

INSTITUTION: _____

ANALYSIS FORM FOR: 290-3-3-.44 Gifted
(adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.44 Gifted	XXX	XXX	XXX
(1) Unconditional Admission to a Gifted Program. The program must meet the requirements in Rule 290-3-3-.41. Initial certification in Gifted is at the Class A level.			
Requirements for unconditional admission to the program include at least a <u>valid</u> bachelor's-level professional educator certificate in a teaching field.			
If an individual is unconditionally admitted to an Alabama Class A program based on a <u>valid</u> bachelor's- or master's-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a <u>valid</u> Class B certificate before applying for Class A certification.			
(3) Requirements for Certification for Teachers of Gifted Students. Readiness to serve as a teacher of gifted students shall include:			
(a) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(b) A survey of special education course is required unless that course was taken for prior level certification. [See Rule 290-3-3-.01(51)]. An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural			

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education, or urban education. A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.			
(c) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved educator preparation program.	XXX	XXX	XXX
Effective for candidates unconditionally admitted to a Class A Gifted program July 1, 2017, and thereafter, satisfactory completion of a State-approved program with a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved program.			
(d) Competence to teach gifted students as demonstrated in an internship of at least 300 clock hours that complies with Rule 290-3-3-.03(6)(e)2.(i) and Rule 290-3-3-.41(5)(e).			
(e) A <u>valid</u> Class B Professional Educator Certificate in a teaching field.			
(4) Testing for Certification of Teachers of Gifted Students. Applicants for initial certification in Gifted through the completion of a Class A program must meet the Praxis requirements of the Alabama Educator Certification Assessment Program (AECAP) as a precondition for certification. Additional information is in Rule 290-3-3-.41(6).			
(5) Interim Employment Certificate. An Interim Employment Certificate (IEC) allows a superintendent or administrator to employ an applicant who is completing requirements for initial Class A certification in some teaching fields through a State-approved Class A program at an Alabama institution. Additional information, including requirements and restrictions, is provided in the current			

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Educator Certification Chapter of the <i>Alabama Administrative Code.</i>			
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