

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

University of West Alabama

Administered by the
Alabama State Department of Education

September 2019

Report Card and Survey Information

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy Tests

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Responses to the First-Year Teacher Survey created by the

Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy
University of West Alabama - Program Information

Program Approval & Accreditation

Programs Are Approved **Yes**

Programs Are Accredited **Yes**

Number of Class B Certificates Earned

66

Number of Class A Certificates Earned

48

Nationally Recognized Programs

Class B No programs recognized

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - Principles of Teaching and Learning

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	25	25	100%	0	0%	0	0%
Elementary Education	Elementary Education	23	23	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	7	7	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

66

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	25	23	92%	1	4%	1	4%
	Teaching of Reading	25	21	84%	2	8%	2	8%
Elementary Education	Multiple Subjects: Reading	23	19	83%	1	4%	3	13%
	Teaching of Reading	23	19	83%	1	4%	3	13%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/Application	7	6	86%	1	14%	0	0%
	Multiple Subjects: Reading	7	3	43%	3	43%	1	14%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

66

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	23	20	87%	1	4%	2	9%
	Multiple Subjects: Science	23	15	65%	5	22%	3	13%
	Multiple Subjects: Social Studies	23	17	74%	6	26%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Mathematics	7	6	86%	1	14%	0	0%
Special Education - Multip..	Multiple Subjects: Science	7	5	71%	2	29%	0	0%
Special Education - Multip..	Multiple Subjects: Social Studies	7	4	57%	2	29%	1	14%

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

66

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Class B - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	6	6	100%	0	0%	0	0%
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Middle School Mathemat..	Mathematics	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

66

Nationally Recognized Programs

Class B No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	8	7	88%	1	12%	0	0%
Elementary Education	Elementary Education	8	8	100%	0	0%	0	0%
English Language Arts	English Language Arts	5	5	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	7	5	72%	1	14%	1	14%
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	4	80%	0	0%	1	20%
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

48

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	8	5	62%	3	38%	0	0%
	Teaching of Reading	7	6	75%	0	0%	2	25%
Elementary Education	Multiple Subjects: Reading	8	7	88%	0	0%	1	12%
	Teaching of Reading	8	7	88%	0	0%	1	12%
Health/Physical Education	Health/Physical Education	7	7	100%	0	0%	0	0%
Special Education	Core Knowledge/Application	*	*	*	*	*	*	*
	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

48

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	8	6	75%	2	25%	0	0%
	Multiple Subjects: Science	8	7	88%	1	12%	0	0%
	Multiple Subjects: Social Studies	8	7	88%	1	12%	0	0%
English Language Arts	English Language Arts	5	4	80%	1	20%	0	0%
Mathematics	Mathematics	5	2	40%	1	20%	2	40%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	5	3	60%	0	0%	2	40%
Special Education - Multip..	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education - Multip..	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

Number of Class A Certificates Earned

48

Nationally Recognized Programs

Class A No programs recognized

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
 University of West Alabama - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Career & Technical Educa..	Career & Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood	*	*	*	*	*	*	*
Elementary Education	Elementary	*	*	*	*	*	*	*
English for Speakers of Ot..	English as an Additional Language	*	*	*	*	*	*	*
Languages Other Than En..	World Language	*	*	*	*	*	*	*
Performing Arts Education	Performing Arts/Visual Arts	*	*	*	*	*	*	*
Secondary English Langug..	English Language Arts	*	*	*	*	*	*	*
Secondary General Social ..	Geography/History/General Soci..	*	*	*	*	*	*	*
Secondary Health Educati..	Health Education	*	*	*	*	*	*	*
Secondary Mathematics	Mathematics	*	*	*	*	*	*	*
Secondary Physical Educa..	Physical Education	*	*	*	*	*	*	*
Secondary Science	Biology/Chemistry/General Scien..	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved **Yes**
 Programs Are Accredited **Yes**

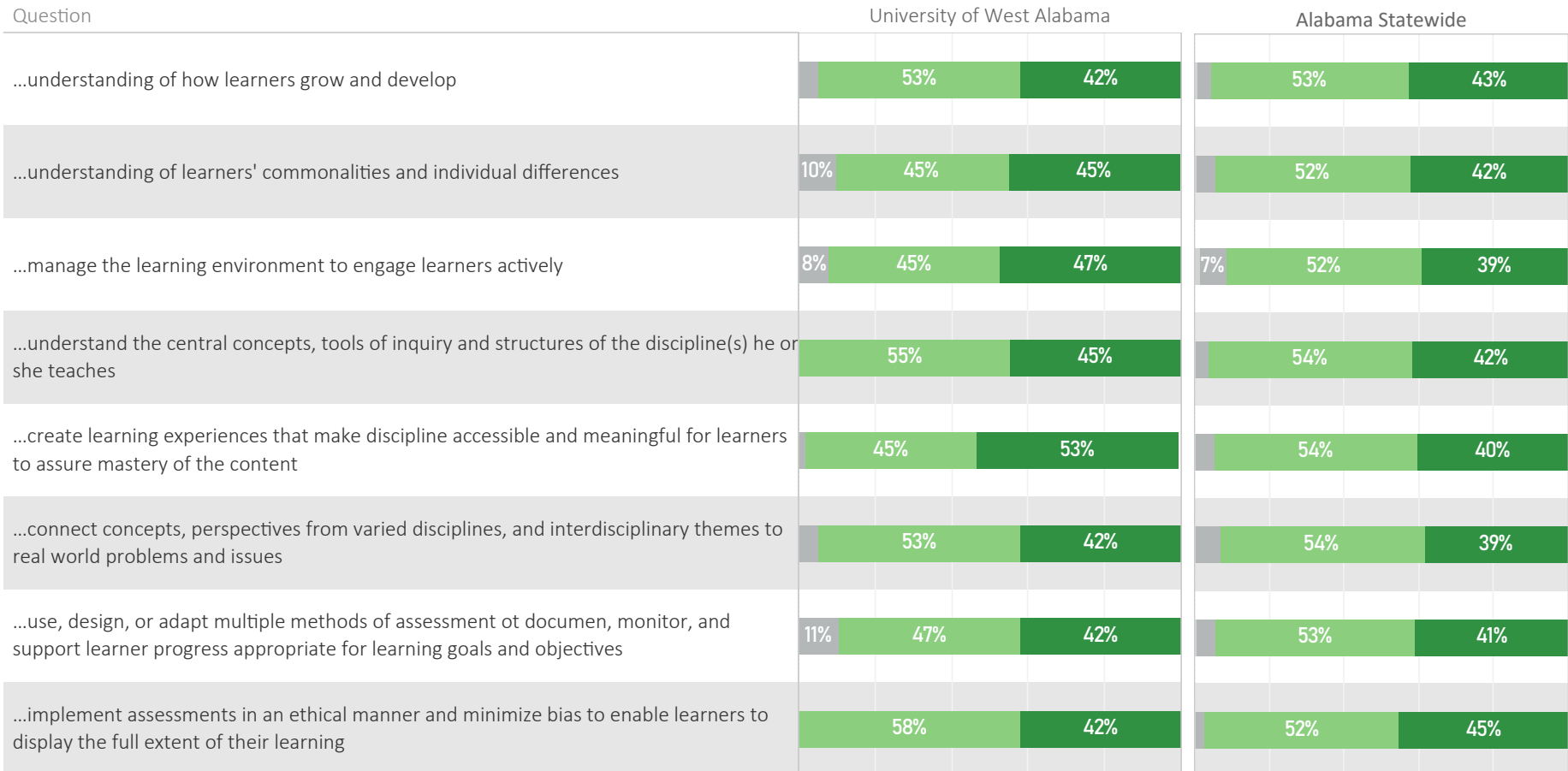
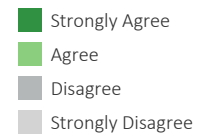
Number of Class A Certificates Earned

48

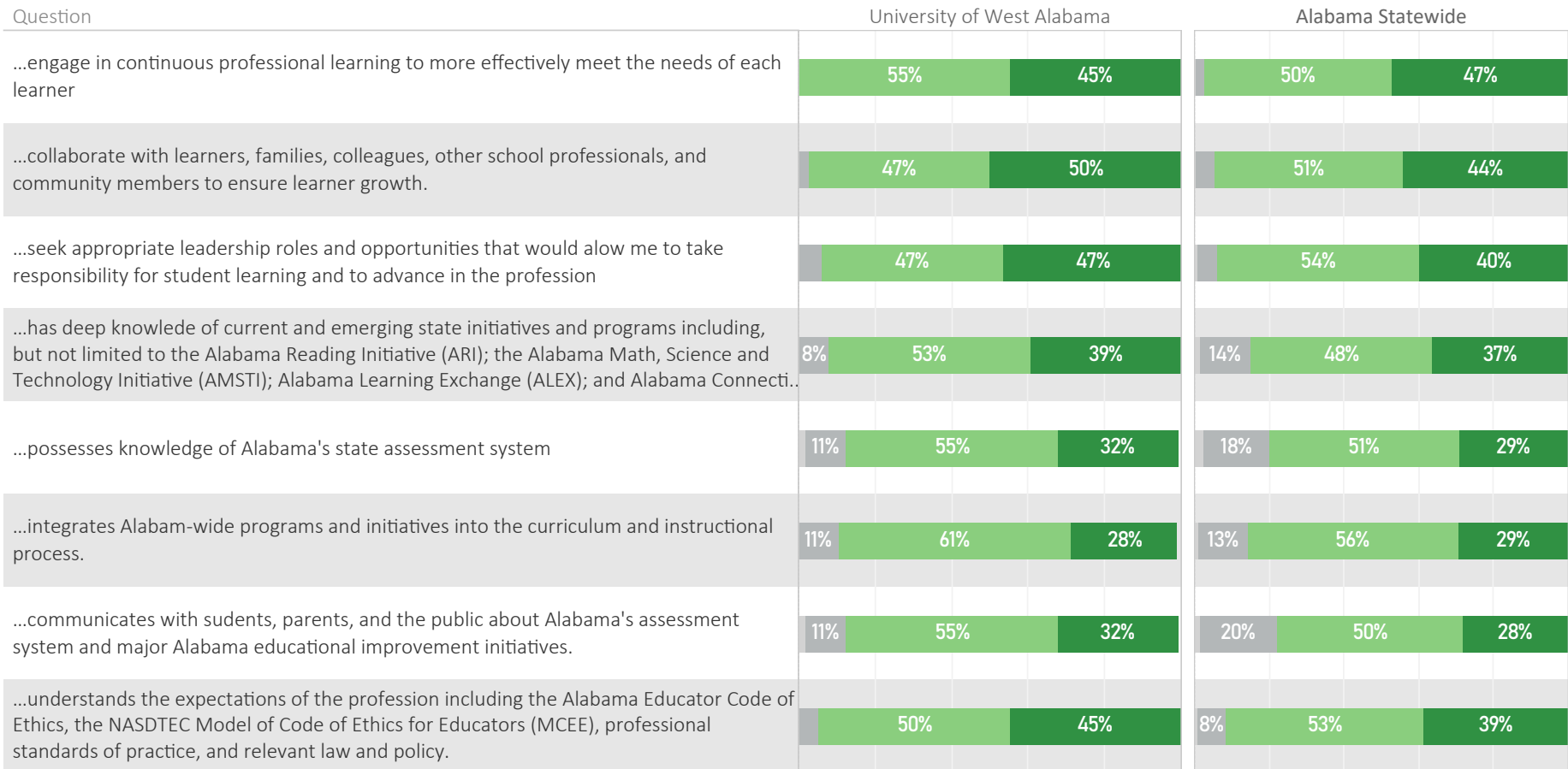
Nationally Recognized Programs

Class A No programs recognized

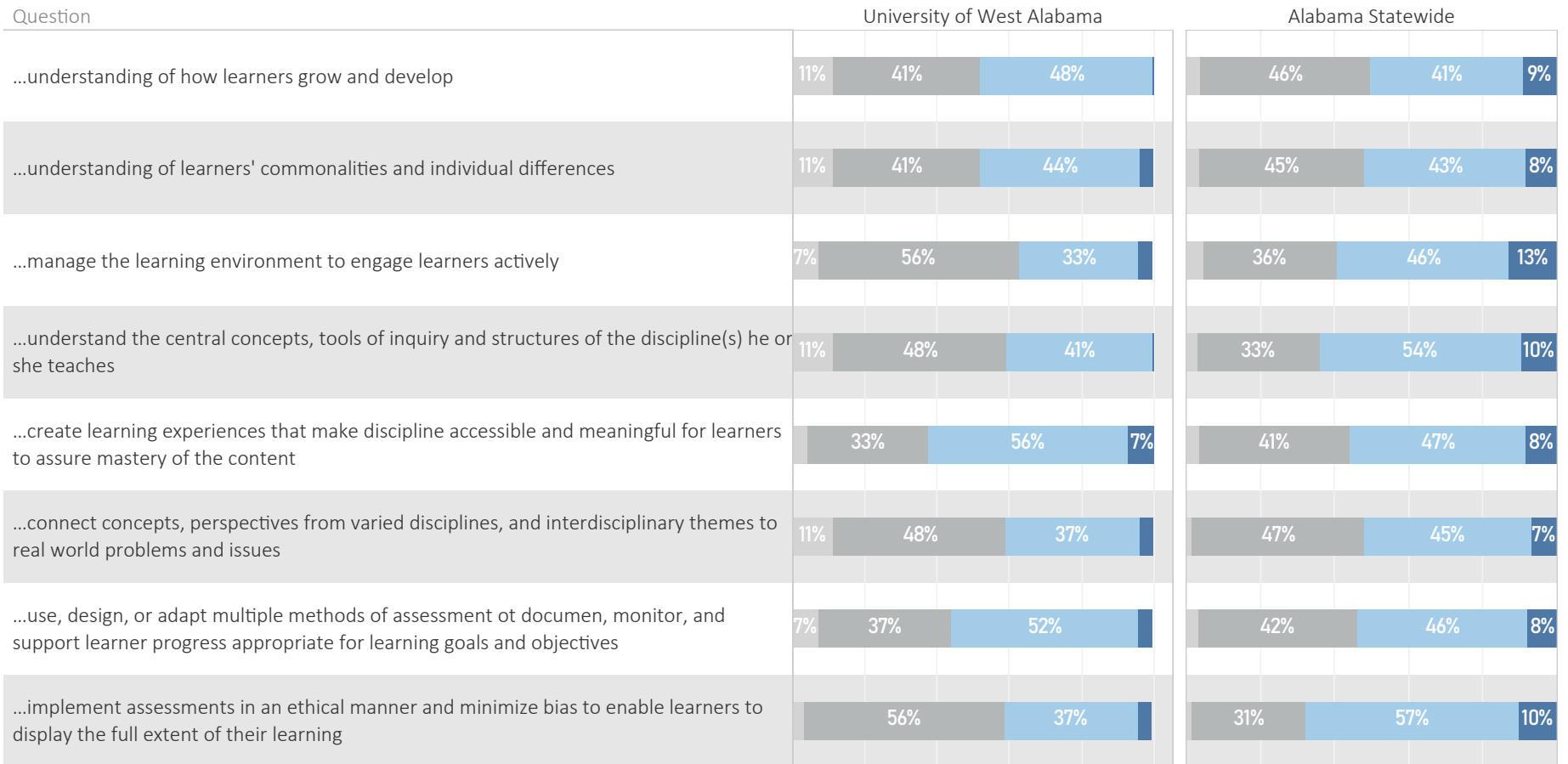
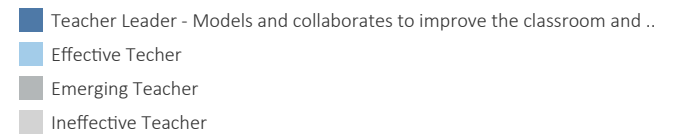
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of West Alabama - Teacher Response

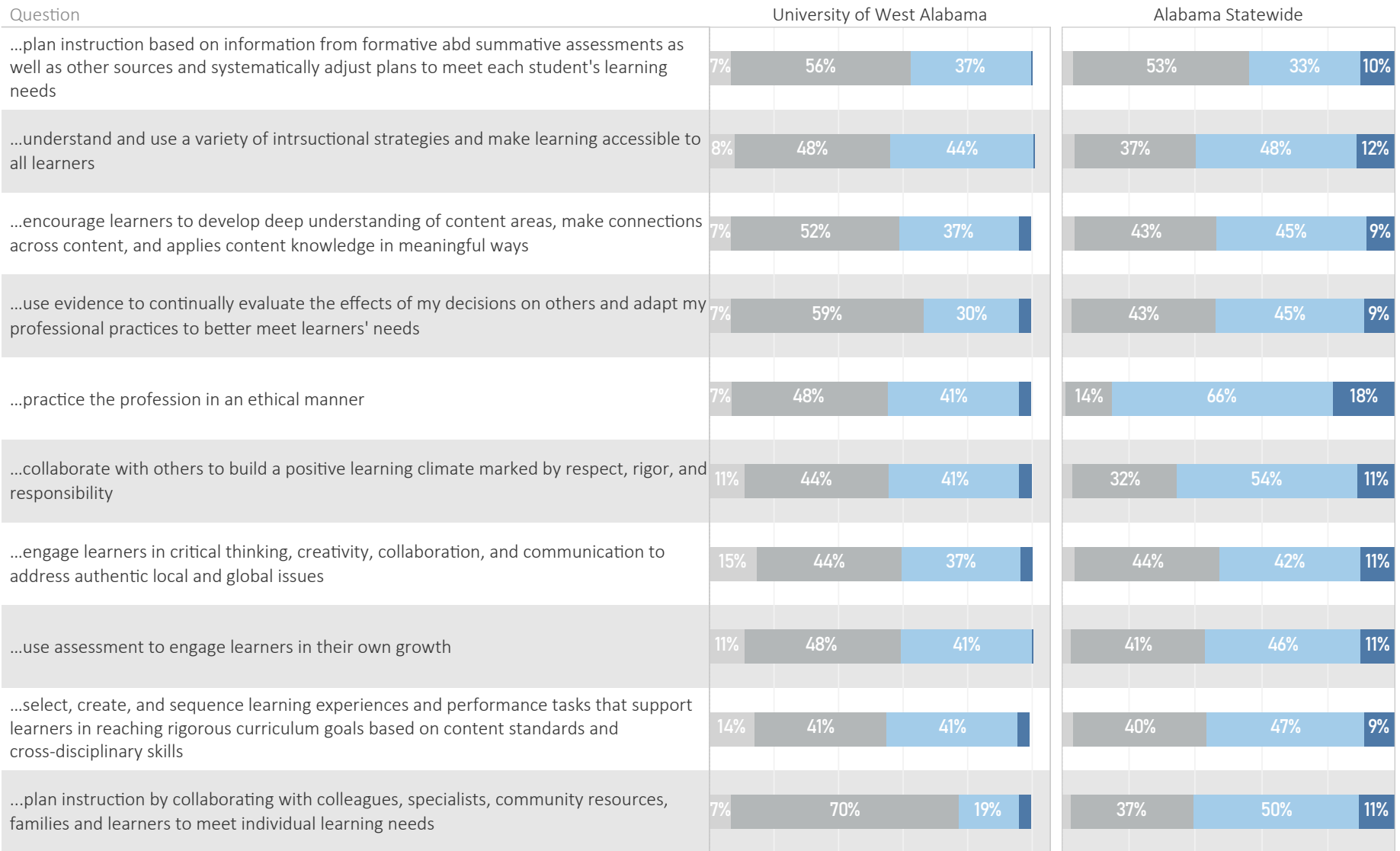


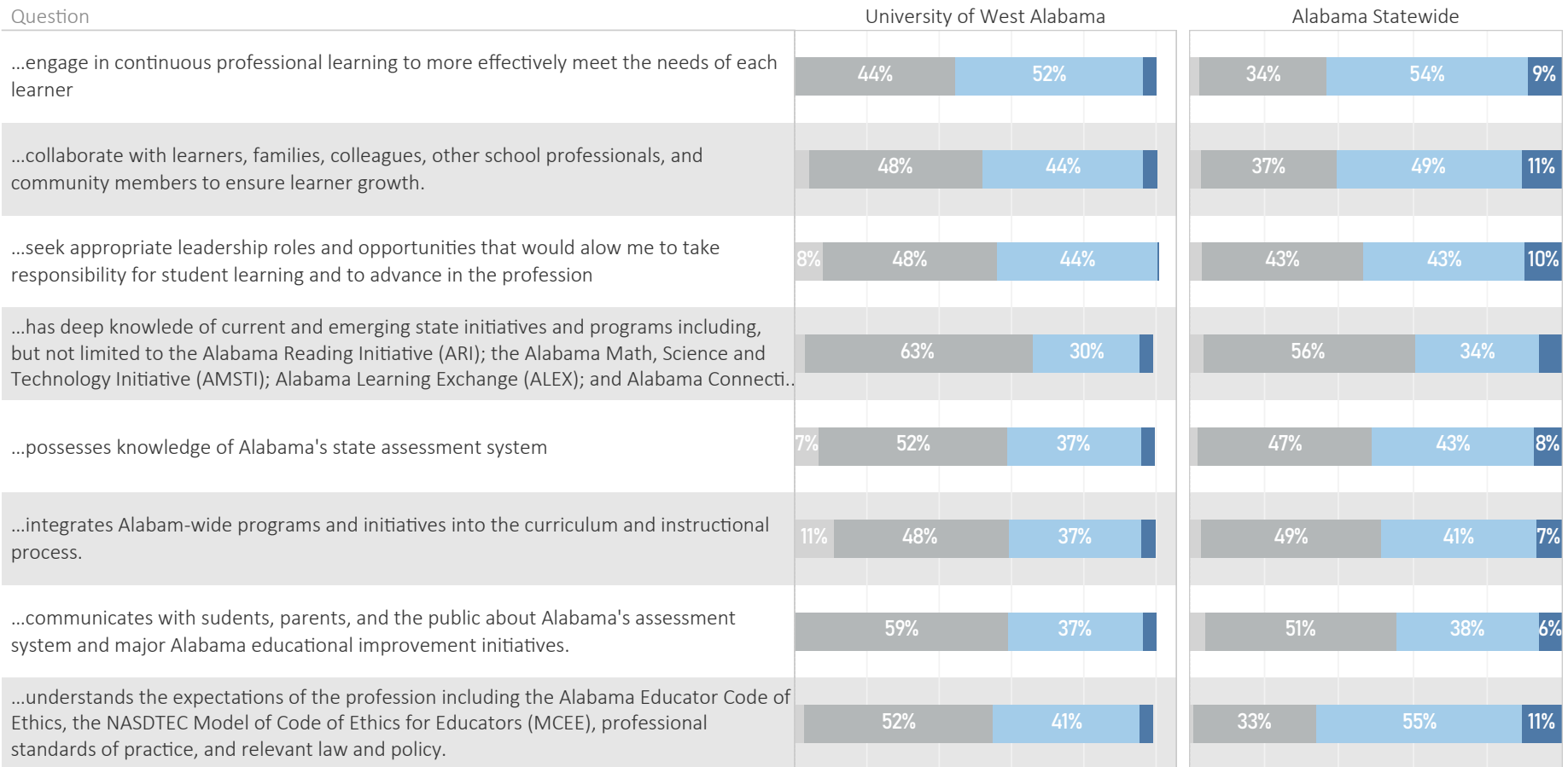
Question	University of West Alabama				Alabama Statewide			
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs			53%	42%			53%	43%
...understand and use a variety of instructional strategies and make learning accessible to all learners			47%	47%			50%	47%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways			45%	52%			52%	44%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs			53%	44%			55%	41%
...practice the profession in an ethical manner			37%	63%			38%	62%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility			42%	53%			43%	54%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues			55%	42%			49%	46%
...use assessment to engage learners in their own growth			53%	44%			53%	41%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills			47%	47%			55%	39%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	8%		47%	45%			51%	44%



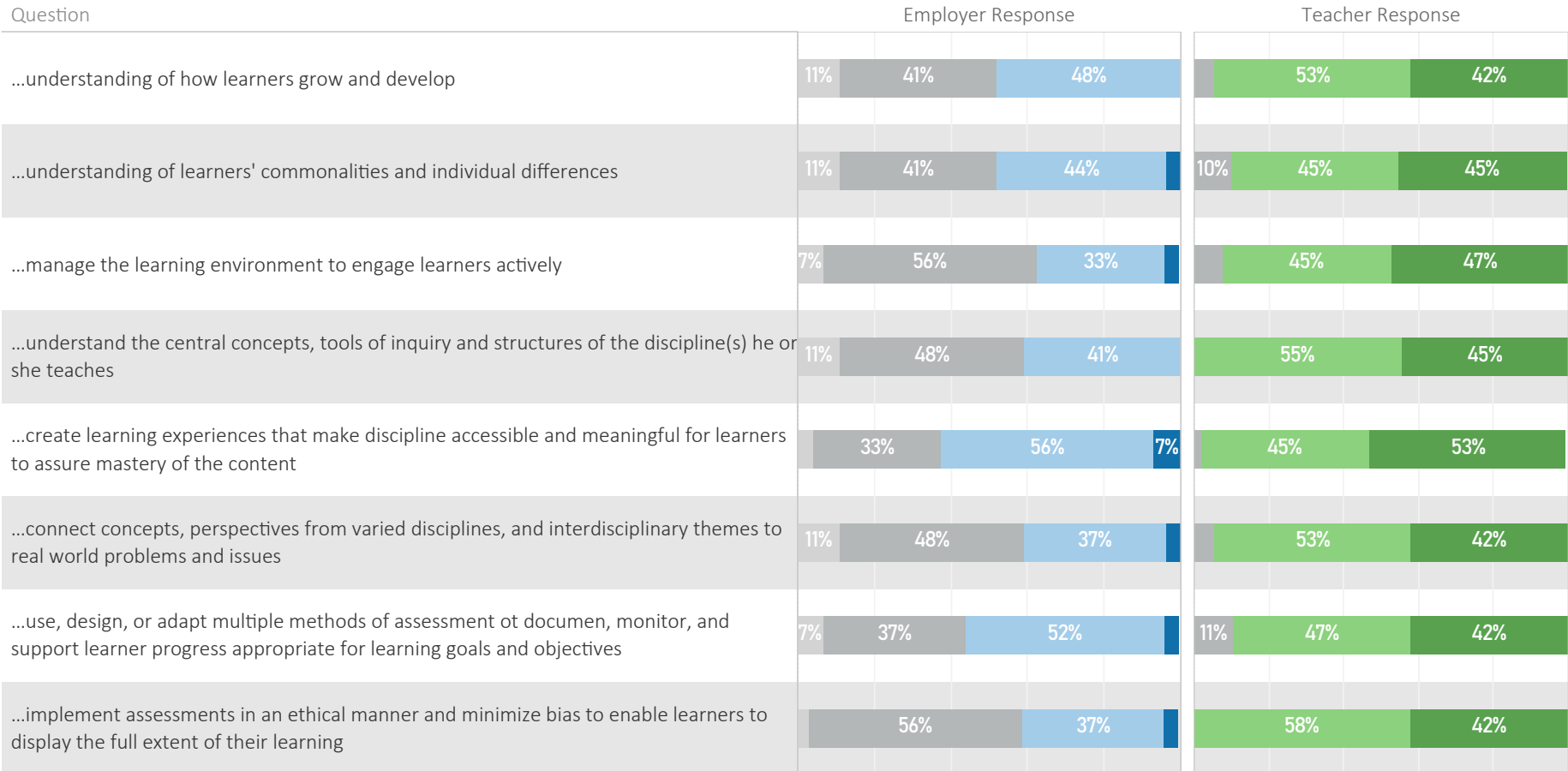
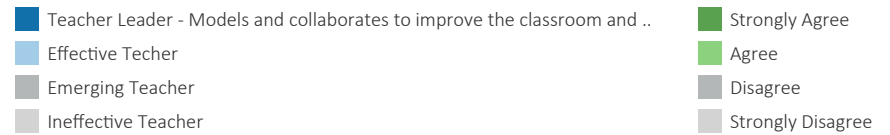
Responses to the First-Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of West Alabama - Employer Responses







Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
University of West Alabama - Employer and Teacher Responses



Question	Employer Response			Teacher Response	
...plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning needs	7%	56%	37%	53%	42%
...understand and use a variety of instructional strategies and make learning accessible to all learners	8%	48%	44%	47%	47%
...encourage learners to develop deep understanding of content areas, make connections across content, and apply content knowledge in meaningful ways	7%	52%	37%	45%	52%
...use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	7%	59%	30%	53%	44%
...practice the profession in an ethical manner	7%	48%	41%	37%	63%
...collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	11%	44%	41%	42%	53%
...engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	15%	44%	37%	55%	42%
...use assessment to engage learners in their own growth	11%	48%	41%	53%	44%
...select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills	14%	41%	41%	47%	47%
...plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	7%	70%	19%	47%	45%

