

INSTITUTION: _____

ANALYSIS FORM FOR: **290-3-3-.51 Speech-Language Pathology (Grades P-12).**
(adopted 6-10-2021)

	IHE Evidence	TEAM ✓	Comments
.51 Speech-Language Pathology (Grades P-12).	XXX	XXX	XXX
(1) Unconditional Admission. Requirements for unconditional admission to a Class A speech-language pathology (S-LP) program shall include a bachelor's degree from an institution that was regionally accredited at the time the degree was earned.			
(2) Program Curriculum. These standards are based on standards developed by the American Speech-Language Hearing Association (ASHA). To prepare prospective speech-language pathologists, an Alabama EPP must have master's degree level S-LP program accreditation from the Council on Academic Accreditation (CAA).			
The program must require at least 36 semester hours of graduate credit and satisfactory performance on the CAA-prescribed Praxis test(s).			
(3) Requirements for Completion of the Speech-Language Pathology Program. Readiness to serve students with speech or language impairment shall include:	XXX	XXX	XXX
(a) An official transcript from a regionally accredited institution documenting an earned master's degree.			
(b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the approved program for speech-language pathology.	XXX	XXX	XXX
For candidates who meet requirements for unconditional admission to a Class A speech- language pathology program July 1, 2017, and thereafter, a minimum GPA of 3.25 on all courses used to meet the			

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<p>requirements on the approved program checklist for Alabama State Board of Education program.</p>			
<p>(c) Competence to serve as a speech-language pathologist as demonstrated in a 400 clock hour supervised clinical experience in the practice of speech-language pathology, 25 hours of which were spent in clinical observation and 375 hours of which were spent in direct client/patient contact.</p>			
<p>(d) A survey of special education course is required. [See Rule 290-3-3-.01(51)].</p>			
<p>An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A Speech-Language Pathology program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.</p>			
<p>(4) Requirements for Certification of Speech-Language Pathologists. Individuals seeking certification based on completion of this program must apply through the Speech-Language Pathology Certificate Approach or the Speech-Language Temporary Certificate Approach as prescribed in the Educator Certification Chapter of the <i>Alabama Administrative Code</i>.</p>			

Comments: