A selective chronology of IHE related events.

**July 12, 2005:** State Board of Education adopted the Alabama Standards for Instructional Leaders recommended by the Governor’s Congress on School Leadership. Following that action, 13 Alabama universities were notified that they must shut down approved educational administration programs and recommend Class A (master’s degree level) program completers for certification so that their application were received no later than August 31, 2009, and Class AA (education specialist degree level) program completers so that their applications were received no later than August 31, 2012. Institutions were given an opportunity to meet the new standards which now appear on pages 400.01-400.11 and 400.38.01-400.38.05 of the Teacher Education Chapter of the Alabama Administrative, accessible via this link: [http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=16160&sort=47](http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=16160&sort=47). All eight standards are important, but (2)(b) teaching and learning, pages 400.03-400.04, are especially important in terms of preparing new instructional leaders to provide strong, supportive instruction leadership on teaching to the new standards. Note the last item on page 400.03 pertaining to the development of curriculum aligned to state standards. The CCRS are now state standards.

Following 27 onsite visits by the same team of reviewers, and analysis of numerous documents, 13 Alabama IHEs were deemed to meet the new Class A standards for the preparation of Instructional Leaders. Thus, Alabama has successfully navigated the transition from preparing administrators to preparing instructional leaders. Also, individuals who prepare in other states and wish to earn an Alabama certificate must provide a valid and renewable professional educator certificate from another state along with documentation of at least three years of employment as an assistant principal, principal, assistant/associate superintendent, or superintendent in a P-12 school or school system.

**January 11, 2007:** State Board of Education adopted the Alabama Quality Teaching Standards recommended by the Governor’s Commission on Quality Teaching. The AQTS, applicable to all programs leading to the initial preparation of teachers through IHE-based programs, may be found on pages 261-270 of the Teacher Education Chapter of the Alabama Administrative which is accessible via this link: [http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=16160&sort=47](http://www.alsde.edu/html/sections/doc_download.asp?section=66&id=16160&sort=47). All five AQTS are important, but Standard 4 Diversity (pages 266-267) may have greatest applicability to preparing new teachers to teach all students. Note that two standards listed under the Curriculum heading at the bottom of page 261 require prospective teachers to demonstrate:

- Knowledge of the content standards and of the scope and sequence of the subject areas of one’s teaching field(s) as defined by the Alabama Course of Study for those teaching fields. [Reminder: The CCRS are reflected in content prescribed in the State Courses of Study for English Language Arts and Mathematics.]
- Ability to provide accommodations, modifications, and/or adaptations to the general curriculum to meet the needs of each individual learner.

**July 1, 2007:** All 27 Alabama IHEs that provide Class B (bachelor’s degree level) teacher preparation programs leading to initial certification submitted documentation of how the AQTS had been incorporated in their programs. Documentation was reviewed and adjustments were made, if needed, to better ensure compliance.

**July 1, 2008:** All 16 Alabama IHEs that provide Alternative Class A (master’s degree level) teacher preparation programs leading to initial certification submitted documentation of how the AQTS had
been incorporated in those programs. Documentation was reviewed and adjustments were made, if needed, to better ensure compliance.