# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of Mobile

Administerd by the Alabama State Department of Education

September 2020

#### **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

# Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Program Information

Program	Approval	& Accreditation
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Programs Are Approved	Yes
Programs Are Accredited	No

Number of Class B Certificates Earned	Number of Class A Certificates Earned
43	5

#### Nationally Recognized Programs

Class B	No programs recognized
Class A	No programs recognized

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Class B - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	9	9	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	43	Class B No programs recognized				
Programs Are Accredited No						

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Class B - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	11	9	82%	0	0%	2	18%
	Teaching Reading	11	11	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	17	13	76%	3	18%	1	6%
	Teaching of Reading	17	17	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	43	Class B No programs recognized				
Programs Are Accredited No						

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Class B - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

						Number Passed	Percent Passed
	Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Multiple Subjects: Mathematics	17	17	100%	0	0%	0	0%
Multiple Subjects: Science	17	16	94%	1	6%	0	0%
Multiple Subjects: Social Studies	17	17	100%	0	0%	0	0%
Performing Arts	7	7	100%	0	0%	0	0%
Social Studies	*	*	*	*	*	*	*
	Multiple Subjects: Mathematics Multiple Subjects: Science Multiple Subjects: Social Studies Performing Arts	SubtestTakersMultiple Subjects: Mathematics17Multiple Subjects: Science17Multiple Subjects: Social Studies17Performing Arts7	SubtestTakersAfter One AttemptMultiple Subjects: Mathematics1717Multiple Subjects: Science1716Multiple Subjects: Social Studies1717Performing Arts77	SubtestTakersAfter One AttemptAfter One AttemptMultiple Subjects: Mathematics1717100%Multiple Subjects: Science171694%Multiple Subjects: Social Studies1717100%Performing Arts77100%	SubtestTakersAfter One AttemptAfter One AttemptAfter Two AttemptsMultiple Subjects: Mathematics1717100%0Multiple Subjects: Science171694%1Multiple Subjects: Social Studies1717100%0Performing Arts77100%0	SubtestTakersAfter One AttemptAfter One AttemptAfter Two AttemptsAfter Two AttemptsMultiple Subjects: Mathematics1717100%00%Multiple Subjects: Science171694%16%Multiple Subjects: Social Studies1717100%00%Performing Arts77100%00%	SubtestNumber of Test TakersNumber Passed After One AttemptPercent Passed After One AttemptNumber Passed After One AttemptNumber Passed After Two AttemptsPercent Passed After Two AttemptsPercent Passed After Three+ After Two AttemptsMultiple Subjects: Mathematics1717100%00%0Multiple Subjects: Science171694%16%0Multiple Subjects: Social Studies1717100%00%0Performing Arts77100%00%0

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	43	Class B No programs recognized				
Programs Are Accredited No						

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Class B - edTPA

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	6	6	100%	0	0%	0	0%
Elementary Education	Elementary Education	17	17	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	7	7	100%	0	0%	0	0%
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	43	Class B No programs recognized				
Programs Are Accredited No						

<sup>\* -</sup> Information not reported for less than five test takers

## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of Mobile - Alternative Class A - Principles of Teaching and Learning

	Information	not	reported	for	less	than	five	test	tak	ers
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Programs Are Approved

Programs Are Accredited No

<sup>\* -</sup> Information not reported for less than five test takers

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Educa	tion *	*	*	*	*	*	*
Program Approval & Accred	ditation	Number of Class A Certificates I	Earned Natio	nally Recognized Pr	ograms			

Class A

No programs recognized

5

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

University of Mobile - Alternative Class A - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class A Certificates Earned	Nationally Recognized Programs				
Programs Are Approved Yes	5	Class A No programs recognized				
Programs Are Accredited No						

<sup>\* -</sup> Information not reported for less than five test takers

## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

#### University of Mobile - Alternative Class A - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class A Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	5	Class A No programs recognized
Programs Are Accredited No		

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of Mobile - Alternative Class A - edTPA

X - Either an inactive program or no program in the specifiec area

Elementary Education	Elementary Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+

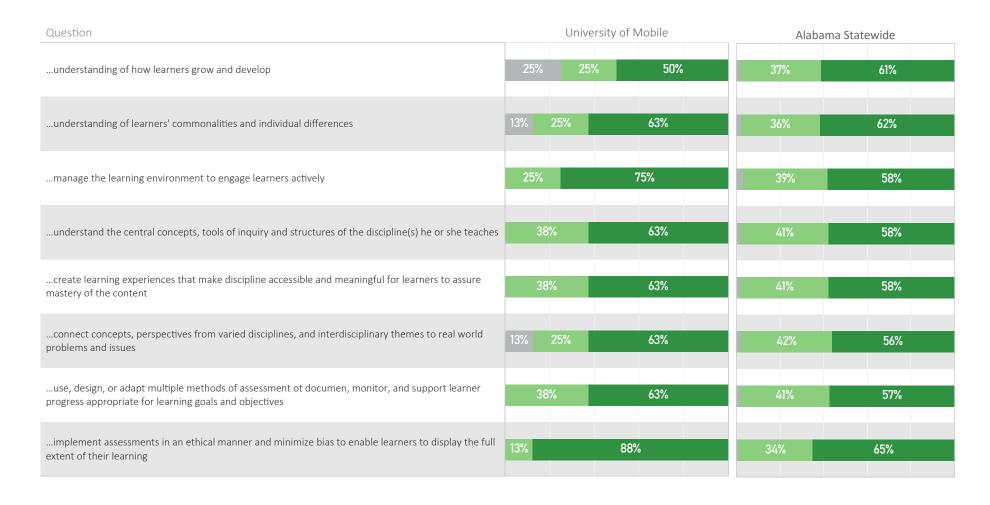
Program Approval & Accreditation	Number of Class A Certificates Earned	Nationally Recognized Programs
Programs Are Approved Yes	5	Class A No programs recognized
Programs Are Accredited No		

<sup>\* -</sup> Information not reported for less than five test takers

## Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of Mobile - Teacher Response



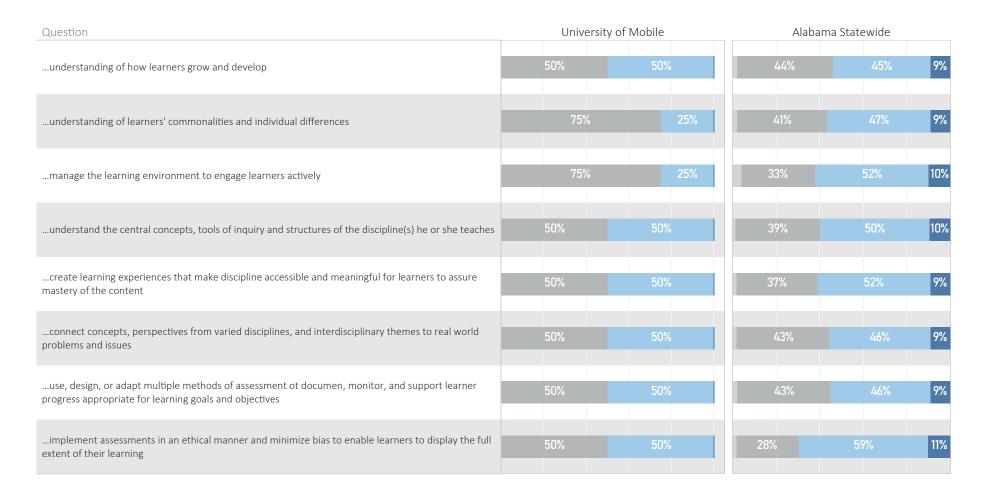


Question	Uni	versity of Mobile	Alabama	Statewide
plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	25%	75%	35%	63%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners	38%	63%	34%	65%
encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	25%	75%	37%	61%
use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	25%	75%	36%	61%
practice the profession in an ethical manner	13%	88%	26%	73%
collaborate with others to build a positive learning climate marked by respect, rigor, and responsibilit	y 13%	88%	34%	65%
engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	25%	75%	36%	62%
use assessment to engage learners in their own growth	25%	75%	37%	61%
select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	13%	88%	38%	60%
plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	25%	75%	37%	61%
			Strongly Agree Agree	Disagree Strongly Disagree

## Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of Mobile - Employers





## Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of Mobile - Employer and Teacher Responses





Employer Response Teacher Response Question ...engage in continuous professional learning to more effectively meet the needs of each learner ...collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth ...seek appropriate leadership roles and opportunities that would alow me to take responsibility for student learning and to advance in the profession ...has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); 50% Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement 63% ...possesses knowledge of Alabama's state assessment system 50% ...integrates Alabam-wide programs and initiatives into the curriculum and instructional process ...communicates with sudents, parents, and the public about Alabama's assessment system and major 50% Alabama educational improvement initiatives ...understands the expectations of the profession including the Alabama Educator Code of Ethics, the 63% NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy Teacher Leader Emerging Teacher Disagree Strongly Agree Effective Teacher Ineffective Teacher Agree Strongly Disagree