## Unconditional Admission to a School Psychometry Program

The study of school psychometry begins at the Class A level. Requirements for unconditional admission shall include:

(a) A valid bachelor's-level or valid master's-level professional educator certificate in a teaching field or valid master's-level professional educator certificate in another area of instructional support.

If an individual is unconditionally admitted to an Alabama Class A program based on a valid bachelor’s- or master’s-level professional educator certificate from another state, completes a Class A program, and subsequently applies for Alabama certification at the Class A level, then the individual must hold at least a valid Class B Professional Educator Certificate before applying for Class A certification.

(b) Effective July 1, 2017, and thereafter, two full years of full-time, acceptable professional educational work experience.

Effective July 1, 2019, two full years of full-time, acceptable P-12 professional educational work experience. See Definition (18).

## Requirements for Certification in School Psychometry

Readiness to serve as a school psychometrist shall include:

(a) At least a valid Class B Professional Educator Certificate in a teaching field or a valid Class A Professional Educator Certificate in a
teaching field or in another area of instructional support.

(b) An official transcript from a regionally accredited institution documenting an earned master’s degree.

(c) A survey of special education course is required unless that course was taken for prior level certification. [See Rule 290-3-3-.01(51)].

An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.

A diversity course used to meet this requirement for one level of certification may not be used to meet the requirement for a higher level of certification.

(d) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 in all courses in the Alabama State Board of Education approved program for school psychometry.

For candidates unconditionally admitted to a Class A school psychometry program July 1, 2017, and thereafter, a minimum GPA of 3.25 on all courses in the Alabama State Board of Education approved school psychometry program.

(e) Competence to perform as a school psychometrist in a P-12 internship of at least 300 clock hours supervised by a
INSTITUTION:

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ANALYSIS FORM FOR: 290-3-3-.50 School Psychometry

(adopted 6-10-2021)

<table>
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<tr>
<th>School psychometrist or school psychologist with at least a valid master’s level professional educator certificate in school psychometry or school psychology that complies with Rule 290-3-3-.41(5)(e).</th>
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<td>(f) A passing score on a comprehensive assessment documenting mastery of the curriculum of the school psychometry program, which may include, but may not be limited to, an oral examination.</td>
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<td>(g) Two full years of full-time, acceptable professional educational work experience if admitted prior to July 1, 2017.</td>
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<td>(5) Testing for Certification in School Psychometry. Applicants for initial certification in school psychometry through the completion of a Class A program must meet the requirements of the Alabama Educator Certification Assessment Program (AECAP) as a precondition for certification.</td>
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Comments: