APPLICATION FOR REGISTRATION AS A CHARTER AUTHORIZER

I. GENERAL INFORMATION- [http://www.alsde.edu/ofc/cs/Pages/home.aspx](http://www.alsde.edu/ofc/cs/Pages/home.aspx) (Forms)

- Local Board of Education Name:
- Alabama State Board of Education District: Congressional District:
- Physical Address: Mailing Address:
- Board Contact Person: Board Contact Title/Position:
- Board Office Telephone Number: Board Contact Telephone Number
- Board Fax Number: Board Contact E-Mail Address:

II. NOTICE OF INTENT TO SERVE AS A CHARTER AUTHORIZER [ACT 2015-3, SECTION 6 (d) (1)]

By its submission of this Application for Registration as a Charter Authorizer, the undersigned local board of education hereby notifies the Alabama State Department of Education (ALSDE) of its intent to serve as a charter authorizer in accordance with the Alabama School Choice and Student Opportunity Act.

III. STATEMENT OF ASSURANCE [ACT 2015-3, SECTION 6 (d) (7); NACSA PRINCIPLES & STANDARDS (pp. 8-9)]

The board commits to serving as a charter authorizer and agrees that it will fully participate in any authorizer training provided and/or required by the state.

REQUIRED SIGNATURE AND DATES

- Date of Board Action to Become Authorizer:
- Local Superintendent:
- Local Superintendent’s Signature:
- Date of Local Superintendent’s Signature:
- Date of Submission:

FOR ALSDE USE ONLY

- DATE RECEIVED
- DATE REVIEWED
- DATE STATUS NOTIFICATION SENT
- DATE OF REGISTRATION

Scan and electronically mail the completed application to lsearcy@alsde.edu no later than Nov. 1, 2019. Mail or hand-deliver the completed hard copy with original signatures to the Alabama State Department of Education, Public Charter Schools, Gordon Persons Building, 50 N. Ripley Street, P. O. Box 302101, Montgomery, AL 36130-2101.
IV.  CAPACITY AND COMMITMENT [ACT 2015-3, SECTION 6 (d) (2)]; NACSA PRINCIPLES & STANDARDS (pp. 8-10)

Explain the board’s capacity and commitment to execute the duties of quality charter authorizing as defined by nationally recognized authorizing standards.

This explanation should include, but is not limited to, the following attributes of a quality public charter school authorizer:

- An explanation of why the board wishes to serve as a charter school authorizer.
- An explanation of how the board proposes to use existing or additional staff and facilities to implement its charter vision and an explanation of other resources the board plans to use to fulfill its authorizer duties.
- An explanation of potential policies and practices that will streamline and systematize the board’s work toward stated goals and execution of its duties efficiently while minimizing administrative burdens on schools.

Enter explanation here (unlimited characters)

http://www.alsde.edu/ofc/cs/Pages/home.aspx

Electronic copy is located under forms at the above link.
V. STRATEGIC VISION [ACT 2015-3, SECTION 6 (d) (3)]; NACSA PRINCIPLES & STANDARDS (p. 10)

Explain the board’s strategic vision for chartering, including, but not limited to, the following:

- A clear mission for serving any student, student group, student need, or community need that the board desires to serve using charter schools.
- The desired outcomes (priorities, goals, and time frames) for any student, student group, student need, or community need.
- The impact of this vision on the board’s overall strategic plan for the district.

Enter explanation here (unlimited characters)
VI. CHARTER SCHOOL APPLICANT SOLICITATION [ACT 2015-3, SECTION 6 (d) (4)]; NACSA PRINCIPLES & STANDARDS (pp. 12-13)

Explain the board’s plans to solicit public charter school applicants including, but not limited to, the following:

- The board plans to publicize its Request for Proposals to the public and all interested applicants.
- The procedures, timelines, and method of evaluation the board intends to utilize during the Request for Proposal process.
- Any public forums or resources that will be available for interested applicants to receive additional information as needed.

Enter explanation here (unlimited characters)
VII. PERFORMANCE FRAMEWORK [ACT 2015-3, SECTION 6 (d) (5); SECTION 8 (a) AND (b)]; NACSA PRINCIPLES & STANDARDS (pp. 14-19)

Describe or outline the performance framework the board will use to guide the establishment of a charter contract and for ongoing oversight and evaluation of public charter schools consistent with the requirements of the Act.

Enter explanation here (unlimited characters)
VIII. DRAFT OF RENEWAL, REVOCATION, NONRENEWAL PROCESS [ACT 2015-3, SECTION 6 (d) (6); SECTION 8 (c); NACSA PRINCIPLES & STANDARDS (pp. 20-21)]

Provide a draft of the board’s renewal, revocation, and nonrenewal processes consistent with Act 2015-3, Section 8 (c).

Enter explanation here (unlimited characters)