

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.43 English for Speakers of Other Languages (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.43 English for Speakers of Other Languages (ESOL) (P-12)	XXX	XXX	XXX
(1) Unconditional Admission to an ESOL Program. The program must meet the requirements in Rule 290-3-3-.41. Initial certification in English for Speakers of Other Languages (ESOL) is at the Class A level. Requirements for unconditional admission to the program include at least a <u>valid</u> bachelor's-level professional educator certificate in a teaching field. (Additional information specific to Alternative Class A programs is provided in Rule 290-3-3-.42.) If an individual is unconditionally admitted to an Alabama Class A program based on a <u>valid</u> bachelor's- or master's-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a <u>valid</u> Class B certificate before applying for Class A certification.			
(3) Requirements for Certification for Teachers of ESOL. Readiness to serve as a teacher of English for speakers of other languages shall include:	XXX	XXX	XXX
(a) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(b) A survey of special education course is required unless that course was taken for prior level certification. [See definition (51)]. An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must			

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<p>take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education. A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.</p>			
<p>(c) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved educator preparation program.</p>	XXX	XXX	XXX
<p>Effective for candidates unconditionally admitted to a Class A ESOL program July 1, 2017, and thereafter, satisfactory completion of a State-approved program with a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved program.</p>			
<p>(d) Competence to teach English for speakers of other languages as demonstrated in an internship of at least 300 clock hours that complies with Rule 290-3-3-.03(6)(e)2.(i) and (iv) and 290-3-3-.41(5)(e).</p>			
<p>(e) A <u>valid</u> Class B Professional Educator Certificate in a teaching field unless the individual completes an Alternative Class A program in ESOL.</p>			
<p>(4) Testing for Certification of Teachers of ESOL. Applicants for initial certification in English for speakers of other languages through the completion of a Class A program must meet the Praxis requirements of the Alabama Educator Certification Assessment Program (AECAP) as a precondition for</p>			

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certification. Additional information is in Rule 290-3-3-.41(6).			
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