

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.45 Reading Specialist (Grades P-12) (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.45 Reading Specialist (Grades P-121)	XXX	XXX	XXX
(2) Unconditional Admission to a Reading Specialist Program.	XXX	XXX	XXX
(a) Requirements for unconditional admission to the Class A reading specialist program shall include <u>one</u> of the following:			
1. A <u>valid</u> bachelor's-level professional educator certificate in early childhood education, elementary education, or collaborative special education teacher (K-6) and two full years of full-time classroom teaching experience; <u>or</u>			
2. A <u>valid</u> bachelor's-level professional educator certificate in any area of education, two full years of full-time classroom teaching experience, and a passing score on the Praxis Teaching Reading test validated for use in Alabama.			
(b) In addition to meeting the criteria in rule 290-3-3-.45(2) (a)1. or 2., if an individual is unconditionally admitted to an Alabama Class A program based on a <u>valid</u> bachelor's- or <u>valid</u> master's-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a Class B certificate before applying for Class A certification.			
(4) Requirements for Certification as a Reading Specialist. Readiness to serve as reading specialist shall include:	XXX	XXX	XXX
(a) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(b) A survey of special education course is required unless that course was			

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<p>taken for prior level certification. [See Rule 290-3-3-.01(51)]. An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education. A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.</p>			
<p>(c) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the Alabama State Board of Education approved educator reparation program.</p>	XXX	XXX	XXX
<p>Effective for candidates unconditionally admitted to a Class A reading specialist program July 1, 2017, and thereafter, satisfactory completion of a State-approved program with a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved program.</p>			
<p>(d) Competence to serve as a reading specialist as demonstrated in an internship of at least 300 clock hours that complies with Rule 290-3-3-.42(5)(e).</p>			
<p>(e) A <u>valid</u> Class B Professional Educator Certificate in a teaching field.</p>			
<p>(5) Testing for Certification as a Reading Specialist. Applicants for initial certification as a reading specialist through the completion of a Class A program must meet the Praxis requirements of the Alabama Educator Certification</p>			

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<p>Assessment Program (AECAP) as a precondition of certification.</p>			
<p>(6) Faculty Qualifications for a Reading Specialist Program. The faculty specialist for the reading specialist program shall possess an earned doctorate in reading. Additional information is provided in Rule 290-3-3-.01(33). The faculty specialist shall be currently involved in conducting research related to learning to read and the teaching of reading; shall understand the Alabama Reading Initiative (ARI); shall teach courses required in the program; and shall advise candidates seeking certification through program completion.</p>			

Comments: