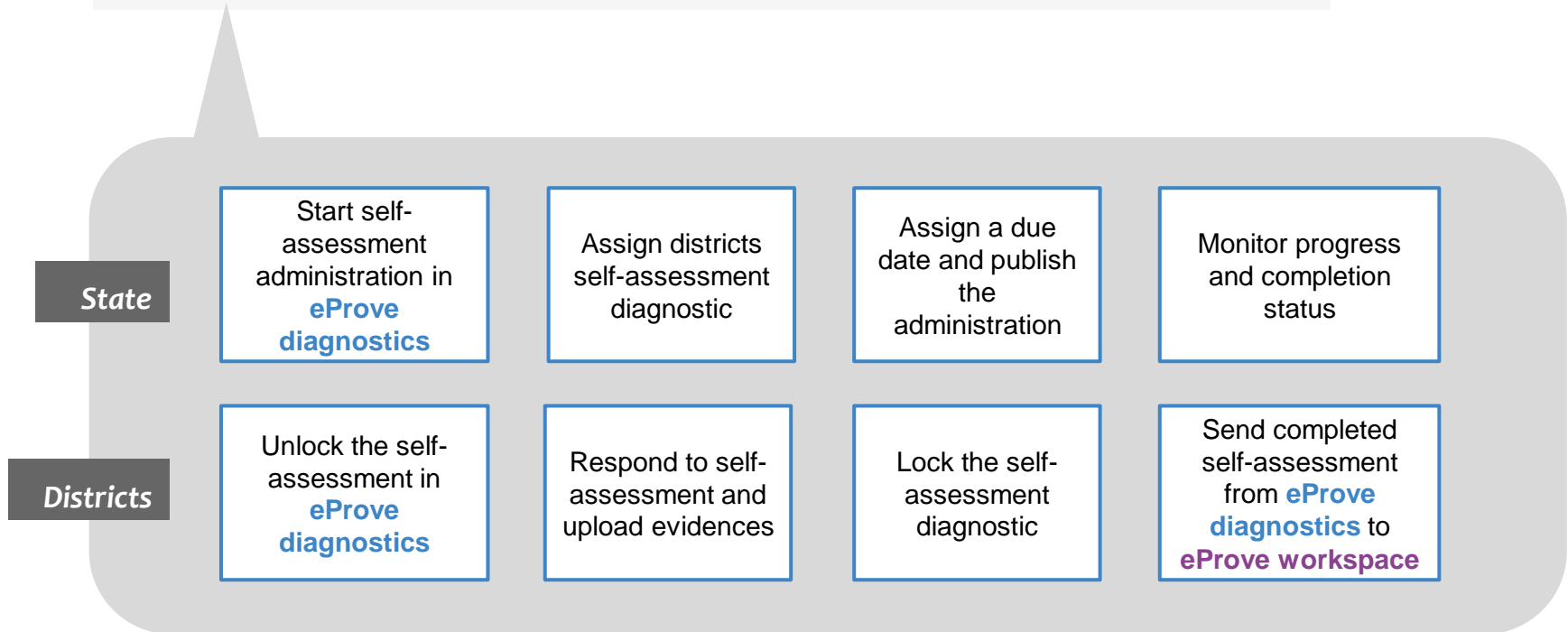
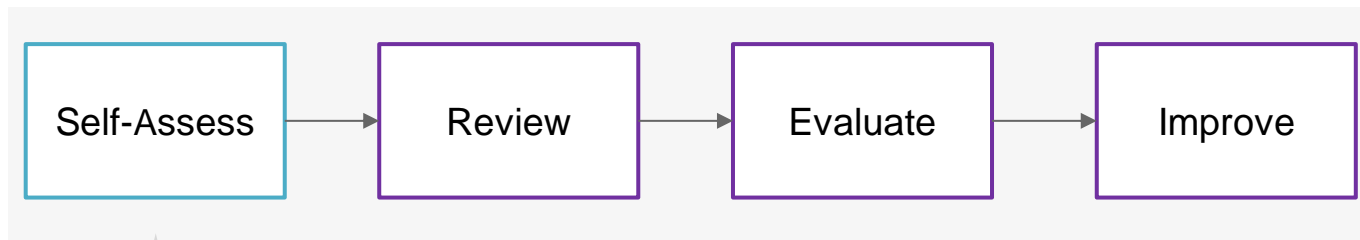
Apply to Selected ▼ Add User Upload Multiple

10 users

<input type="checkbox"/>	User	Institution	Status	Role	
<input type="checkbox"/>	Admin_ALSDE, Owner owneradmin_ALSDE@yopmail.com	Alabama Department of Education (ALSDE)	Enabled	Admin	⋮
<input type="checkbox"/>	chen2, srin2 schennady@advanc-ed.org	Alabama Department of Education (ALSDE)	Enabled	User	⋮
<input type="checkbox"/>	districtviewer, nktest nktestdistrict2@gmail.com	Alabama Department of Education (ALSDE)	Enabled	A	⋮
<input type="checkbox"/>	Gmail, Manisha manisharamak@gmail.com	Alabama Department of Education (ALSDE)	Enabled	A	⋮

- Edit
- Resend Invitation
- Disable
- Delete

COMPLIANCE MONITORING DIAGNOSTIC



DISTRICT SELF-ASSESSMENT

DIAGNOSTIC NOTIFICATIONS

eProve Diagnostics - Notification Reminder



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Wednesday, June 5, 2019 at 5:00 PM

[Show Details](#)



e|Prove™ diagnostics

This is a reminder to collaborate on **[[*Diagnostics Template Name*]]** diagnostic as an admin.
The **[[*Diagnostic template Name*]]** was started by **[[*Institution Owner name*]]** with the End date of **[["End date"]]**.

Login to access the eProve diagnostic.

[eProve diagnostics Login](#)

If you cannot view the links in this email, please copy and paste this URL into your browser:

<http://qadiagnostics.advanc-ed.org:8082/diagnostics/#/log-in>

ACCESSING DIAGNOSTIC

My Diagnostics 109 diagnostics New Diagnostic

Filter by All All 🔍 📄

Name	Institution	Creator	Last Modified	Date	Status
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf <i>Danville, Kentucky</i>	Shanna-Kae Mallett <i>Kentucky Department of Education (KDE)</i>	Feb 21 2019	Created: Mar 21 2018 Start: April 20 2018 End: June 20 2018	Draft ⋮
Corporation Assurances_02042019_14:48 👤 <i>Corporation Assurances</i>	Kentucky Department of Education (KDE) <i>Frankfort, Kentucky</i>	Neha Kumar <i>Kentucky Department of Education (KDE)</i>	Feb 04 2019	May 15 2018	✔ ⋮
Phase Three: Comprehensive Improvement Plan for Schools_07272018_09:02 <i>Phase Three: Comprehensive Improvement Plan for Schools</i>	Kentucky Department of Education (KDE) <i>Frankfort, Kentucky</i>	Administered by: 🚩 <i>Kentucky Department of Education (KDE)</i>	Feb 04 2019	Created: Sept 3 2018 Start: October 31 2018 End: December 21 2018	🔒 ✔ ⋮
School Quality Factors_01222019_07:53 👤 <i>School Quality Factors</i>		Jeff Harding <i>Kentucky Department of Education (KDE)</i>	Jan 22 2019	Created: October 31 2018 Start: December 30 2018 End: January 30 2019	Draft

COMPLIANCE MONITORING DIAGNOSTIC



diagnostics

ALSDE Compliance Monitoring
2019-2020



Settings



ALSDE Compliance Monito ...

LEA Accounting and Reporti ...

Federal Programs

Career Technical Education

Counseling and Guidance

Counseling and Guidance T ...

Prevention and Support Ser ...

Teaching and Leading

Technology Plan

Special Education Part I

Send to Workspace

Download Report

ALSDE Compliance Monitoring 2019-2020

The objective of the LEA Compliance Monitoring program is to adequately monitor all K-12 school systems in Alabama for compliance with state and federal regulations and State Board of Education mandates. Our goal continues to be one that will protect your school system as well as the state from any financial charge back that could possibly be imposed as a result of non-compliance of legal requirements that may be identified through the annual audit process performed by the Alabama Department of the Examiners of Public Accounts or by your system's private audit firm. Our monitoring efforts have been designed to protect your system's financial interest as specified in the cooperative agreement each of you have with the United States Department of Education.

LEA Accounting and Reporting

The Policy and Budget division within the Alabama State Department of Education is responsible for reviewing and approving local school system budgets, program applications, amendments, financial statements, various states and federal program expenditure reports, as well as disbursing state and federal funds. Other activities include technical assistance and training for local school personnel in fiscal planning, budgeting and reporting; preparing financial and statistical reports to various state and federal agencies; answering requests regarding school system finances; and calculating major federal formula grant allocation amounts to local school systems. Verifying the compliance with existing federal and state laws is a critical part of this work.

A. Basic Accounting Procedures - Financial Management

1. Is magnetic media, reporting financial information from each school, being received from each of the schools monthly and being incorporated into the system's books on a monthly basis?



Nextgen software users should have a report that indicates whether magnetic files from the local schools are being loaded.

- > Comments
- > Attachments

RESPONDING TO ASSURANCES

← diagnostics

ALSDE Compliance Monitoring 2019-2020_06202019_06:49

Settings

ALSDE Compliance Monitor ...

LEA Accounting and Reporti ...

A. Basic Accounting Proce ...

- 1. Is magnetic media, reporting...
- 2. Are monthly financial report...
- 3. Is the Request for Federal Fu...
- 4. Is fund source accounting be...
- 5. Did the local schools and Loc...
- 6. Does the board have a polic...
- 7. Is the policy for all budget in...
- 8. Are each of the bank statem...
- 9. If any adjustments are need...
- 10. Are all bank reconciliations ...
- 11. Are monthly financial state...

Send to Workspace

Download Report

this work.

A. Basic Accounting Procedures - Financial Management

1. Is magnetic media, reporting financial information from each school, being received from each of the schools monthly and being incorporated into the system's books on a monthly basis? ● N N/A

Nextgen software users should have a report that indicates whether magnetic files from the local schools are being loaded.

> Comments

> Attachments

2. Are monthly financial reports being sent to or made available to each of the program coordinators for review and program corrections, if any? Y ● N/A

Check with program directors. They should have files of the budget variance report. Directors should sign verification that they have received/are receiving monthly reports. In some cases, administrators may have access to run their own reports.

> Comments

> Attachments

3. Is the Request for Federal Funds (ES-2) being prepared and submitted monthly to the State Department of Education only if expenditures are incurred and application is approved? ● N N/A

Review ES-2 file at the SDE and in e-Gap. Compare application approval date to ES-2 request for timeliness.

> Comments

> Attachments

RESPONDING TO NON-ASSURANCES

← diagnostics

ALSDE Compliance Monitoring
2019-2020_07082019_09:05

Settings

- 1a. Separate Facilities in the LE...
- 1b. Number of students served...
- 1c. LRE justification for each st...
- 2a. School Setting Provide the ...
- 2b. Number of students served...
- 2c. LRE justification for each st...
- 3a. Age Appropriate Peers Prov...
- 3b. Number of students not se...
- 3c. LRE justification for each st...
- 4a. Shortened School Day Provi...
- 4b. Number of students who h...
- 4c. LRE justification for each st...
- 4d. Number of students who h...
- 4e. LRE justification for each st...

Send to Workspace

Download Report

G. Least Restrictive Environment

1a. Separate Facilities in the LEA where students with disabilities are served Y N N/A

Upload a list all separate facilities (e.g., separate building on the school campus for students with disabilities only, building on a campus with no nondisabled students, alternative school for students with disabilities only) in the public education agency where students with disabilities are served.

> Comments

> Attachments

1b. Number of students served in Separate Facilities Y N

Select N/A and enter the value in the comment field below

∨ Comments

20

14998 Characters Left

1c. LRE justification for each student Y N/A

Upload a list of student names. The ALSDE will monitor records using SETS.

UPLOAD EVIDENCES /ATTACHMENTS

← diagnostics

ALSDE Compliance Monitoring
2019-2020_06202019_06:49

Settings

F. NON-ENGLISH SPEAKING ...

1. Upload a copy of the LEA's p...

G. LEAST RESTRICTIVE ENVI ...

1. Separate Facilities. Upload ...

1a. Separate facilities in the LE...

1b. Number of students served...

1c. LRE justification for each st...

2. School Setting. Provide the n...

2a. Number of students served...

2b. LRE justification for each st...

2c. Age Appropriate Peers. Pro...

2d. Number of students not se...

2e. LRE justification for each st...

3. Shortened School Day. Provi...

3a. Number of students who h...

Send to Workspace

Download Report

Attachments

Upload or enter a URL for an external link related to your responses. File size is limited to 10 MB. Standard document, image, spreadsheet, and presentation files are acceptable. Please do not attach audio or video files at this time.

Attach Files External Link

Attach Files*

Drag & drop files Select File(s)

Attachment Name*

Enter a file name

Description

Enter a short description for this file

Add Attachment

Functions

Y N

UPLOAD EVIDENCES /ATTACHMENTS

education agency where students with disabilities are served.

Attachments

Select the item(s) that are associated to this attachment. **Items are optional.** If no items are added, this attachment will be listed under the attachment library, which is found at the bottom of this diagnostic.

Add Item(s)

Select a section Select an item

Added Items:

- G. Least Restrictive ... 1c. LRE justification for each student Upload a list of student names. The A...X

Functions

UPLOAD EVIDENCES /ATTACHMENTS

 diagnostics

G. Least Restrictive Environment

1a. Separate Facilities in the LEA where students with disabilities are served

Y N N/A

Upload a list all separate facilities (e.g., separate building on the school campus for students with disabilities only, building on a campus with no nondisabled students, alternative school for students with disabilities only) in the public education agency where students with disabilities are served.

- > Comments
- > Attachments

1b. Number of students served in Separate Facilities

Y N

Select N/A and enter the value in the comment field below

- > Comments

1c. LRE justification for each student

Y N/A

Upload a list of student names. The ALSDE will monitor records using SETS.

- > Comments
- ∨ Attachments (1)

Add Attachment

Attachment Name	Associated Items	Functions
 Testing Special Education	<ul style="list-style-type: none">• G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...• G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 

VIEW ALL ATTACHMENTS

← diagnostics

ALSDE Compliance Monitoring 2019-2020_07082019_09:05

Settings

Educator Certification

Technology

Special Education I

Special Education II

LEA System Profile/Fiscal R ...

Transportation I

Transportation II

Health Services/Nursing







Attachments

Send to Workspace

Download Report

Attachments

Add Attachment

Attachment Name	Associated Items	Functions
 test	<ul style="list-style-type: none">G. Facility Review/Safet...>2b. Does the program area facility review indicate that th...	 
 Testing Special Education	<ul style="list-style-type: none">G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 

CHANGE STATUS OF DIAGNOSTIC

↔ Status Change

Enable owner notifications for this administration

Describe the reason for the change in status (optional).

Add a snapshot of this diagnostic to the log ⓘ 250 Characters Left

Last modified 3/21/2019, 3:36 pm

SEND TO WORKSPACE

← diagnostics

ALSDE Compliance Monitoring 2019-2020_07082019_09:05

Settings

Educator Certification

Technology

Special Education I

Special Education II

LEA System Profile/Fiscal R ...

Transportation I

Transportation II

Health Services/Nursing







Attachments

Send to Workspace

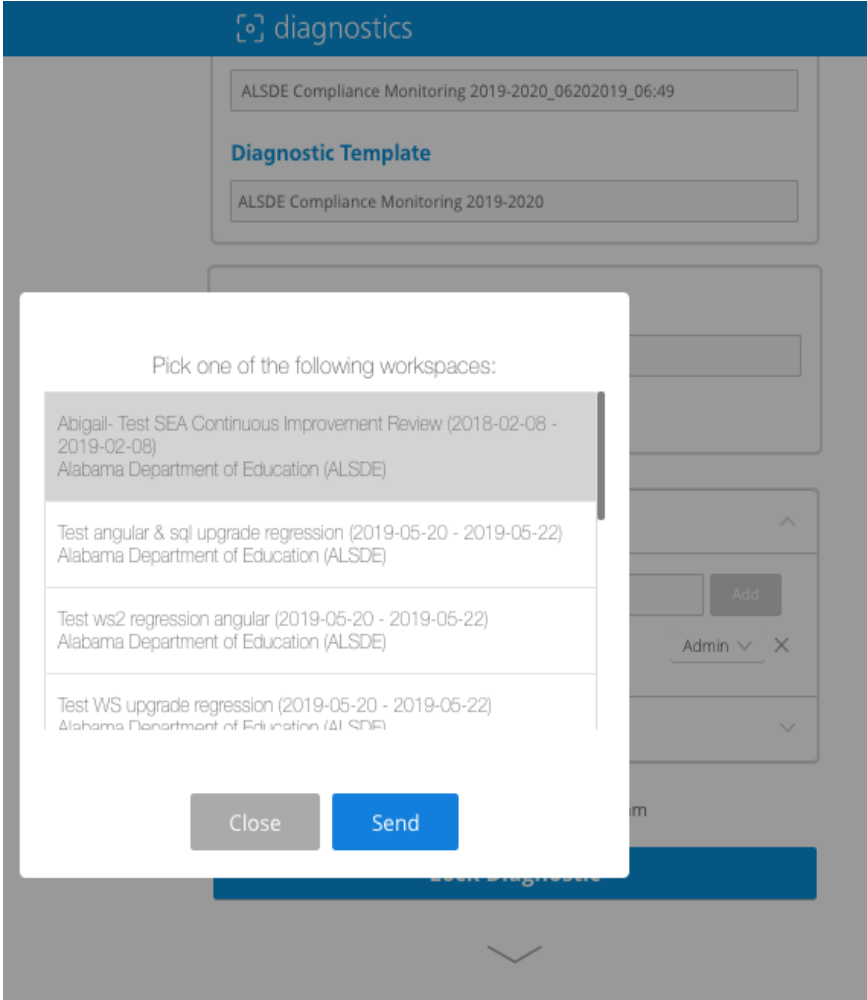
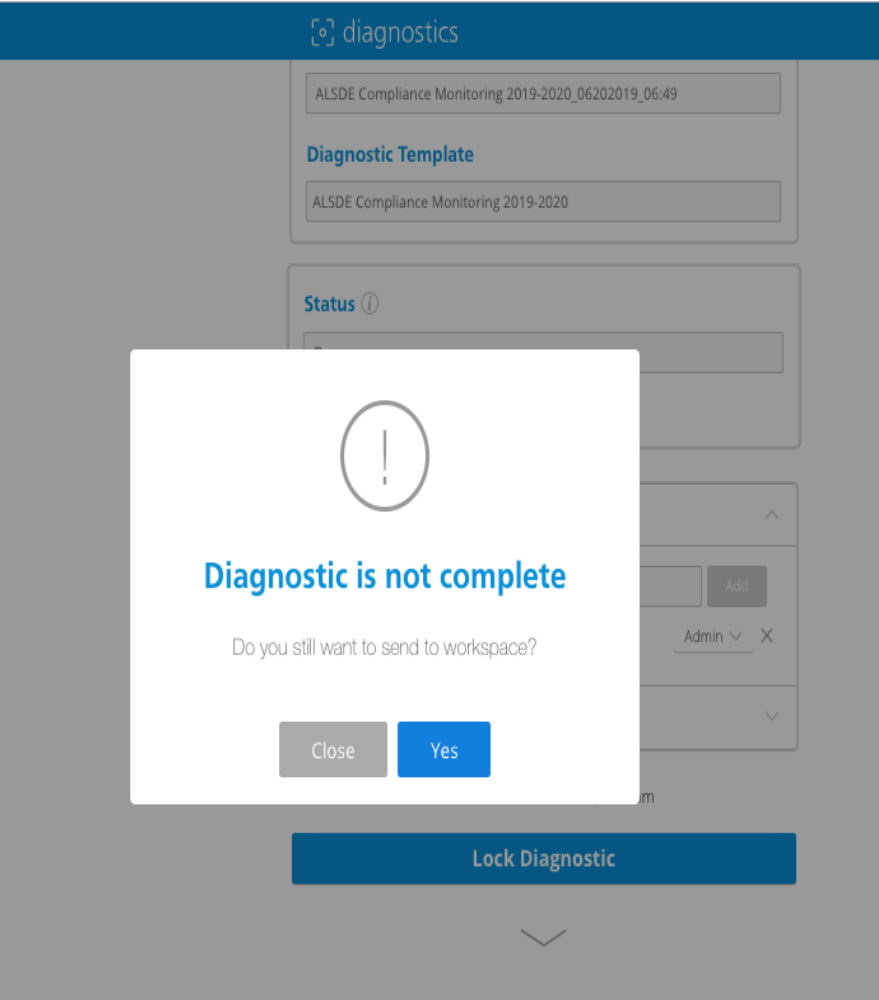
Download Report

Attachments

Add Attachment



Attachment Name	Associated Items	Functions
 test	<ul style="list-style-type: none">G. Facility Review/Safet...>2b. Does the program area facility review indicate that th...	 
 Testing Special Education	<ul style="list-style-type: none">G. Least Restrictive Env...>1c. LRE justification for each student Upload a list of stud...G. Least Restrictive Env...>2c. LRE justification for each student Upload a list of stud...	 









SEND TO WORKSPACE










DOWNLOADING REPORTS

My Diagnostics 109 diagnostics New Diagnostic

Filter by All All  

Name	Institution	Creator	Last Modified	Date	Status
Phase One: Continuous Improvement Diagnostic_02212019_11:24 <i>Phase One: Continuous Improvement Diagnostic</i>	Kentucky School for the Deaf <i>Danville, Kentucky</i>	Shanna-Kae Mallett <i>Kentucky Department of Education (KDE)</i>	Feb 21 2019	Created: Mar 21 2018 Start: April 20 2018 End: June 20 2018	Draft 
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-  Open Diagnostic
-  Lock
-  Download Report
-  Edit Administration
-  Download Status Monitoring Report
-  View History Log
-  Delete

DISTRICT SAMPLE PDF Report

Early Learning Assurances Report - Generated on 04/04/2019
Duval County School District

Early Learning Assurances

A. Early Learning Assurances

1. AdvancED Policies and Procedures

a. The institution has read, understands, and complies with the [AdvancED Policies and Procedures](#).

- Yes
- No
- N/A

COMMENTS

I love cheese, especially manchego red leicester. Chalk and cheese say cheese ricotta pepper jack boursin cheese triangles ricotta say cheese. Cheese on toast emmental goat pepper jack monterey jack fromage frais roquefort say cheese. Pecorino cheese slices cauliflower cheese cheesy feet who moved my cheese edam queso the big cheese. Cheese on toast mascarpone blue castello caerphilly cheese triangles manchego mascarpone fondue. Paneer dolcelatte roquefort camembert de normandie.

ATTACHMENTS

Attachment Name

[Student performance Results 2019](#)

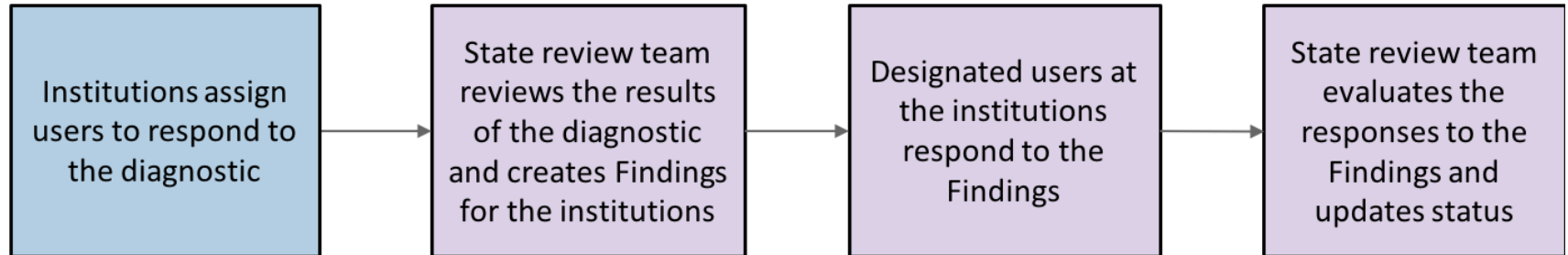
[Signed Document of Assurance](#)

2. Substantive Changes

a. The institution has reported all substantive changes in the institution that affect the scope and/or have an impact on the institution's ability to meet the AdvancED Standards and Policies. Such changes include, but are not limited to:

- * Restructuring (merging, opening or closing) of the institution or institution(s) within its jurisdiction
- * Mission and purpose of the institution
- * Governance structure of the institution, including changing to a charter school/school system, being the subject of a state takeover, or a change in ownership
- * Grade levels served by the institution
- * Staffing, including administrative and other non-teaching professional personnel
- * Available facilities, including upkeep and maintenance
- * Level of funding
- * School day or school year

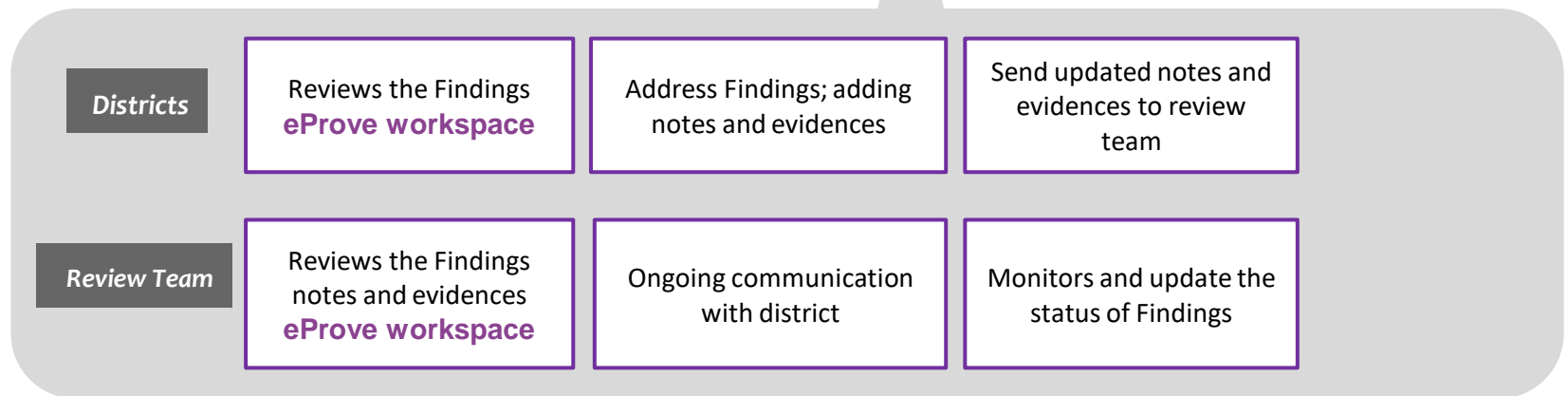
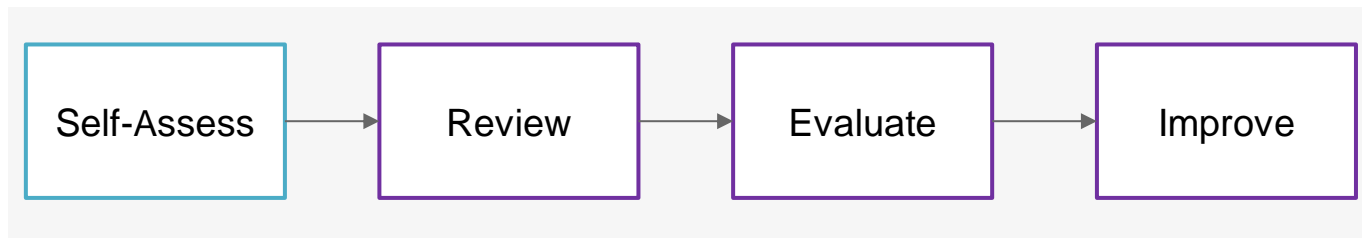
WORKFLOW



Institution Tasks:

- Send completed diagnostics to the workspace
- Identify contributors to correspond with the review team
- Locate the diagnostic in eProve workspace
- Respond to review findings
- Add notes and attachments to the responses

COMPLIANCE MONITORING REVIEW



WORKSPACE DASHBOARD

Which workspace would you like to view?

Filter by **All** 1584 workspaces found

Name	Institution	Location	Dates	Created By	Status	
Alexander City Board of Education Compliance Monitoring	Alexander City Board of Education <i>Alabama Department of Education (ALDE)</i>	Alexander City Alabama 67369	Start: Feb 21, 2018 End: Feb 22, 2018	Karen Begay	Active	⋮
Lamar County Board of Education Compliance Monitoring	Lamar County Board of Education <i>Alabama Department of Education (ALDE)</i>	Vernon Alabama 67368	Start: Sep 23, 2018 End: Sep 26, 2018	Brittonie Donahue	Active	⋮
Athens City Board of Education Compliance Monitoring	Athens City Board of Education <i>Alabama Department of Education (ALDE)</i>	Athens Alabama 67368	Start: Sep 30, 2018 End: Oct 3, 2018	Esmeralda Perez-Gomez	Active	⋮

REVIEW FINDINGS NOTIFICATION

eProve Workspace - Finding Notification



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Thursday, May 9, 2019 at 9:29 AM

[Show Details](#)



e|Prove workspace

eProve Workspace - Finding Notification

Your institution has been assigned one or more findings to respond to from the <Name of the Diagnostic> portion of the <Review Information>.

<Action Title> <Action Due Date>

<Action Title> <Action Due Date>

<Action Title> <Action Due Date>

<Action Title> <Action Due Date>

Please log into workspace to see your findings and additional information regarding your review.

[Log into workspace](#)

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If you have received this message in error, please notify AdvancED immediately by phone ([888.413.3669](tel:888.413.3669)) and delete all copies of this message.

MANAGE RESOURCES

Resources

🔍 Search by resource name and created by

Folders		Findings			
Name	Created By	Added On	File Size	Functions	
▶ 📁 Team Only Folder				⋮	
▶ 📁 Shared Folder with Kalamazoo RESA				⋮	

REVIEW DIAGNOSTIC FINDINGS

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Not Started

Statement

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Description

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate

Items

- 1.2 Does the LEA have all required program evaluations: Migrant?
- 1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...
- 1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

Notes

[+ Add a note](#)

Note Details

Actions


Functions



No Notes Found

When notes are added, they will be listed here.

DISTRICT - ADD NOTES TO FINDINGS

 Add Note

Change Action Due Date: 8/1/2019

This note is associated to the following action statement :
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Donec quam felis, ultricies nec, pellentesque eu, pretium quis, sem. Nulla consequat massa quis enim. Donec pede justo, fringilla vel, aliquet nec, vulputate eget, arcu. In enim justo, rhoncus ut, imperdiet a, venenatis vitae, justo. Nullam dictum felis eu pede mollis pretium. Integer tincidunt. Cras dapibus. Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet. Etiam ultricies nisi vel augue. Curabitur ullamcorper ultricies nisi.

Nam eget dui. Etiam rhoncus. Maecenas tempus, tellus eget condimentum rhoncus, sem quam semper libero, sit amet adipiscing sem neque sed ipsum. Nam quam nunc, blandit vel, luctus pulvinar, hendrerit id, lorem. Maecenas nec odio et ante tincidunt tempus.


Note*


Enter a note for this finding.

4000 Characters Left

Add Attachments
Add up to 10 attachments per note.

Attach Files External Link

Attach File 

 Drag & drop file

Attachment Name
Enter a name for this attachment

Attached Items
No attachments have been added.

* Indicates required field

REVIEW FINDINGS UPDATES NOTIFICATION

eProve Workspace - Finding Notification



qa-emailtest@advanc-ed.org <qa-emailtest@advanc-ed.org>

qa-emailtest

Thursday, May 9, 2019 at 9:29 AM

[Show Details](#)



e|Prove™ workspace

eProve Workspace - Finding Update Notification

An update has been made to the below finding from the <Action Plan Name> portion of the <Review Information>.

<Action title> <Action Due Date>

Please log into workspace to see your finding and additional information regarding your review.

[Log into workspace](#)

CONFIDENTIALITY NOTICE

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If you have received this message in error, please notify AdvancED immediately by phone ([888.413.3669](tel:888.413.3669)) and delete all copies of this message.

REVIEW TEAM - DISTRICT ACTIONS

workspace

Administrative and Finance Findings

Coosa County School District

Candy canes ice cream jujubes cake icing. Macaroon lollipop gummies danish muffin caramels topping. Tiramisu tiramisu bonbon macaroon. Cookie candy canes jelly-o. Icing jujubes pudding bear claw pudding gingerbread lollipop bear claw. Marzipan apple pie liquorice jelly-o. Fruitcake oat cake gingerbread jujubes wafer. Dragée marshmallow wafer wafer halvah sugar plum cake carrot cake donut. Sugar plum icing fruitcake croissant cookie cotton candy.

1. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 7/1/2019

Completed

Statement

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Items

- 1.2 Does the LEA have all required program evaluations: Migrant?
- 1.5 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...
- 1.9 Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget...

Notes

Note Details	Actions	Functions
> Date Created: 5/7/2019 Created by: Linda Erzah - Behrensmeyer	Accepted	
> Date Created: 4/12/2019 Created by: Abigail Ellis	Implemented	
> Date Created: 2/20/2019 Created by: Linda Erzah - Behrensmeyer	Rejected	
> Date Created: 2/18/2019 Created by: Abigail Ellis	In Progress	

2. Donut chocolate tootsie roll chocolate lollipop.

Due Date: 8/1/2019

In Progress

Statement

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FINDINGS & MONITORING

Resources

Search by resource name and created by

Folders		Findings		Findings Summary (33)	↓												
Finding	Number of Findings	Team Contact(s)	Functions														
▶ Administrative and Finance Findings	3	James Buchanan Barnes (1 more)	⋮														
▶ Federal Program Findings	5	Steve Rogers (12 more)	⋮														
▶ Counseling and Guidance Findings	1	Natalia Romanova	⋮	👁 View													
▶ Instructional Services/Library Media Findings	3	Anthony Stark	⋮	↓ Download report													
▶ Prevention and Support Services - Safe Schools Findings	2	Wanda Maximoff	⋮														
▼ Health Services Findings	3	Sam Wllson (2 more)	⋮														
<table border="1"> <thead> <tr> <th>Title</th> <th>Status</th> <th>Due Date</th> </tr> </thead> <tbody> <tr> <td>1. Technology Compliance</td> <td>Complete</td> <td>7/1/2019</td> </tr> <tr> <td>2. Technology 1:1 Computer Classroom Use</td> <td>In Progress</td> <td>7/1/2019</td> </tr> <tr> <td>3. Technology Strategy 2020</td> <td>Not started</td> <td>7/1/2019</td> </tr> </tbody> </table>						Title	Status	Due Date	1. Technology Compliance	Complete	7/1/2019	2. Technology 1:1 Computer Classroom Use	In Progress	7/1/2019	3. Technology Strategy 2020	Not started	7/1/2019
Title	Status	Due Date															
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3. Technology Strategy 2020	Not started	7/1/2019															
▶ Counseling and Guidance Transcript Audit Findings	4	Steven Strange	⋮														
▶ Counseling and Guidance Part I Findings	6	Carol Danvers	⋮														
▶ Technology Plan Findings	3	Bruce Banner	⋮														
▶ Classroom Improvements and Supports Findings	1	Peter Parker (7 more)	⋮														
▶ Data Governance Findings	2	Stan Lee	⋮														

MONITOR ADMINISTRATION

REPORTS



- **Administration status monitoring report (CSV):** contains information for a specified diagnostic administered to selected institutions; can be filtered by status or completion percent
- **Output of the self-assessment diagnostic (PDF):** displays the responses to the individual self-assessment diagnostic in a pdf format
- **Output of the self-assessment diagnostic (CSV):** contains all the responses to the individual self-assessment diagnostic in a spreadsheet format



- **Output of Review Team Diagnostic (PDF):** displays the responses to the team compliance diagnostic in a pdf format.
- **Output of Review Team Diagnostic (CSV):** contains all the responses to the team compliance diagnostic in a spreadsheet format
- **Summary of Findings Report (CSV):** contains an aggregated view of all the actions generated within a review of a single institution
- **Individual of Findings Report (CSV):** contains view of all individual program diagnostic actions generated a single institution

Summary & individual of Findings Reports available to review team and district contributors

Additional custom reports: Can be requested. Requires additional statement of work

DISTRICT IMPROVEMENT

CONTINUOUS IMPROVEMENT



-  eleot
-  surveys
-  diagnostics
-  workspace
-  strategies

Thank You!

Connecting school quality
and student outcomes

