

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.49 School Counseling (adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.49 School Counseling	XXX	XXX	XXX
(2) Unconditional Admission to a School Counseling Program. The study of school counseling begins at the Class A level. Requirements for unconditional admission shall include:			
(a) A <u>valid</u> bachelor's-level or <u>valid</u> master's-level professional educator certificate in a teaching field or a <u>valid</u> master's-level professional educator certificate in another area of instructional support.			
If an individual is unconditionally admitted to an Alabama Class A program based on a <u>valid</u> bachelor's- or <u>valid</u> master's-level professional educator certificate in another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a <u>valid</u> Class B Professional Educator Certificate before applying for Class A certification.			
(b) Effective July 1, 2017, and thereafter, two full years of full-time, acceptable professional educational work experience.			
Effective July 1, 2019, two full years of full-time, acceptable P-12 professional educational work experience. See Definition (18).			
(5) Requirements for Certification in School Counseling. Readiness to serve as a school counselor shall include:	XXX	XXX	XXX
(a) At least a <u>valid</u> Class B Professional Educator Certificate in a teaching field, a <u>valid</u> Class A Professional Leadership Certificate, or a <u>valid</u> Class A Professional			

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Educator Certificate in a teaching field or in another area of instructional support.			
(b) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(c) A survey of special education course is required unless that course was taken for prior level certification. [See Rule 290-3-3-.01(51)].			
An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.			
A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.			
(d) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 in all courses in the Alabama State Board of Education approved program for school counseling.	XXX	XXX	XXX
For candidates unconditionally admitted to a Class A school counseling program July 1, 2017, and thereafter, a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved school counseling program.			
(e) <u>Practicum.</u> For candidates admitted prior to August 1, 2010, a practicum that includes a minimum of 30 clock hours of supervised, direct service work in			

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<p>individual and group counseling with early childhood/elementary and secondary school students. For candidates admitted on or after August 1, 2010, a practicum of at least 100 clock hours in a school-based setting, including a minimum of 40 clock hours of supervised, direct service work in individual and group counseling with early childhood/elementary and secondary school students.</p>			
<p>(f) Internship. For candidates admitted prior to August 1, 2010, competence to perform all activities that a school counselor is expected to perform as demonstrated in a supervised elementary and secondary school-based internship of at least 300 clock hours, begun subsequent to completion of the practicum.</p>			
<p>For candidates admitted on or after August 1, 2010, competence to perform all the activities that a school counselor is expected to perform as demonstrated in a supervised elementary and secondary school-based internship of at least 600 clock hours, begun subsequent to the completion of the practicum, including a minimum of 240 clock hours in direct service work with early childhood/elementary and secondary school students.</p>			
<p>Internships in P-12 schools must be supervised by individuals who hold a valid master’s level professional educator certificate in school counseling and who are employed as a counselor.</p>			
<p>(g) Two full years of full-time, acceptable professional educational work experience if admitted prior to July 1, 2017.</p>			
<p>(6) Testing for Certification in School Counseling. Applicants for initial certification in school counseling through</p>			

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the completion of a Class A Program must meet the Praxis requirements of the Alabama Educator Certification Assessment Program (AECAP).			
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