## ANÁLISIS DE LOS ESTUDIOS PARA: 290-3-3-51.02 Lenguaje del Discurso (Grados P-12).

(adoptado 9/13/2018)

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### (1) Admisión Uncondicional
Requirements for unconditional admission to a Class A speech-language pathology (S-LP) program shall include a bachelor’s degree from an institution that was regionally accredited at the time the degree was earned.

### (2) Programa de Estudios
To prepare prospective speech-language pathologists, an Alabama EPP must have master’s degree level S-LP program accreditation from the Council on Academic Accreditation (CAA).

The program must require at least 36 semester hours of graduate credit and satisfactory performance on the CAA-prescribed Praxis test(s).

### (3) Requisitos para el Cierre del Programa de Lenguaje del Discurso
Readiness to serve students with speech or language impairment shall include:

(a) An official transcript from a regionally accredited institution documenting an earned master’s degree.

(b) Satisfactory completion of a State-approved program with a minimum GPA of 3.0 on all courses in the approved program for speech-language pathology.

For candidates who meet requirements for unconditional admission to a Class A speech-language pathology program July 1, 2017, and thereafter, a minimum GPA of 3.25 on all courses used to meet the requirements on the approved program checklist for Alabama State Board of Education program.
(c) Competence to serve as a speech-language pathologist as demonstrated in a 400 clock hour supervised clinical experience in the practice of speech-language pathology, 25 hours of which were spent in clinical observation and 375 hours of which were spent in direct client/patient contact.

(d) A survey of special education course is required. [See Rule 290-3-3-.01(51)].

An individual who completed a survey of special education course prior to meeting requirements for unconditional admission to a Class A Speech-Language Pathology program July 1, 2017, and thereafter, must take a course focused primarily on one of the following categories: methods of accommodating instruction to meet the needs of students with exceptionalities in inclusive settings, multicultural education, teaching English language learners, rural education, or urban education.

(4) Requirements for Certification of Speech-Language Pathologists.
Individuals seeking certification based on completion of this program must apply through the Speech-Language Pathology Certificate Approach or the Speech-Language Temporary Certificate Approach as prescribed in the Educator Certification Chapter of the Alabama Administrative Code.

Comments: