# Educator Preparation Institutional Report Card for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

for

University of South Alabama

Administerd by the Alabama State Department of Education

September 2020

# **Report Card and Survey Information**

#### **Educator Preparation Institutional Report Card**

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Performance on Required Content Knowledge and Pedagogy

# University of South Alabama - Program Information

## Program Approval & Accreditation

Programs Are Approved	Yes	
Programs Are Accredited	Yes	

#### Nationally Recognized Programs

Class B	Music Education	National Association for Schools of Music
Class D	IVIUSIC LUUCATIOII	National Association for Schools of Music
Class A	Music Education	National Association for Schools of Music
	School Counselor	Council for Accreditation of Counseling and Related Educational Progr

Performance on Required Content Knowledge and Pedagogy

## University of South Alabama - Class B - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	12	10	83%	2	17%	0	0%

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Reco	ognized Programs	
Programs Are Approved Yes	161	Class B	Music Education	National Association for Schools of Music
Programs Are Accredited Yes				

<sup>\* -</sup> Information not reported for less than five test takers

## Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of South Alabama - Class B - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Reading	78	64	82%	11	14%	3	4%
	Teaching of Reading	78	73	94%	4	5%	1	1%
Health/Physical Education	Health/Physical Education	6	6	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	51	51	100%	0	0%	0	0%
	Early Childhood Education	*	*	*	*	*	*	*
	Multiple Subjects: Reading	50	39	78%	6	12%	5	10%

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs	
Programs Are Approved Yes	161	Class B Music Education	National Association for Schools of Music
Programs Are Accredited Yes			

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of South Alabama - Class B - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Mathematics	78	74	95%	3	4%	1	1%
	Multiple Subjects: Science	78	60	77%	9	12%	9	12%
	Multiple Subjects: Social Studies	78	65	83%	8	10%	5	6%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	9	9	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	6	4	67%	0	0%	2	33%
Special Education	Multiple Subjects: Mathematics	50	49	98%	0	0%	1	2%
	Multiple Subjects: Science	50	43	86%	4	8%	3	6%
	Multiple Subjects: Social Studies	50	45	90%	3	6%	2	4%

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs	
Programs Are Approved Yes	161	Class B Music Education	National Association for Schools of Music
Programs Are Accredited Yes			

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of South Alabama - Class B - edTPA

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Elementary Education	Elementary Education	78	73	94%	4	5%	1	1%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	8	8	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation	Number of Class B Certificates Earned	Nationally Recognized Programs					
Programs Are Approved Yes	161	Class B	Music Education	National Association for Schools of Music			
Programs Are Accredited Yes							

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## University of South Alabama - Alternative Class A - Principles of Teaching and Learning

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
English for Speakers of Ot.	. English for Speakers of Other La	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation Number of Class A Certificates E		Nationally F	Nationally Recognized Programs			
Programs Are Approved Yes	39	Class A	Music Education	National Association for Schools of Music		
Programs Are Accredited Yes			School Counselor	Council for Accreditation of Counseling and Relate		

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## University of South Alabama - Alternative Class A - IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

							Number Passed	Percent Passed
		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	After Three+	After Three+
Subject	Subtest	Takers	After One Attempt	After One Attempt	After Two Attempts	After Two Attempts	Attempts	Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	8	6	75%	2	25%	0	0%
	Teaching of Reading	8	8	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	11	11	100%	0	0%	0	0%
	Multiple Subjects: Reading	10	8	80%	1	10%	1	10%

Program Approval & Accreditation	ram Approval & Accreditation Number of Class A Certificates Earned		Nationally Recognized Programs				
Programs Are Approved Yes	39	Class A	Music Education	National Association for Schools of Music			
Programs Are Accredited Yes			School Counselor	Council for Accreditation of Counseling and Relate			

<sup>\* -</sup> Information not reported for less than five test takers

Performance on Required Content Knowledge and Pedagogy

## University of South Alabama - Alternative Class A - NOT IN ED Praxis Content Tests

X - Either an inactive program or no program in the specifiec area

		Number of Test	Number Passed	Percent Passed	Number Passed	Percent Passed	Number Passed After Three+	Percent Passed After Three+
Subject	Subtest	Takers				After Two Attempts	Attempts	Attempts
Elementary Education	Multiple Subjects: Mathematics	8	5	63%	2	25%	1	13%
	Multiple Subjects: Science	8	8	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	8	5	63%	3	38%	0	0%
English for Speakers of Ot	English for Speakers of Other La	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than En	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	10	7	70%	1	10%	2	20%
	Multiple Subjects: Science	10	9	90%	1	10%	0	0%
	Multiple Subjects: Social Studies	10	8	80%	2	20%	0	0%

Program Approval & Accreditation Number of Class A Certificates Earned		Nationally Recognized Programs				
Programs Are Approved Yes	39	Class A	Music Education	National Association for Schools of Music		
Programs Are Accredited Yes			School Counselor	Council for Accreditation of Counseling and Relate		

<sup>\* -</sup> Information not reported for less than five test takers

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy University of South Alabama - Alternative Class A - edTPA

X - Either an inactive program or no program in the specifiec area

Subject	Subtest	Number of Test Takers	Number Passed	Percent Passed	Number Passed After Two Attempts	Percent Passed	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
,	,	•	•	10.00/	0	00/	0	0%
Elementary Education	Elementary Education	8	8	100%	0	0%	U	U%
English for Speakers of Ot	English for Speakers of Other La	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Languages Other than En	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	9	9	100%	0	0%	0	0%

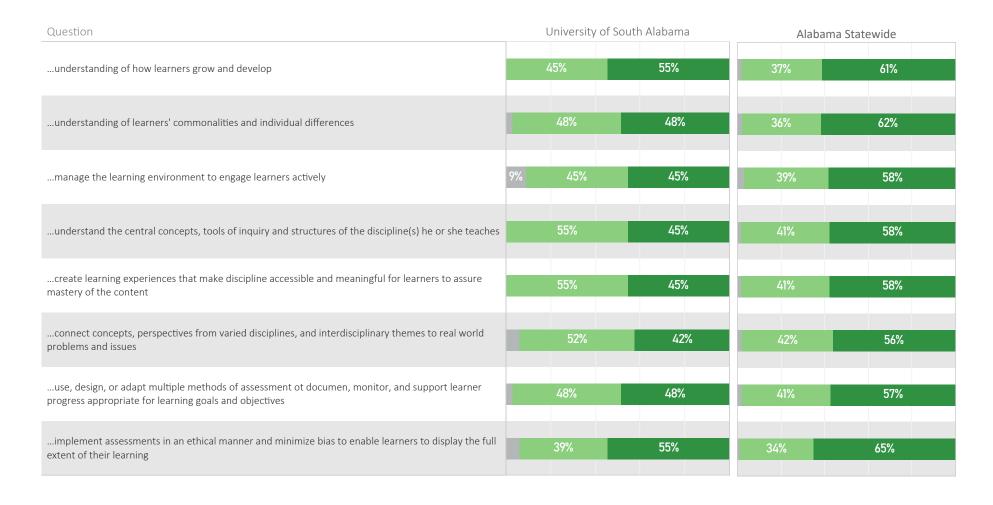
Program Approval & Accreditation Number of Class A Certificates Earned		Nationally Recognized Programs				
Programs Are Approved Yes	39	Class A	Music Education	National Association for Schools of Music		
Programs Are Accredited Yes			School Counselor	Council for Accreditation of Counseling and Relate		

<sup>\* -</sup> Information not reported for less than five test takers

# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of South Alabama - Teacher Response



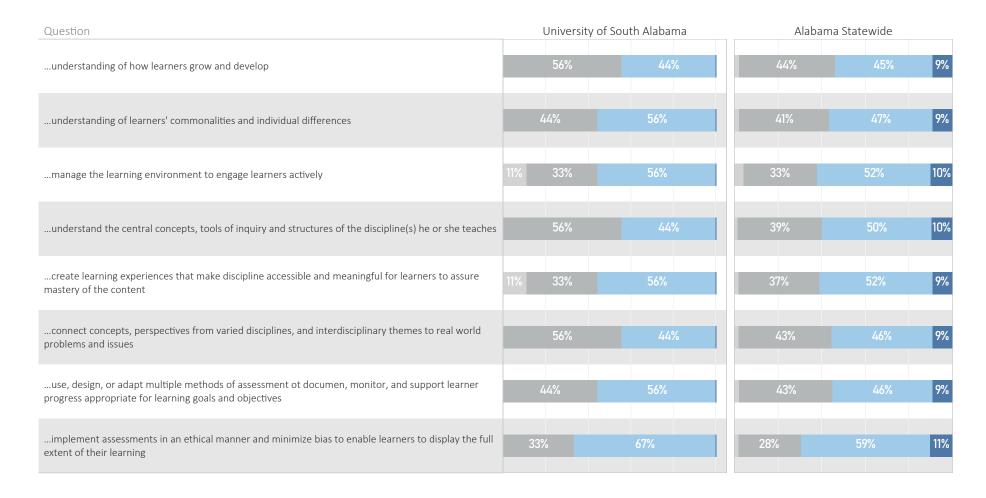


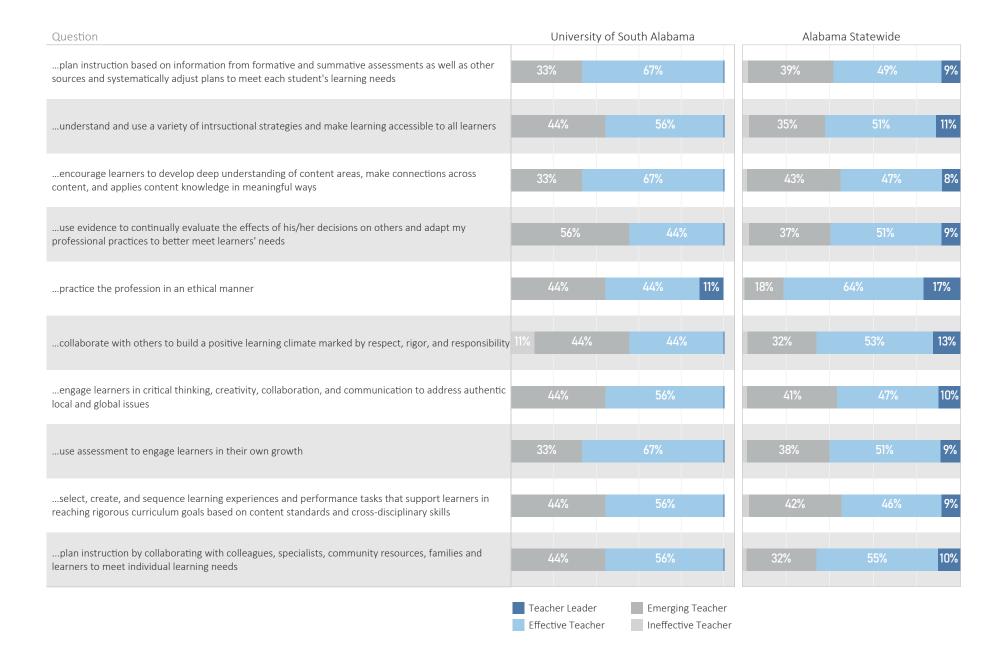
Question	University of	South Alabama	Alabama	Statewide
plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	39%	55%	35%	63%
understand and use a variety of intrsuctional strategies and make learning accessible to all learners	48%	52%	34%	65%
encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	42%	52%	37%	61%
use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	12% 33%	55%	36%	61%
practice the profession in an ethical manner	36%	64%	26%	73%
collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	39%	61%	34%	65%
engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	42%	52%	36%	62%
use assessment to engage learners in their own growth	48%	48%	37%	61%
select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	42%	55%	38%	60%
plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	39%	55%	37%	61%
			Strongly Agree Agree	Disagree Strongly Disagree

# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of South Alabama - Employers



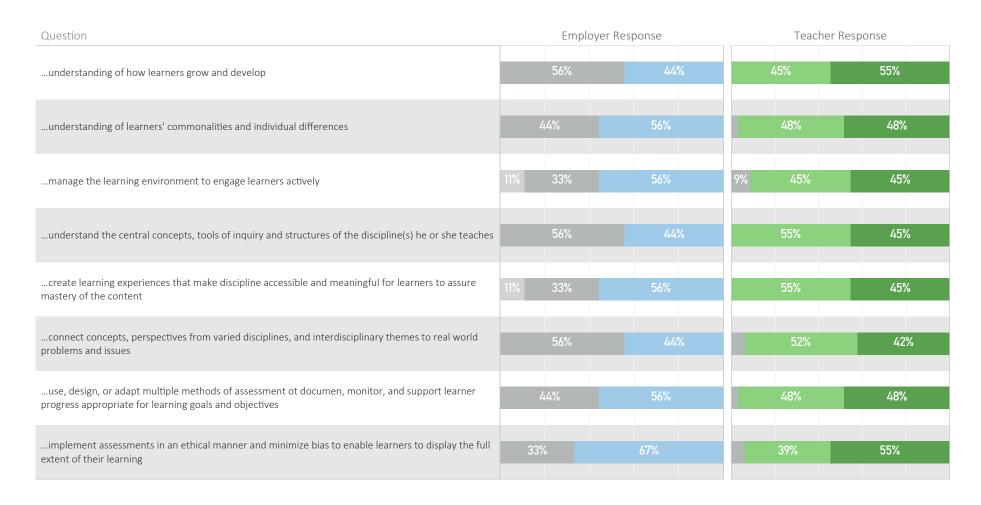




# Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

University of South Alabama - Employer and Teacher Responses





Employer Response Teacher Response Question 48% ...engage in continuous professional learning to more effectively meet the needs of each learner ...collaborate with learners, families, colleagues, other school professionals, and community members 58% to ensure learner growth ...seek appropriate leadership roles and opportunities that would alow me to take responsibility for 39% student learning and to advance in the profession ...has deep knowlede of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); 45% Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS); Response to Instruction (RTI) and their relationship to student achievement 39% ...possesses knowledge of Alabama's state assessment system 36% ...integrates Alabam-wide programs and initiatives into the curriculum and instructional process ...communicates with sudents, parents, and the public about Alabama's assessment system and major 42% Alabama educational improvement initiatives ...understands the expectations of the profession including the Alabama Educator Code of Ethics, the 52% NASDTEC Model of Code of Ethics for Educators (MCEE), professional standards of practice, and relevant law and policy Teacher Leader Emerging Teacher Disagree Strongly Agree Effective Teacher Ineffective Teacher Agree Strongly Disagree