

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.09 Middle-Level Teaching Fields (Grades 4-8) (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.09 Middle-Level Teaching Fields (Grades 4-8)	XXX	XXX	XXX
(3) Options. In addition to meeting Rules 290-3-3-.03(6)(a)1.-4., 290-3-3-.03(6)(e)1. and 2. (i)-(ii), 290-3-3-.04, 290-3-3-.05, and 290-3-3-.09(2)(a)-(e), an institution has four options for the preparation of middle-level teachers based on completion of a comprehensive teaching field:			
(a) English Language Arts. The total program must include at least 9 semester hours in the teaching of reading (strategies for analyzing reading difficulties and improving reading performance)			
and at least 21 semester hours of English language arts courses, not professional educator preparation courses, spread across content to include literature, grammar (language use and vocabulary), writing, speaking, listening, and visual literacy.			
(b) Mathematics. The total program must include at least 6 semester hours in the teaching of reading and writing for mathematics literacy (strategies for analyzing reading difficulties and improving reading performance)			
and at least 24 semester hours of mathematics courses, not professional educator preparation courses, spread across content to include the number system, expressions and equations, algebra, geometry, measurement and data, proportional relationships, and statistics.			

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<p>(c) General Science. The total program must include at least 6 semester hours in the teaching of reading and writing for science literacy (strategies for analyzing reading difficulties and improving reading performance)</p>			
<p>and at least 24 semester hours of science courses, not professional educator preparation courses, spread across content to include physical sciences; life sciences; Earth and space sciences; engineering, technology, and applications of science; the history and nature of science; and science safety.</p>			
<p>(d) General Social Studies. The total program must include at least 6 semester hours in the teaching of reading and writing for social studies literacy (strategies for analyzing reading difficulties and improving reading performance)</p>			
<p>and at least 24 semester of social studies courses, not professional educator preparation courses, hours spread across content to include world, United States, and Alabama history; political science; geography; and economics.</p>			
<p>(4) Teaching Field Specific Methods Course. Each middle level teaching field shall be supported by a methods course specific to the teaching field and grade span and focused on teaching the content reflected in Alabama Course of Study for the teaching field. Methods courses for a comprehensive middle level teaching field shall not be combined with methods courses for other teaching fields or grade spans. Additional information is provided in Rule 290-3-3-.03(6)(c)2.</p>			

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(5) Classroom Management and Diversity Course. Each middle level teaching field shall be supported by a classroom management course specific to middle grades and designed to prepare prospective teachers to manage middle level classrooms of diverse students.			
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