Attachment A

State Agency Template State agency: Alabama

Instructions:

• In columns 1-3, enter the LEA ID, LEA name, and district-wide identified student percentage (ISP) for every LEA with at least one eligible school.

• An "X" will appear in the appropriate column 4 or 5 to indicate that the LEA is eligible or near eligible to participate in CEP. Only one column should be marked between columns 4-5.

• Follow the instructions in row 7 to complete columns 6-11.

• An"A" will appear in column 12 if all the schools in the LEA in column 2 are participating in CEP (the # of schools entered in columns 8 and 10 should match).

• An "S" will appear in column 13 if one or some schools in the LEA in column 2 are participating in CEP (the # of schools entered in column 10 is less than the # of schools entered in column 8).

• Provide additional comments or clarifications in column 14.

• Submit completed template to cepnotification@fns.usda.gov. by May 1 to publish the list of LEAs receiving CEP eligibility notices on your website. This information will be linked to FNS' CEP web site. LEAs receiving notices for district-wide eligibility must be reported in the columns below.

			,, ,				· · · · · · · · · · · · · · · · · · ·				EOR LEAS PARTICIPATING I	N CEP IN AT LEAST ONE SCHOOL	
			TOMATICALLY POPULATE			INFORMATION FO	R ENTIRE LEA ONLY	INFORMATION FOR PARTICIPATING CEP SCHOOLS ONLY		(Columns 12 & 13 Automatically Populate - Only One Column			
			(Only One Column Should Be Marked per LEA)								Should Be Marked per LEA)		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
						Build and a set	The state of the s						
LEA ID	LEA name	District-wide Identified Student Percentage	Eligible to Participate	Near Eligible to Participate	Currently	Participating and	Total Number of Schools in Participating, Eligible, and		Total Number of CEP Schools	Total Student Enrollment at	Currently Participating in CEP	Currently Participating in CEP in One or Some Schools	Comments
LEAID	LEA hame	District-wide Identified Student Percentage (ISP)	District-wide	District-wide	Participating in CEP	Eligible for a Grace Year	Near-Eligible LEAs	LEAs	in the LEA	CEP Schools	District-wide	(Not District-wide)	Comments
		()					INEAT-EIIgible LEAS	-				(Not District-wide)	
Enter the LEA ID, as	Enter the name of each LEA, as reported on the FNS-742,	Enter the district-wide ISP as of April 1 of the	An "X" will appear in this	An "X" will appear in this	Place an "X" in this	Place an "X" in this	If the LEA in column 2 is	If the LEA in column 2 is	If the LEA in column 2 is	If the LEA in column 2 is	An "A" will appear in this	An "S" will appear in this column	
reported on the FNS-742,	with at least one CEP-eligible school.	current year. ISP = # of identified students	column if the LEA in	column if the LEA in column	column if the LEA in	column if the LEA in	currently participating in CEP	currently participating in	currently participating in CEP	currently participating in CEP		if ONE or SOME, but not all,	
for each LEA with at least		divided by total enrollment. Enter the ISP as a	column 2 is eligible to	2 is nearly eligible to	column 2 is currently	column 2 is currently in	• • •		(there is an "X" in column 6),	(there is an "X" in column 6),	LEA in column 2 are	schools in the the LEA in column	
one school eligible to	Yellow cells will clear once data is entered.	percentage rounded to two decimals. Ex: 62.50%		participate CEP.	participating in CEP	its 4th year of CEP	participate (there is an "X" in		enter the total # of CEP	enter the # of students		2 are participating in CEP. If the	
participate in CEP.			(ISP in column 3 is >=40%).	. (ISP in column 3 is >=30%	in at least one	participation and is	column 4, 5 or 6) enter the		schools. For any participating	enrolled at all CEP schools. This			
Entering duplicate LEA IDs		If using the FNS-742 to complete this column, note that data reported in Section 3 of the FNS-		and <40%).	school.	eligible for a Grace Year.	total # of schools in the LEA.	(denominator of ISP).	LEA, if the # of CEP schools entered in this column is	is the sum of the total # of students enrolled in all CEP	schools entered in column 8	f in CEP in one or some schools, then the # of schools entered in	
will result in an error and		742 (Students approved as free eligible not			Note: The "X" is not		A yellow cell in this column	(denominator or isr).	greater than the total # of	schools entered in column 10.		column 8 should be more than	
the duplicate cells will be		subject to verification) does not include the			case sensitive. Using	(151 >= 50% and <=0%)	indicates missing data. Enter	A yellow cell in this column	schools entered in column 8,	schools entered in column 10.		the # of CEP schools entered in	
highlighted in red until		corresponding data for students in CEP schools			any other letter or	Note: The "X" is not	the total # of CEP schools to	indicates missing	this will result in an error in	A yellow cell in this column	Schools entered in column 10.	column 10.	
corrected.		or non-base-year Special Provision schools. For a			icon will result in an	case sensitive. Using	clear the cell color.	enrollment data. Enter the	columns 12 and 13 until	indicates missing enrollment			
		more accurate count of the # of identified			error and the cells	any other letter or icon		total # of CEP schools to	corrected.	data. Enter the total #			
Yellow cells will clear once		students at the LEA-level, States are encouraged			will be highlighted	will result in an error		clear the cell color.		enrollment in all CEP schools to	D		
data is entered.		to combine the total # of students reported in			red until corrected.	and the cells will be			A yellow cell in this column	clear the cell color.			
		Section 3 of the FNS-742 for that LEA plus the				highlighted red until			indicates missing data. Enter				
		LEA-level data submitted for inclusion in Data				corrected.			the total # of CEP schools to				
		Element #3 of the State-level FNS-834 (The # of							clear the cell color.				
		SNAP children in CEP schools and non-base-year											
		Special Provision schools).											
		DO NOT INCLUDE THE 1.6 MULTIPLIER											
		A 157											
		An ISP greater than 100.00% will result in an error and the cell will be highlighted red until											
		corrected. Yellow cells will clear once data is											
		entered.											
		entered.											
001-0000 002-0000	Autauga County Board of Education Baldwin County Board of Education	32.29%		Х			12	9173					
002-0000	Barbour County Board of Education	76.03%	x		x			845		845	5 A		
004-0000	Bibb County Board of Education	41.726%	x		^		3	3233		04.	A		
005-0000	Blount County Board of Education	29.66%	^					3233					
006-0000	Bullock County Board of Education	72.11%	х		х	İ	3	1459	3	1455	9 A	1	
007-0000	Butler County Board of Education	60.81%	x				6	2950					
008-0000	Calhoun County Board of Education	38.58%		Х			17						
009-0000	Chambers County Board of Education	48.00%	Х		х		10		-	276:	1	S	
010-0000	Cherokee County Board of Education	37.19%		Х			7	3872					
011-0000	Chilton County Board of Education	40.35%	х				12	7884					
012-0000	Choctaw County Board of Education	65.19%	Х		х		4	1292		1292			
013-0000	Clarke County Board of Education	56.12%	х		х		7	2742		2742	2 A		
014-0000	Clay County Board of Education	36.94% 36.12%		X			4	1841					
015-0000 016-0000	Cleburne County Board of Education Coffee County Board of Education	36.12% 38.42%		X			/	2525 2475					
016-0000	Collect County Board of Education	38.42% 43.37%	x	^	1	1	4	24/5		+		1	
017-0000	Conecuh County Board of Education	43.37%	X		x		9	1442		1442	2 A		
019-0000	Coosa County Board of Education	54.63%	X	1	x		2	603		603		1	
020-0000	Covington County Board of Education	40.77%	x	1	~	1	q	3046			- ···	1	
021-0000	Crenshaw County Board of Education	47.06%	x		х		3	2268		2268	B A		
022-0000	Cullman County Board of Education	31.04%		Х			26	9423					
023-0000	Dale County Board of Education	42.67%	х		1	1	7	3267			1	1	
024-0000	Dallas County Board of Education	73.49%	х		х		11	3193	11	3193	3 A		
	Dallas county board of Education												
024-0000 025-0000	DeKalb County Board of Education	45.55%	Х		х		14	8863	5	3118	В	S	