

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.05 Class B Programs for Teaching Fields (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.05 Class B Programs for Teaching Fields	XXX	XXX	XXX
(3) General Program Requirements. The provision of Class B programs shall be limited to institutions that meet the standards for accreditation at the bachelor's degree or higher level by the Southern Association of Colleges and Schools.			
(a) Unconditional Admission to Class B programs.	XXX	XXX	XXX
1. Admission to the institution does not qualify an individual for admission to an educator preparation program. An applicant must be notified in writing whether his or her application for admission to a specific educator preparation program has been accepted.			
2. The college or university shall have clearly defined criteria for admitting candidates to an educator preparation program which include the following:			
(i) A criminal history background check. Additional information is provided in Rule 290-3-3-.03(6)(d).			
(ii) Effective September 1, 2013, and thereafter, the prescribed score on each of the three components of the Praxis Core Academic Skills for Educators of the Alabama Educator Certification Assessment Program (AECAP). Effective August 15, 2020, Praxis Core will no longer be required for unconditional admission to a Class B program.			
(iii) A formal written application for admission to a specific educator preparation program.			
(iv) A minimum grade point average (GPA) of 2.50 overall in accordance with university policy, 2.50 in professional			

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studies courses listed on the approved program checklist for the program, and 2.50 in the teaching field listed on the approved program checklist for the program.			
Effective July 1, 2017 , and thereafter, a minimum grade point average (GPA) of 2.75 overall (and used as the basis for granting the degree) in accordance with university policy, 2.75 in professional studies courses listed on the approved program checklist for the program, and 2.75 in the teaching field courses listed on the approved program checklist for the program.			
(v) Remedial courses cannot be used to meet approved program requirements or calculated to meet GPA requirements. Additional information is provided in Rule 290-3-3-.01(46).			
(vi) Satisfactory interviews designed to provide information on whether the applicant's dispositions and interests are consistent with the requirements for successful teaching.			
(vii) Experiences in the schools, designed to assist the candidate in making a wise career choice.			
3. Each institution shall establish, publish and enforce a policy that specifies when the candidate must meet criteria to be unconditionally admitted to the program.			
(b) Special education course requirement. A survey of special education course is required if not previously completed. [See Rule 290-3-3-.01(51).]			
(c) Requirements for Class B certification.	XXX	XXX	XXX

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1. An official transcript from a regionally accredited institution documenting an earned bachelor’s degree.			
2. Satisfactory completion of a State-approved program with a minimum GPA of 2.50 overall, 2.50 in the teaching field, and 2.50 in professional studies courses with no grade below a C in professional studies courses.			
Effective for candidates unconditionally admitted to a Class B educator preparation program July 1, 2017, and thereafter , satisfactory completion of a State-approved program with a minimum GPA of 2.75 overall (as confirmed on the transcript when the degree was granted), 2.75 in the teaching field, and 2.75 in professional studies courses with no grade below a C in professional studies courses.			
3. An internship that complies with Rule 290-3-3-.03(6)(e)2.			
(d) Testing for Class B Certification. Applicants unconditionally admitted to a Class B program prior to September 1, 2013, must meet the basic skills assessments requirements of the Alabama Educator Certification Assessment Program (AECAP) as a prerequisite for certification. Applicants for initial certification must meet the Praxis requirements of the AECAP as a precondition for certification. Additional information is provided in Rule 290-3-3-.01(3).			
290-3-3-.06 Pre-Kindergarten (Pre-K) Education.	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iv), and 2.(i) and (v), 290-3-3-.04, and 290-3-3-.05, the pre-K			

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<p>curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit, including at least 18 semester hours of courses specific to child development and/or early childhood education.</p>			
<p>(3) Unique Field Experience and Internship Placement Requirements.</p>	<p>XXX</p>	<p>XXX</p>	<p>XXX</p>
<p>(a) For pre-kindergarten education programs, field experiences must span birth through age 4 in both childcare and Office of School Readiness programs.</p>			
<p>(b) For pre-kindergarten education programs, the internship must span birth through age 4 in both childcare and Office of School Readiness programs.</p>			
<p>(4) Faculty. The faculty must include at least three full-time persons with appropriate earned doctorates in early childhood education and teaching experience (preferably birth to Pre-K), one with a child development concentration; one with expertise in foundational reading; and one with expertise in numeracy or early intervention.</p>			
<p><u>290-3-3-.07 Early Childhood Education (Grades P-3).</u></p>	<p>XXX</p>	<p>XXX</p>	<p>XXX</p>
<p>(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2. (i) and (iv), 290-3-3-.04, and 290-3-3-.05, the early childhood education curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit. For candidates unconditionally admitted to a program December 15, 2020, and thereafter, the program shall require no less than nine semester hours of reading or</p>			

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literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.			
(g) Unique Field Experience and Internship Placement Requirements.	XXX	XXX	XXX
1. Field experiences shall include placements in at least two of the three main types of early education settings (early school grades, childcare centers and homes, and Office of School Readiness programs.)			
2. The internship shall include a placement with at least two of the following age groups: birth-age 3, age 3-5, age 5-8.			
(3) Faculty. The faculty must include at least three full-time persons with doctorates and with professional educational work experience in early childhood education (Grades P-3). At least one faculty member shall have a major specialization in early childhood education and one in reading.			
290-3-3-.08 Elementary Education (Grades K-6).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2.(i) and (vii), 290-3-3-.04, and 290-3-3-.05, the elementary education curriculum shall require a teaching field of at least 30 semester hours with at least 18 semester hours of upper-division credit. For candidates unconditionally admitted to a program December 15, 2020, and thereafter, the program shall require no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.			

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<p>(3) Faculty. The faculty must include at least three full-time persons with doctorates and with professional educational work experience in Grades K-6. At least one faculty member shall have a major specialization in elementary education and one in reading.</p>			
<p>290-3-3-.10 <u>Middle-Level English Language Arts (Grades 4-8).</u></p>	XXX	XXX	XXX
<p>(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2.(i)-(ii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.09(1), the program shall prepare prospective middle-level English language arts teachers who demonstrate knowledge of reading; language use and vocabulary; writing, speaking, listening; visual literacy; and English language arts instruction.</p>			
<p>290-3-3-.11 <u>Middle-Level Mathematics (Grades 4-8).</u></p>	XXX	XXX	XXX
<p>Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2.(i)-(ii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.09(1), the program shall prepare prospective middle-level mathematics teachers who demonstrate knowledge of the mathematical domains identified in Rule 290-3-3-.07.02(2)(a).</p>			
<p>290-3-3-.12 <u>Middle-Level General Science (Grades 4-8).</u></p>	XXX	XXX	XXX
<p>Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-.03(6)(e)1. and 2.(i)-(ii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.09(1), the program shall prepare prospective middle-level general science teachers who demonstrate knowledge of scientific and engineering practices; the crosscutting concepts of science; the disciplinary core</p>			

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ideas of physical sciences, life sciences, and Earth and space sciences; engineering, technology, and applications of science; the history and nature of science; and science safety.			
290-3-3-.13 <u>Middle-Level General Social Studies (Grades 4-8).</u>	XXX	XXX	XXX
Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2.(i)-(ii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.09(1), the program shall prepare prospective middle-level general social studies teachers who demonstrate knowledge of United States, Alabama and world history; government/civics; geography; economics; and social/behavior sciences.			
290-3-3-.15 <u>Career and Technical Education General Rules for All Teaching Fields (Grades 6-12).</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and Rule 290-3-3-.14, programs to prepare the prospective career and technical education teacher shall meet one of the target career and technical rules (Rules 290-3-3-.16-.19) and require a teaching field with a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
(3) Faculty. Career and technical education is a broad and complex area that requires a specialist in each teaching field.			
290-3-3-.16 <u>Agriscience Education.</u>	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)- (iii),. and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.15, the teaching field shall require			

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a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
290-3-3-.17 <u>Business and Marketing Education.</u>	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.15, the teaching field shall require a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
290-3-3-.18 <u>Family and Consumer Sciences Education (Grades 6-12).</u>	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. (i)-(iii) and 2. (i)-(iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.15, the teaching field shall require a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
290-3-3-.19 <u>Technical Education (Grades 6-12).</u>	XXX	XXX	XXX
(1) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.15, the teaching field shall require a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
(3) Faculty. Career and technical education is a broad and complex area that requires a specialist in each teaching field.			
290-3-3-.20 <u>Computer Science Education (Grades 6-12).</u>	XXX	XXX	XXX
(1) Rationale. Standards for teacher candidates in computer science education			

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<p>are informed by and aligned with the Alabama Course of Study for Digital Literacy and Computer Science (2018) and standards from the Computer Science Teachers Association (CSTA, 2017), and other reputable sources.</p>			
<p>290-3-3-.21 <u>English Language Arts (Grades 6-12).</u></p>	XXX	XXX	XXX
<p>(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include literature, grammar, reading skills, writing, speech, drama/theatre, and print or broadcast journalism, and may include coursework in other areas within English language arts.</p>			
<p>290-3-3-.22 <u>General Social Studies (Grades 6-12).</u></p>	XXX	XXX	XXX
<p>(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-2-2-.14, the teaching field shall require an academic major in economics, geography, history, political science/civics, or social studies that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include economics, geography, history, political science/civics, the social/behavioral</p>			

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sciences, and may include coursework in other areas of the social studies.			
290-3-3-.23 Health Education (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
290-3-3-.24 Health Education (Grades 6-12) and Physical Education (Grades P-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iii), 290-3-3-.04, 290-3-3-.05, 290-3-3-.14, and 290-3-3-.33, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit.			
(5) Internship. The internship must be divided as equally as possible across three areas: elementary physical education, secondary physical education, and secondary health education.			
(6) Faculty. The faculty must include at least two full-time persons with doctorates, one in health education and one in physical education.			
290-3-3-.25 History (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-2-2-.14, the teaching field shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18			

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semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-3-.26 Mathematics (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-2-.27 Science General Rules for All Teaching Fields Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, programs to prepare the prospective science teacher for certification in general science, biology, chemistry, or physics shall meet the rules for the specific teaching field (Rules 290-3-3-.28-.31).			
290-3-3-.28 General Science (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the general science program shall require an academic major that includes a minimum of 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). At a minimum, coursework must include biology, chemistry, Earth and space science,			

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and physics, and may include coursework in other areas of science.			
290-3-3-.29 Biology (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the biology program shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-3-.30 Chemistry (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the chemistry program shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-3-.31 Physics (Grades 6-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, and 290-3-3-.27, the physics program shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			

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290-3-3-.32 <u>World Languages (Grades 6-12).</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i)-(iii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.14, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit in a single language other than English. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
(b) P-12 programs for world languages must meet the standards for secondary programs for world languages in Rule 290-3-3-.32(2)(a) through (f).			
290-3-3-.34 <u>Dance (Grades P-12).</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-3-.35 <u>Music -- Choral and Instrumental (Grades P-12).</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2). Both choral and instrumental music programs must			

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respond to Rule 290-3-3-.35 (a) through (e). Only choral programs must respond to Rule 290-3-3-.35(e)1. Only instrumental programs must respond to Rule 290-3-3-.35(e)2.			
290-3-3-.36 <u>Physical Education (Grades P-12).</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit in the area.			
290-3-3-.37 <u>Special Education.</u>	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i), (iii)-(iv) and (vi)-(vii), 290-3-3-.04 and 290-3-3-.05, programs to prepare the prospective special education teacher shall require an academic major with at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Candidates unconditionally admitted to a Collaborative Special Education (K-6) program December 15, 2020, and thereafter, or to a Collaborative Special Education (6-12) program spring semester 2022 and thereafter must earn credit for no less than nine semester hours of reading or literacy coursework, or both, based on the science of learning to read, including multisensory strategies in foundational reading skills.			
(3) <u>Unique Field Experience and Internship Placement Requirements for Candidates in Early Childhood Special Education.</u>	XXX	XXX	XXX
1. Field experiences shall include placements in at least two of the three main			

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types of early education settings (early school grades, childcare centers and homes, and Office of School Readiness programs.)			
2. The internship shall include a placement with at least two of the following age groups: birth-age 3, age 3-5, age 5 -8.			
290-3-3-.38 Theatre (Grades P-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semesters hours of credit with at least 18 semesters hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			
290-3-3-.39 Visual Arts (Grades P-12).	XXX	XXX	XXX
(2) Program Curriculum. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1.(i)-(iii) and 2.(i) and (iv), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.33, the teaching field shall require an academic major of at least 30 semester hours of credit with at least 18 semester hours of upper-division credit. Additional information is provided in the definition for academic major in Rule 290-3-3-.01(2).			

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