Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

The University of Alabama in Huntsville

Administerd by the Alabama State Department of Education

September 2019

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Program Information

Program Approval & Accreditation

Programs Are ApprovedYesPrograms Are AccreditedYes

 Number of Class B Certificates Earned
 Number of Class A Certificates Earned

 47
 4

Nationally Recognized Programs

Class B Music Education National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Subject Elementary Education	Subtest Elementary Education	Number of Test Takers 27	Number Passed After One Attempt 27	Percent Passed After One Attempt 100%	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts 0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other Than En	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	9	9	100%	0	0%	0	0%

Class B

Program Approval & Accreditation

Number of Class B Certificates Earned
47

Nationally Recognized Programs

Music Education

Programs Are ApprovedYesPrograms Are AccreditedYes

National Association for Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Class B - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	27	24	89%	2	7%	1	4%
	Teaching of Reading	27	25	92%	1	4%	1	4%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	9	9	100%	0	0%	0	0%
	Multiple Subjects: Reading	9	8	89%	1	11%	0	0%

Class B

Program Approval & Accreditation

Number of Class B Certificates Earned
47

Nationally Recognized Programs

Music Education

Programs Are ApprovedYesPrograms Are AccreditedYes

National Association for Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

The University of Alabama in Huntsville - Class B - NOT IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	27	21	78%	4	15%	2	7%
	Multiple Subjects: Science	27	26	96%	0	0%	1	4%
	Multiple Subjects: Social Studies	27	22	81%	4	15%	1	4%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other Than En.	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	9	7	78%	1	11%	1	11%
	Multiple Subjects: Science	9	8	89%	0	0%	1	11%
	Multiple Subjects: Social Studies	9	7	78%	1	11%	1	11%

Program Approval & Accreditation

Number of Class B Certificates Earned

Nationally Recognized Programs

Programs Are ApprovedYesPrograms Are AccreditedYes

47

Class B Music Education

National Association for Schools of Music

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Class B - edTPA

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X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed	Percent Passed	Number Passed	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
,	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education		*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
Languages Other Than En	World Language	*	*	*	*	*	*	*
Middle School Mathemat	Mathematics	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug	English Language Arts	*	*	*	*	*	*	*
Secondary General Social	Geography/History/General Soci	*	*	*	*	*	*	*
Secondary Health Educati	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Number of Class B Certificates Earned
47

Nationally Recognized Programs

Programs Are ApprovedYesPrograms Are AccreditedYes

Class B Music Education National Association for Schools of Music

Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Alternative Class A - Principles of Teaching and Learning

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other Than En	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Number of Class A Certificates Earned
4

Nationally Recognized Programs

Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Alternative Class A - IN ED Praxis Content Tests

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X - Either an inactive program or no program in the specifiec area

Early Childhood Education	Early Childhood Education Teaching of Reading	*	*	*	*	*	*	*
Special Education	Teaching of Reading Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Number of Class A Certificates Earned
4

Nationally Recognized Programs

Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Alternative Class A - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other Than En	Languages Other Than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Number of Class A Certificates Earned
4

Nationally Recognized Programs

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy The University of Alabama in Huntsville - Alternative Class A - edTPA

* - Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed	Percent Passed	Number Passed	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
,	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
English for Speakers of Ot	English as an Additional Language	*	*	*	*	*	*	*
Languages Other Than En	World Language	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug	English Language Arts	*	*	*	*	*	*	*
Secondary General Social	Geography/History/General Soci	*	*	*	*	*	*	*
Secondary Health Educati	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Number of Class A Certificates Earned
4

Nationally Recognized Programs

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education **The University of Alabama in Huntsville - Teacher Response**

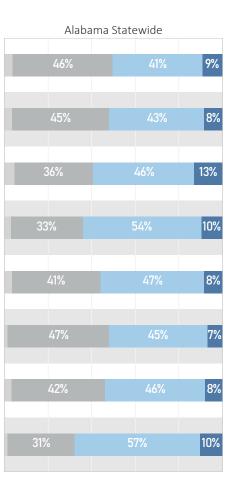


Question	The l	University c	of Alabama	in Huntsville	Alabama Sta	itewide
understanding of how learners grow and develop	9%	55%		36%	53%	43%
understanding of learners' commonalities and individual differences	9%	27%	27%	37%	52%	42%
manage the learning environment to engage learners actively	18%		64%	18%	7% 52%	39%
understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches	9% 9%	36%		46%	54%	42%
create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content	10% 1	8%	45%	27%	54%	40%
connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues	18%	9%	64%	9%	54%	39%
use, design, or adapt multiple methods of assessment ot documen, monitor, and support learner progress appropriate for learning goals and objectives	9%	55%		36%	53%	41%
implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning	9%	45%		45%	52%	45%

Question	The Un	iversity of Alabar	ma in Huntsville	Alabama S	Statewide
plan instruction based on information from formative abd summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	9%	55%	36%	53%	43%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners	9%	55%	36%	50%	47%
encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	10%	45%	45%	52%	44%
use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	10%	45%	45%	55%	41%
practice the profession in an ethical manner	10%	45%	45%	38%	62%
collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	9%	55%	36%	43%	54%
engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	9% 9%	45%	37%	49%	46%
use assessment to engage learners in their own growth	9%	64%	27%	53%	41%
select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	9% 9%	55%	27%	55%	39%
plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	9%	73%	18%	51%	44%

Question	The	University of A	labama in Hu	untsville		Alabama State	ewide
engage in continuous professional learning to more effectively meet the needs of each learner	10%	45%	4	5%		50%	47%
collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	9%	64%		27%		51%	44%
seek appropriate leadership roles and opportunities that would alow me to take responsibility for student learning and to advance in the profession	9%	73%	%	18%		54%	40%
has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connection	10%	27%	45%	18%	14%	48%	37%
possesses knowledge of Alabama's state assessment system	9%	37%	45%	9%	18%	51%	29%
integrates Alabam-wide programs and initiatives into the curriculum and instructional process.	9% 1	8%	64%	9%	13%	56%	29%
communicates with sudents, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiatives.	9%	36%	36%	19%	20%	50%	28%
understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy.		8% 27%	40	5%	8%	53%	39%

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education None - Nones

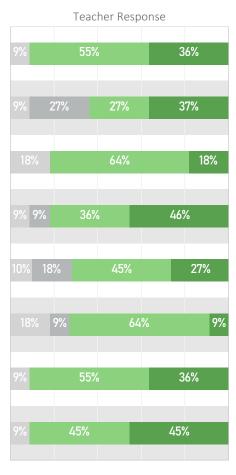


Alaba	ima Stat	ewide	
53%		33%	10%
37%		48%	12%
43%		45%	9%
43%		45%	9%
14%	66%		18%
32%	5	4%	11%
			_
44%		42%	11%
			_
41%		46%	11%
40%		47%	9%
			_
37%		50%	11%

Alabama Statewide								
34%		54%	9%					
37%		49%	11%					
43%		43%	10%					
56%		34%	6					
47%		43%	8%					
49%		41%	7%					
51%		38%	6%					
33%	5	5%	11%					

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education None - Employer and Teacher Responses





	Teacher Resp	onse
	55%	36%
		_
	55%	36%
10%	45%	45%
100/	(5)	
10%	45%	45%
109/	45%	45%
10%	43%	45%
9%	55%	36%
770	JJ/6	3076
9% 9%	45%	37%
9%	64%	27%
9% 9%	55%	27%
01/		10%
9%	73%	18%

Teacher Response									
		45%				45%			
09/			1 1 0/				070/		
9%			64%				27%		
9%			73	%			18%		
770				//0			10/1		
	2	27%		45	5%		18%		
		37%			45%		9	%	
00/	100				o (0 /	
9%	18%	6		64	%		9	%	
9%		36%			36%		19%		
7.70		00/0					1770		
9%	18%	6	27%			46%			