Fed Chats: Professional Learning for Federal Programs Coordinators

Session 7
Using Available Data to Complete the End-of-Year Evaluation Section of the ACIP
WELCOME
PowerSchool Registration Information

For 1 PLU Credit: PLUACLD857

For 20 CEU Credits: CEUFP857
ACIP
End of Year Guidance

2020 Hindsight

Fed Chat
Our Discussion Agenda

● Reflecting on Themes and Critical Initiatives
● Projecting needs for next year
● Navigating the Cognia EOY tools
● Learning from Others
◉ What gets cleaned up?
◉ What gets thrown out?
◉ What’s new?
Conduct an Educational Garage Sale

◉ List the practices, ceremonies, and policies in your school.
◉ Reflect and discuss: What should be archived, kept, repaired, or discarded?
◉ Follow through (archive, keep, repair, or discard)!
Museum
Place items here if they have served the school well but need to be “retired” to a place of honor.
Not-For-Sale
These features of the school are some of the best things going on - they are important to keep and celebrate.
Repair Shop

These are aspects of the school that need some repair, fine-tuning, or improvement.
Garbage Can
These are practices or programs that need to be thrown out. They no longer serve their purpose.
Toxic Waste Can
These are negative, hostile, or toxic aspects of the school. Discard carefully!
Garage Sale Stations

- Museum
- Not-For-Sale
- Repair Shop
- Garbage Can
- Toxic Waste Can

https://padlet.com/melissa_shields/hltv64r6filv39ce
Data Sources

Student Learning
- Interim Assessments
- Student Work Samples
- Classroom Assessments (Type and Frequency)

Perception Data
- Teaching and Learning Surveys
- Perception Survey Data (e.g., parents, students, teachers, community, school leaders)
- Self-Assessment Tools

Local Demographics
- School Location and Size
- Student Characteristics
  - Poverty, IEPs migrant, race, ethnicity, mobility
- Staff Characteristics (Experience, Attendance, Turnover)
- Feeder pattern

School Processes
- Instruction
- Curriculum and Instructional Materials
- Services and/or Programs (Title, Special Ed)
- Interventions
- Family/Community Involvement
- Evaluations of School
- Discipline Referrals and Suspension Rates

Self-Assessment Tools
- Perception Data
eProve Four Phases

1. ENVISIONING
   Expands an institution’s view of its current reality and potential future to establish a foundation for decisions about continuous improvement planning.

2. PLANNING
   Work toward the development of your institution’s long- and short-term continuous improvement plan.

3. IMPLEMENTING
   Create an Annual Implementation Plan that provides a detailed explanation of the activities associated with each Critical Initiative to address for the coming year.

4. EVALUATING
   Leverages the theories of action created to determine the effectiveness of each Critical Initiative. These inform discussions about the effectiveness of the Annual Improvement Plan and any implications for future work.
Using Cognia Tools EOY Steps

1. Enact and Monitor Progress
2. Determine Impact of Critical Initiatives
3. Judge Success of Annual Plan
1. ENACT AND MONITOR PROGRESS

Review your Critical Initiatives displayed below:

All Critical Initiatives Selected (10)

Critical Initiative
Develop and implement strategies to increase student attendance

Start Date: 10/15/2020   End Date: 05/28/2021
Objective: Provide more active, personalized learning opportunities to support students.

Activity
Attendance rewards

Person Responsible: Classroom teachers and counselor

Learning Support
Set tracking status:
Assign Status
Add Comment
Launch Date: 10/15/2020
2. DETERMINE IMPACT OF CRITICAL INITIATIVES

CSI Schools - Completed with OSI Team Member (and District Lead)

Non-CSO Schools - Completed with District Lead

Determine Impact of Critical Initiatives

There is still a need for summative review even though elements of the Evaluating Phase appear throughout the entire strategic thinking and improvement planning process. To address this, the Evaluating Phase leverages the theories of action you created to determine the effectiveness of each Critical Initiative. These determinations ultimately inform your discussions about the effectiveness of the Annual Improvement Plan and any implications for future work.

To begin this work, select "View Theory of Action" to access the theory of action for each Critical Initiative and complete the following steps:

1. Determine the results of the Intended Outcomes and Key Measures for each Critical Initiative.
2. Verify the Critical Initiative was implemented with fidelity.
3. Discuss findings from Critical Initiatives in relation to one another and describe results in a holistic way.

Understanding the progress of the Annual Improvement Plan should inform decision-making for the future. You can document the findings in a narrative format in the space provided below. This information will remain here, but you might want to save it in another format for future use. You also can upload documents that help substantiate your findings.

Select a Critical Initiative:

- All Critical Initiatives Selected (10)

Critical Initiative

- Develop and implement strategies to increase student attendance

Analysis of Findings

Enter Analysis of Findings here

Remaining 3000
3. JUDGE SUCCESS OF ANNUAL PLAN

Judge Success of Annual Plan
In the Determine Impacts of Critical Initiatives subphase, you identified the findings from the evaluation of individual critical initiatives in relation to one another.

Based on a thorough exploration of outcomes, write a summary of the findings regarding the effectiveness of the Annual Improvement Plan. How did the work related to the critical initiatives connect to any progress toward achieving long-term objectives?

Download the guide to learn more about Judging Success of Annual Plan.

Overall Findings
Enter findings here

Attachments
Live Demo with a School
What high-yield EOY protocols or strategies do you use?
“Moving” CIP to Next Year
We are here for you...

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Homework Assignments
Session 7
PLU Homework Assignment
Due April 09, 2021

PLU Participants:

Use Schoology to submit your assignment. Log in information can be found on the LAST slide.

1. What EOY ACIP Protocols/Tools (Cognia and/or internal) will work best for our schools?
2. How can I use EOY reviews to inform our strategic planning for next year? What do you see as the “big buckets”?
3. Do the schools’ critical initiatives align to our district’s overall plan for improvement? If so, how?
4. Looking ahead (all things considered with Pandemic response), what changes or areas of focus should I recommend to schools as they revise/develop their ACIPs?
Homework Assignments
Session 7
PLU Homework Assignment
Due April 09, 2021

If you have questions regarding any of the homework assignments, please do not hesitate to contact Calandra Hawkins.

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Upcoming Information

Session 7 Fed Chats:
Consolidated State Performance Report (CSPR)
Thursday, May 06, 2021
1:00 p.m. to 2:30 p.m. CST

July 12-16, 2021
TransACT

Updates
- New interface with new look
- User-friendly
- Allows you to send forms electronically
- Advanced search functions
- Compatible with multiple electronic devices (i.e. cell phones, iPads, etc.)

ALL accounts should be upgraded to the new interface as TransACT will no longer be supporting the current interface.

User trainings for new interface:
Staff Webinar Sign Up: https://register.gotowebinar.com/rt/74242727757864460
District Administrator Webinar Sign Up: https://attendee.gotowebinar.com/rt/1102167352472536588

If you don’t have a TransACT account, or have any questions about the new interface, please email Sherlisa Barnes at sbarnes@alsde.edu.
Beginning with Session 2, we will start using Schoology to submit PLU homework assignments. Disregard if you are receiving CEU credits. You do not have to submit PLU assignments. Use the information on the previous slide to submit Session 1 homework.

- Log in to Schoology (schoology.com)
- Your username is the email address you used to register for this course. The password is Schoology2020. Feel free to change your password after logging in.
- Select Courses in the top menu.
- Click My Courses.
- From the My Courses page, click Join Course on the right side of the page.
- Enter the course access code Q3FV-TKSZ-GGN9P
- Click Join.
- If you are having issues accessing Schoology, please email Dr. Milanda Dean at mdean@alsde.edu.