ANALYSIS FORM FOR: 290-3-3-.09 Middle-Level Teaching Fields (Grades 4-8) (adopted 6-10-2021)

	IHE Evidence	TEAM	Comments
.09 Middle-Level Teaching Fields	XXX	XXX	XXX
(Grades 4-8)			
(3) Options. In addition to meeting Rules			
290-3-303(6)(a)14., 290-3-303(6)(e)1.			
and 2. (i)-(ii), 290-3-304, 290-3-305, and			
290-3-309(2)(a)-(e), an institution has			
four options for the preparation of middle-			
level teachers based on completion of a			
comprehensive teaching field:			
(a) English Language Arts. The total			
program must include at least 9 semester			
hours in the teaching of reading			
(strategies for analyzing reading			
difficulties and improving reading			
performance)			
and at least 21 semester hours of English			
language arts courses, not professional			
educator preparation courses, spread across			
content to include literature, grammar			
(language use and vocabulary), writing,			
speaking, listening, and visual literacy.			
(b) Mathematics. The total program must			
include at least 6 semester hours in the			
teaching of reading and writing for			
mathematics literacy (strategies for			
analyzing reading difficulties and			
improving reading performance)			
and at least 24 semester hours of			
mathematics courses, not professional			
educator preparation courses, spread across			
content to include the number system,			
expressions and equations, algebra,			
geometry, measurement and data,			
proportional relationships, and statistics.			

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(c) General Science. The total program must include at least 6 semester hours in the teaching of reading and writing for science literacy (strategies for analyzing reading performance) and at least 24 semester hours of science courses, not professional educator preparation courses, spread across content to include physical sciences; life sciences; Earth and space sciences; engineering, technology, and applications of science safety. (d) General Social Studies. The total program must include at least 6 semester hours in the teaching of reading and writing for social studies literacy (strategies for analyzing reading difficulties and improving reading performance) and at least 24 semester of social studies courses, not professional educator preparation courses, hours spread across content to include world, United States, and Alabama history; political science; geography; and economics. (d) Carse Lack Tipe Field Specific Methods Course. Each middle level teaching field shall be supported by a methods course specific to the teaching field and grade span and focused on teaching the content reflected in Alabama Course of Study for the teaching field. Methods courses for a comprehensive middle level teaching field shall not be combined with methods courses for other teaching fields or grade spans. Additional information is provided in Rule 290-3-3-0.3(6)(c)2.		
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(5) Classroom Management and		
Diversity Course. Each middle level		
teaching field shall be supported by a		
classroom management course specific to		
middle grades and designed to prepare		
prospective teachers to manage middle		
level classrooms of diverse students.		

Comments: