

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

The University of Alabama at Birmingham

Administered by the  
Alabama State Department of Education

September 2019

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy  
The University of Alabama at Birmingham - Program Information

Program Approval & Accreditation

*Programs Are Approved* **Yes**

*Programs Are Accredited* **Yes**

Number of Class B Certificates Earned

**103**

Number of Class A Certificates Earned

**101**

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
	Visual Arts	National Association of Schools of Art and Design
Class A	English for Speakers of Other Languages	International Association of Teachers of English to Sepakers of Other ..
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr..
Class AA	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

**103**

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
	Visual Arts	National Association of Schools of Art and Design

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Class B - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	40	38	95%	2	5%	0	0%
	Teaching of Reading	40	39	98%	1	2%	0	0%
Elementary Education	Multiple Subjects: Reading	41	30	73%	5	12%	6	15%
	Teaching of Reading	41	40	98%	1	2%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	*	*	*	*	*	*	*
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

103

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
	Visual Arts	National Association of Schools of Art and Design

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	41	32	78%	6	15%	3	7%
	Multiple Subjects: Science	41	33	80%	6	15%	2	5%
	Multiple Subjects: Social Studies	41	34	83%	3	7%	4	10%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	5	3	60%	0	0%	2	40%
Performing Arts	Performing Arts	6	6	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

103

Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
	Visual Arts	National Association of Schools of Art and Design

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	41	40	98%	1	2%	0	0%
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Middle School Mathemat..	Mathematics	5	5	100%	0	0%	0	0%
Performing Arts Education	Performing Arts/Visual Arts	6	6	100%	0	0%	0	0%
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

103

Nationally Recognized Programs

Class B Music Education National Association for Schools of Music  
 Visual Arts National Association of Schools of Art and Design

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English for Speakers of Ot..	English as an Additional Language	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

<b>101</b>
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Nationally Recognized Programs

Class A	English for Speakers of Other Language..	International Association of Teachers of English to ..
	School Counselor	Council for Accreditation of Counseling and Relate..



Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Alternative Class A - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	12	11	92%	1	8%	0	0%
	Teaching of Reading	12	12	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	12	11	92%	1	8%	0	0%
	Teaching of Reading	12	12	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	17	17	100%	0	0%	0	0%
	Early Childhood Education	6	4	66%	1	17%	1	17%
	Multiple Subjects: Reading	11	10	91%	0	0%	1	9%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

101

Nationally Recognized Programs

Class A English for Speakers of Other Languages International Association of Teachers of English to ..  
 School Counselor Council for Accreditation of Counseling and Related ..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	12	10	84%	1	8%	1	8%
	Multiple Subjects: Science	12	11	92%	1	8%	0	0%
	Multiple Subjects: Social Studies	12	11	92%	1	8%	0	0%
English for Speakers of Ot..	English as an Additional Language	10	10	100%	0	0%	0	0%
English Language Arts	English Language Arts	9	9	100%	0	0%	0	0%
Languages Other Than En..	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	6	5	83%	1	17%	0	0%
Sciences	Sciences	7	7	100%	0	0%	0	0%
Social Studies	Social Studies	7	6	86%	1	14%	0	0%
Special Education	Multiple Subjects: Mathematics	11	8	73%	3	27%	0	0%
	Multiple Subjects: Science	11	11	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	11	10	91%	1	9%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

101

Nationally Recognized Programs

Class A English for Speakers of Other Language.. International Association of Teachers of English to ..  
 School Counselor Council for Accreditation of Counseling and Relate..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 The University of Alabama at Birmingham - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	11	10	91%	1	9%	0	0%
Elementary Education	Elementary	11	11	100%	0	0%	0	0%
English for Speakers of Ot..	English as an Additional Language	8	8	100%	0	0%	0	0%
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	5	5	100%	0	0%	0	0%
Secondary English Langug..	English Language Arts	8	8	100%	0	0%	0	0%
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	6	6	100%	0	0%	0	0%
Special Education	Special Education	16	16	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

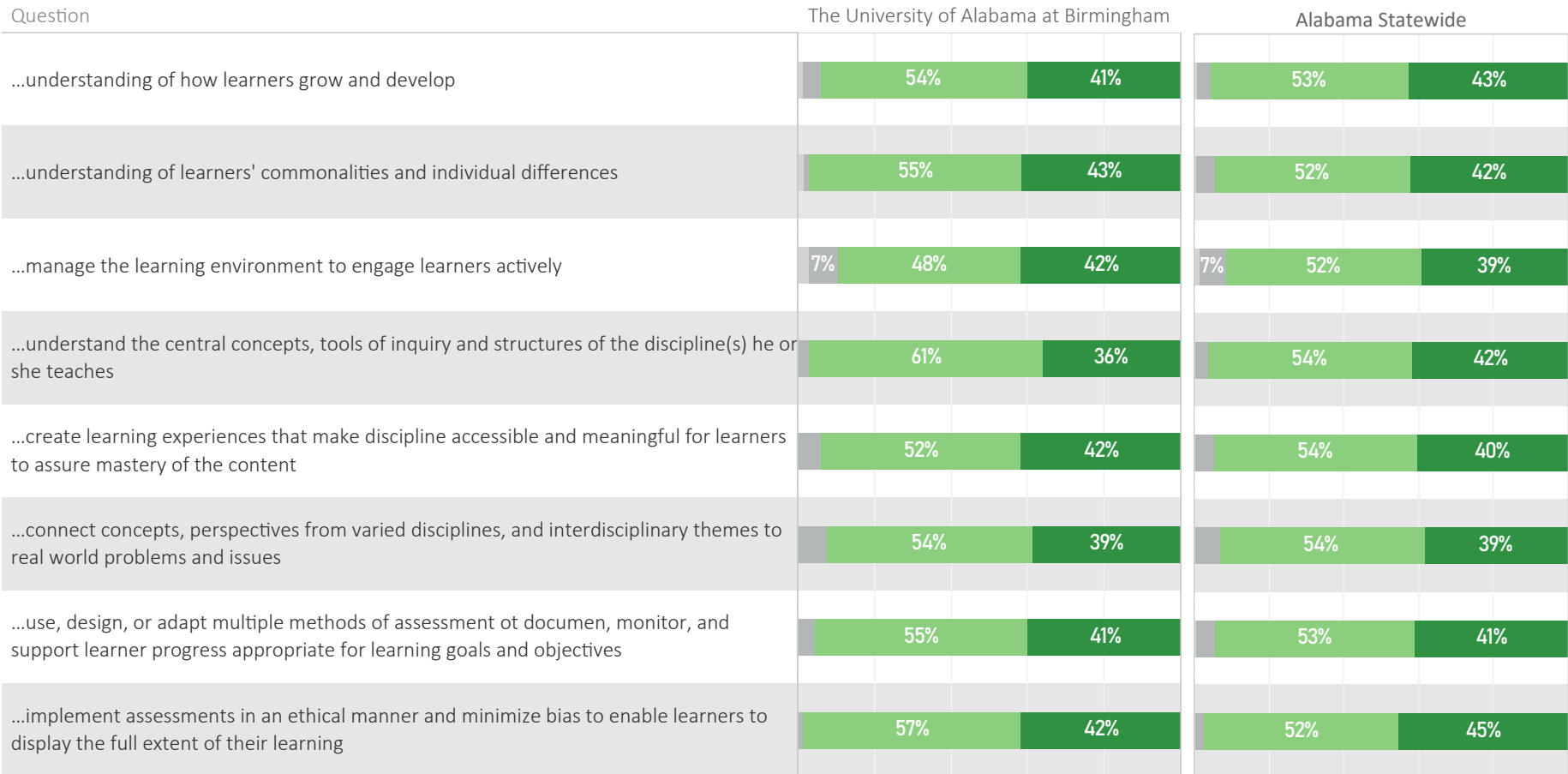
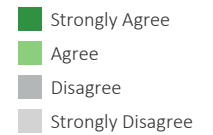
Number of Class A Certificates Earned

101

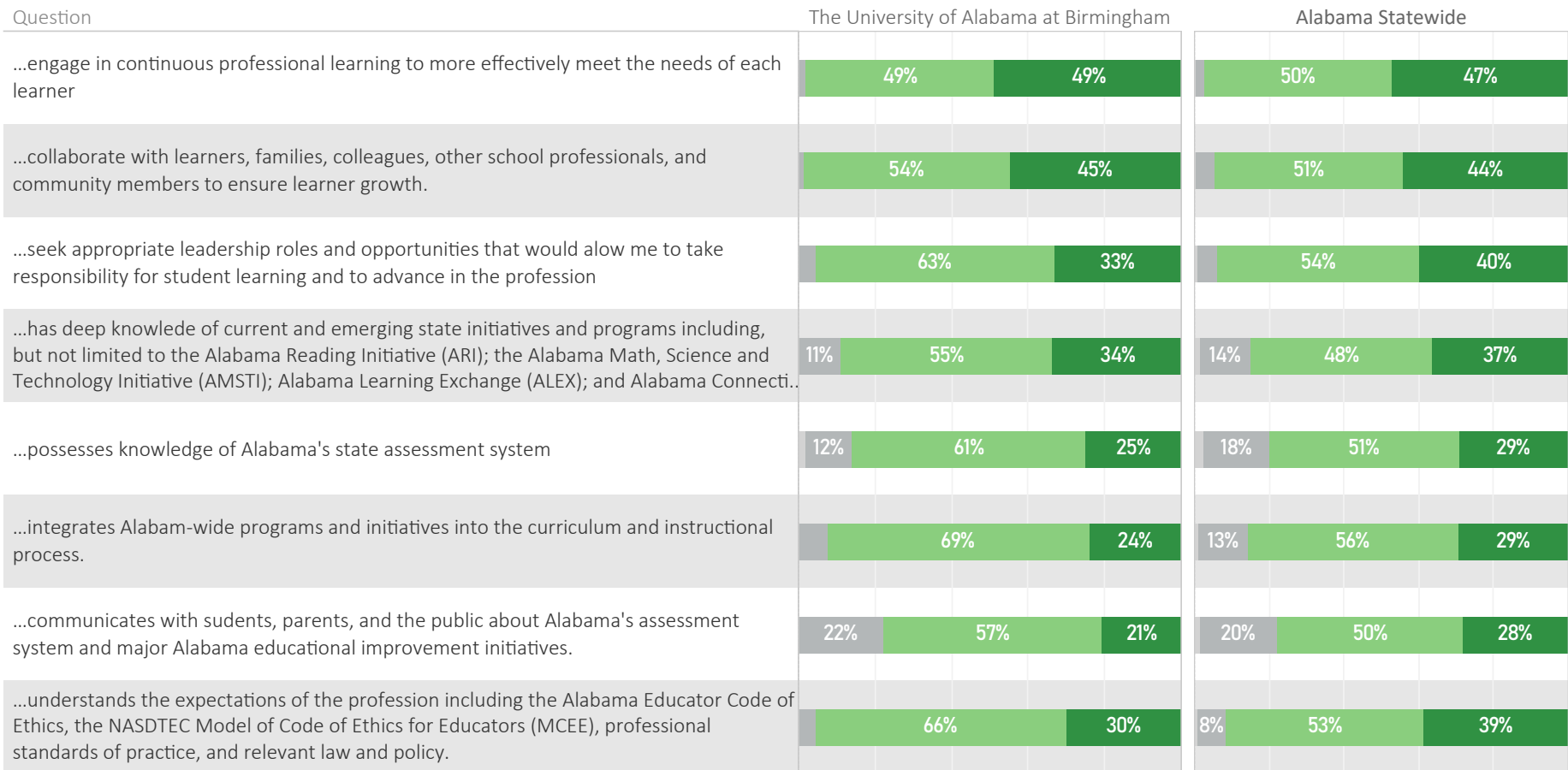
Nationally Recognized Programs

Class A English for Speakers of Other Langua.. International Association of Teachers of English to ..  
 School Counselor Council for Accreditation of Counseling and Relate..

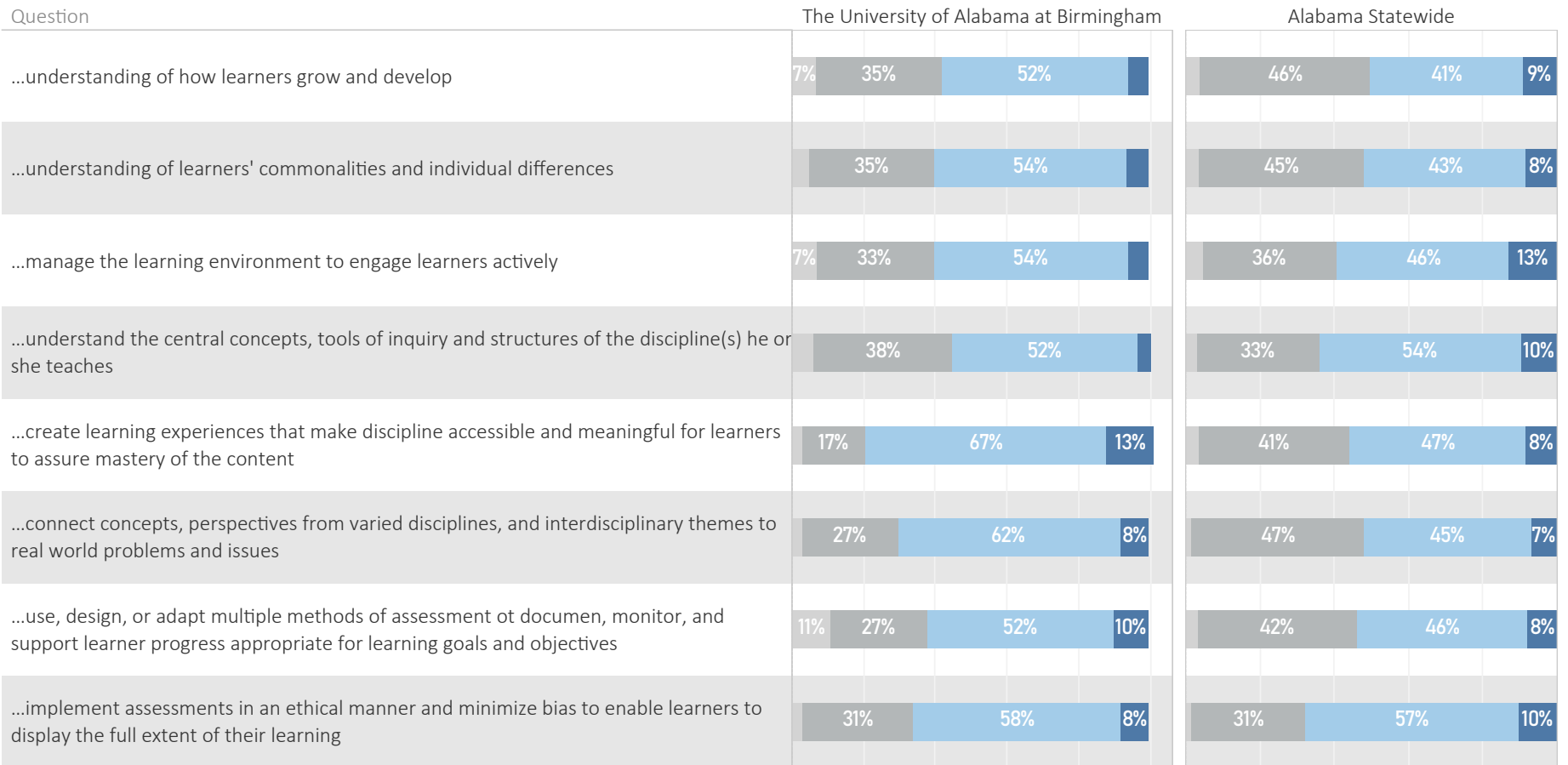
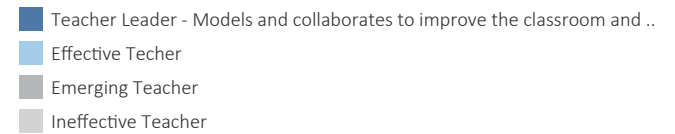
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**The University of Alabama at Birmingham - Teacher Response**

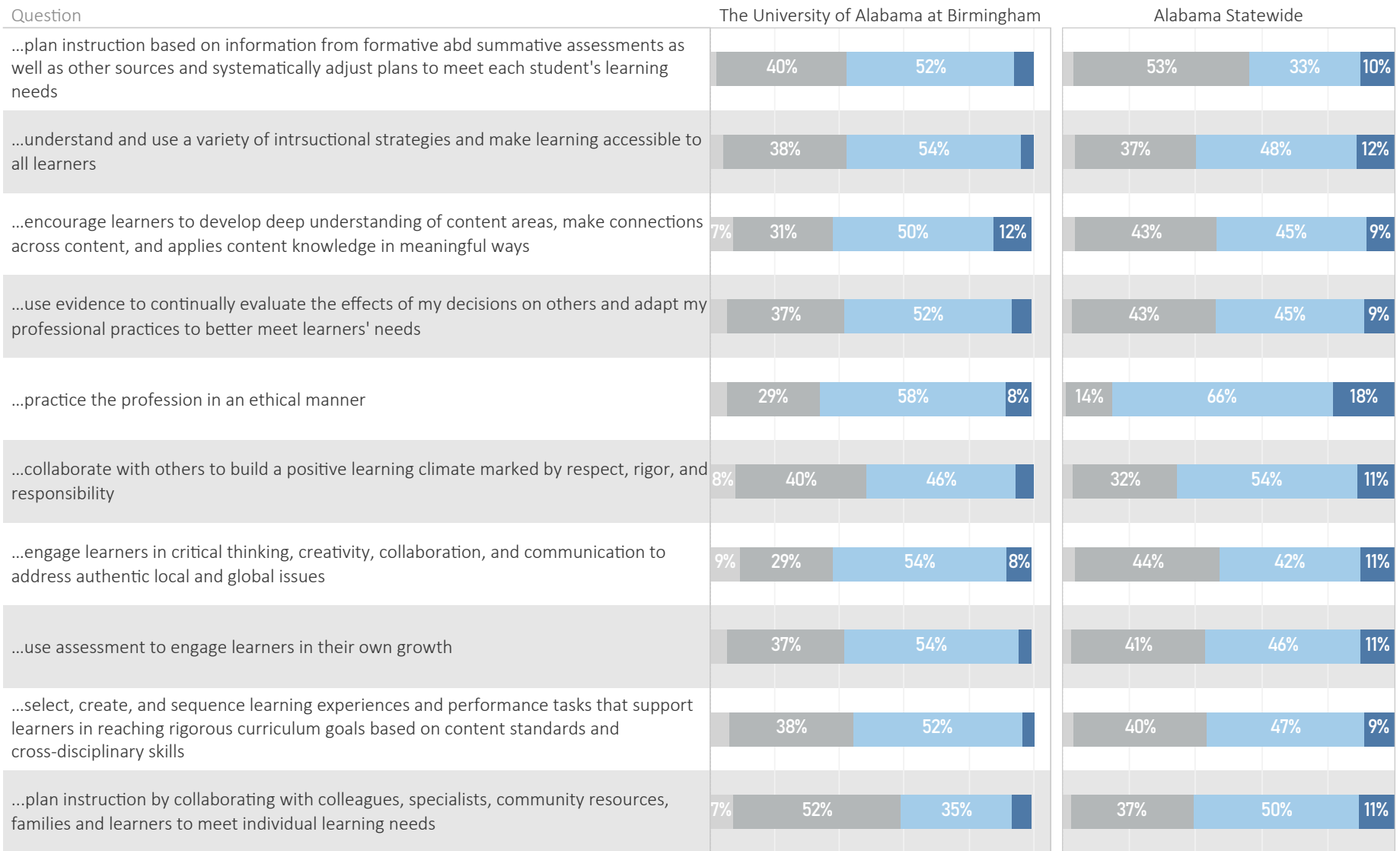


Question	The University of Alabama at Birmingham		Alabama Statewide	
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	57%	42%	53%	43%
...understand and use a variety of instructional strategies and make learning accessible to all learners	58%	41%	50%	47%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	51%	46%	52%	44%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	55%	44%	55%	41%
...practice the profession in an ethical manner	40%	59%	38%	62%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	45%	52%	43%	54%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	48%	46%	49%	46%
...use assessment to engage learners in their own growth	54%	40%	53%	41%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	60%	39%	55%	39%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	49%	48%	51%	44%

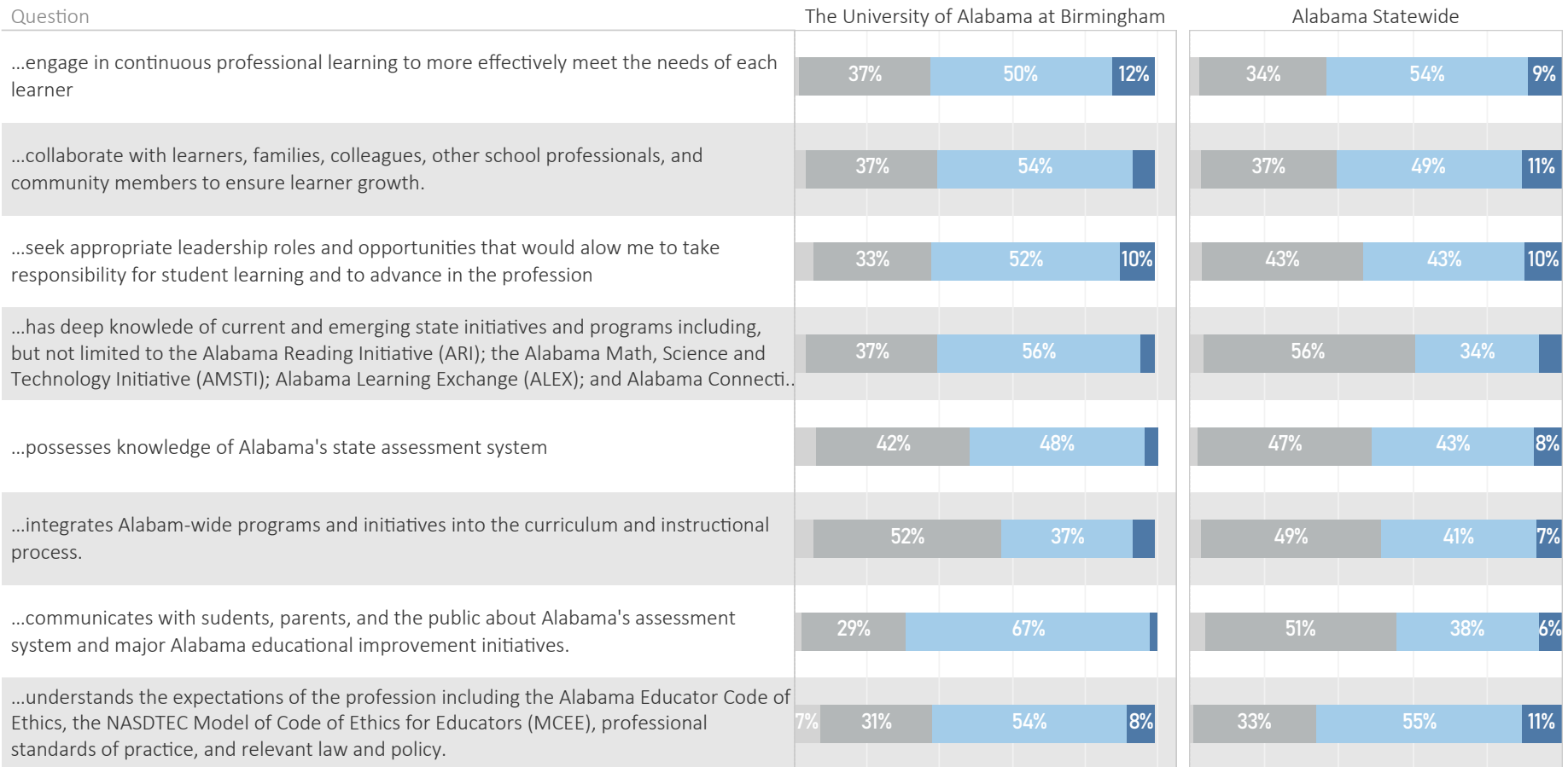


Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**The University of Alabama at Birmingham - Employer Responses**

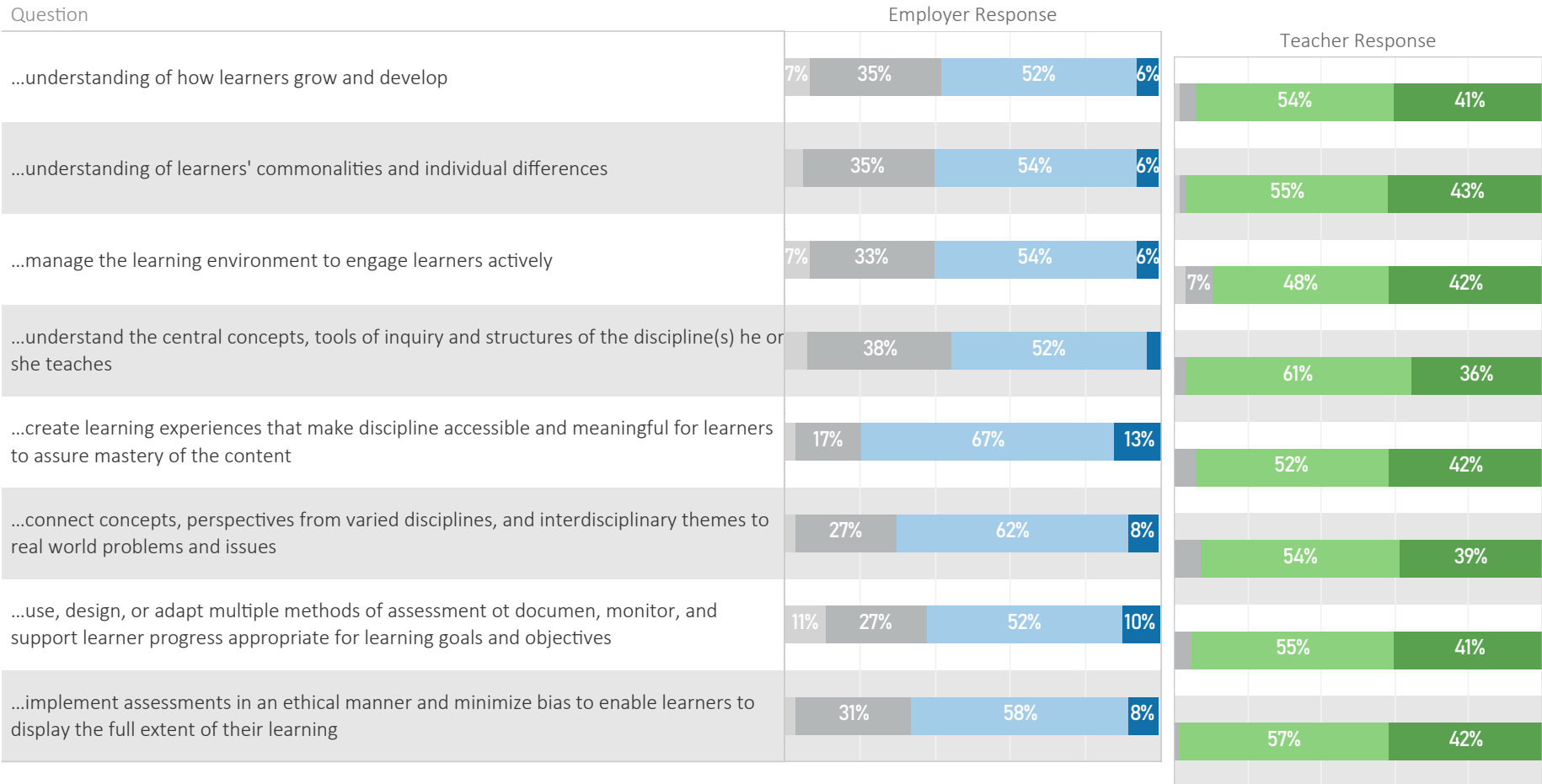
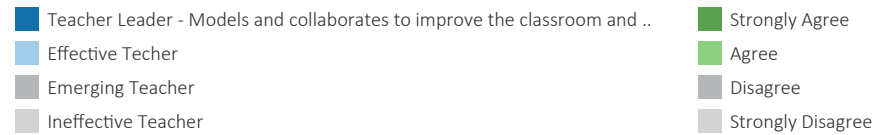








Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**The University of Alabama at Birmingham - Employer and Teacher Responses**



Question	Employer Response				Teacher Response	
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	40%	52%			57%	42%
...understand and use a variety of instructional strategies and make learning accessible to all learners	38%	54%			58%	41%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	7%	31%	50%	12%	51%	46%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	37%	52%		6%	55%	44%
...practice the profession in an ethical manner	29%	58%		8%	40%	59%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	8%	40%	46%		45%	52%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	9%	29%	54%	8%	48%	46%
...use assessment to engage learners in their own growth	37%	54%			54%	40%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	38%	52%			60%	39%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	7%	52%	35%	6%	49%	48%

