

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.50 School Psychometry

(adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.51 School Psychometry	XXX	XXX	XXX
(2) Unconditional Admission to a School Psychometry Program. The study of school psychometry begins at the Class A level. Requirements for unconditional admission shall include:			
(a) <u>A valid</u> bachelor's-level or <u>valid</u> master's-level professional educator certificate in a teaching field or <u>valid</u> master's-level professional educator certificate in another area of instructional support.			
If an individual is unconditionally admitted to an Alabama Class A program based on a <u>valid</u> bachelor's- or master's-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a <u>valid</u> Class B Professional Educator Certificate before applying for Class A certification.			
(b) Effective July 1, 2017, and thereafter, two full years of full-time, acceptable professional educational work experience.			
Effective July 1, 2019, two full years of full-time, acceptable P-12 professional educational work experience. See Definition (18).			
(4) Requirements for Certification in School Psychometry. Readiness to serve as a school psychometrist shall include:			
(a) At least a <u>valid</u> Class B Professional Educator Certificate in a teaching field or a <u>valid</u> Class A Professional Educator Certificate in a			

INSTITUTION:

ANALYSIS FORM FOR: 290-3-3-.50 School Psychometry

(adopted 6-10-2021)

teaching field or in another area of instructional support.			
(b) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(c) A survey of special education course is required unless that course was taken for prior level certification. [See Rule 290-3-3-.01(51)].			
An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.			
A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.			
(d) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 in all courses in the Alabama State Board of Education approved program for school psychometry.			
For candidates unconditionally admitted to a Class A school psychometry program July 1, 2017, and thereafter, a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved school psychometry program.			
(e) Competence to perform as a school psychometrist in a P-12 internship of at least 300 clock hours supervised by a			

INSTITUTION: _____

ANALYSIS FORM FOR: **290-3-3-.50 School Psychometry**
 (adopted 6-10-2021)

school psychometrist or school psychologist with at least a valid master’s level professional educator certificate in school psychometry or school psychology that complies with Rule 290-3-3-.41(5)(e).			
(f) A passing score on a comprehensive assessment documenting mastery of the curriculum of the school psychometry program, which may include, but may not be limited to, an oral examination.			
(g) Two full years of full-time, acceptable professional educational work experience if admitted prior to July 1, 2017.			
(5) Testing for Certification in School Psychometry. Applicants for initial certification in school psychometry through the completion of a Class A program must meet the requirements of the Alabama Educator Certification Assessment Program (AECAP) as a precondition for certification.			

Comments: