

Early Learning Progress Profile (ELPP) Entry

Pre-entered Student Demographic Information

Student's Name (first, middle, last)	
Student State Assigned ID Number (SSID)	
Gender	
Ethnicity	
DOB (mm-dd-yyyy)	
Disability	

Entry ELPP Completion

Time Child was Served in EI	<input type="checkbox"/> None <input type="checkbox"/> Number of Months Served														
ELPP Evaluation Completion Date															
Anticipated Year of Exit	<input type="checkbox"/> 2011-2012 <input type="checkbox"/> 2012-2013 <input type="checkbox"/> 2013-2014 <input type="checkbox"/> 2014-2015 <input type="checkbox"/> 2015-2016 <input type="checkbox"/> 2016-2017 <input type="checkbox"/> 2017-2018 <input type="checkbox"/> 2018-2019 <input type="checkbox"/> 2019-2020 <input type="checkbox"/> 2020-2021 <input type="checkbox"/> 2021-2022 <input type="checkbox"/> 2022-2023														
ELPP Evaluator First Name															
ELPP Evaluator Last Name															
Position of Evaluator	<input type="checkbox"/> Pre-school teacher <input type="checkbox"/> Case manager <input type="checkbox"/> Speech-Language pathologist <input type="checkbox"/> Other														
Educational Environment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> LEA Preschool Program</td> <td><input type="checkbox"/> Community Daycare</td> <td><input type="checkbox"/> Office of School Readiness (OSR)</td> </tr> <tr> <td><input type="checkbox"/> Community Preschool Program</td> <td><input type="checkbox"/> Home</td> <td><input type="checkbox"/> Title I</td> </tr> <tr> <td><input type="checkbox"/> Home Daycare</td> <td><input type="checkbox"/> Head Start</td> <td><input type="checkbox"/> Other</td> </tr> </table>			<input type="checkbox"/> LEA Preschool Program	<input type="checkbox"/> Community Daycare	<input type="checkbox"/> Office of School Readiness (OSR)	<input type="checkbox"/> Community Preschool Program	<input type="checkbox"/> Home	<input type="checkbox"/> Title I	<input type="checkbox"/> Home Daycare	<input type="checkbox"/> Head Start	<input type="checkbox"/> Other			
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Related Service Received – select all that apply	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> OT</td> <td><input type="checkbox"/> Interpreter-ELL</td> <td><input type="checkbox"/> Auditory Verbal Therapy</td> </tr> <tr> <td><input type="checkbox"/> PT</td> <td><input type="checkbox"/> Interpreter-HI</td> <td><input type="checkbox"/> Other: _____</td> </tr> <tr> <td><input type="checkbox"/> SpLangTherapy (not primary disability)</td> <td><input type="checkbox"/> Counseling</td> <td><input type="checkbox"/> NONE</td> </tr> </table>			<input type="checkbox"/> OT	<input type="checkbox"/> Interpreter-ELL	<input type="checkbox"/> Auditory Verbal Therapy	<input type="checkbox"/> PT	<input type="checkbox"/> Interpreter-HI	<input type="checkbox"/> Other: _____	<input type="checkbox"/> SpLangTherapy (not primary disability)	<input type="checkbox"/> Counseling	<input type="checkbox"/> NONE			
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Other Service Agency – select all that apply	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> Department of Human Resources (DHR)</td> <td><input type="checkbox"/> Alabama Institute for Deaf and Blind (AIDB)</td> <td><input type="checkbox"/> Other</td> </tr> <tr> <td><input type="checkbox"/> Children's Rehabilitation Service (CRS)/Easter Seals</td> <td><input type="checkbox"/> Alabama Department of Mental Health (DMH)</td> <td><input type="checkbox"/> None</td> </tr> </table>			<input type="checkbox"/> Department of Human Resources (DHR)	<input type="checkbox"/> Alabama Institute for Deaf and Blind (AIDB)	<input type="checkbox"/> Other	<input type="checkbox"/> Children's Rehabilitation Service (CRS)/Easter Seals	<input type="checkbox"/> Alabama Department of Mental Health (DMH)	<input type="checkbox"/> None						
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Anticipated Time per Week of Special Education and Related Services (Total)	_____ Hours _____ Minutes														
Pre-School Curriculum	<input type="checkbox"/> None <input type="checkbox"/> Yes Name of Curriculum: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td><input type="checkbox"/> Creative Curriculum</td> <td><input type="checkbox"/> Houghton-Mifflin Pre-K</td> <td><input type="checkbox"/> Waterford</td> <td><input type="checkbox"/> SRA Language for Learning</td> </tr> <tr> <td><input type="checkbox"/> High Scope</td> <td><input type="checkbox"/> Open Court</td> <td><input type="checkbox"/> High Reach</td> <td><input type="checkbox"/> Scholastic Early Childhood Curriculum</td> </tr> <tr> <td><input type="checkbox"/> We Can</td> <td><input type="checkbox"/> Breakthrough to Literacy</td> <td><input type="checkbox"/> Building Language for Literacy</td> <td><input type="checkbox"/> Other</td> </tr> </table>			<input type="checkbox"/> Creative Curriculum	<input type="checkbox"/> Houghton-Mifflin Pre-K	<input type="checkbox"/> Waterford	<input type="checkbox"/> SRA Language for Learning	<input type="checkbox"/> High Scope	<input type="checkbox"/> Open Court	<input type="checkbox"/> High Reach	<input type="checkbox"/> Scholastic Early Childhood Curriculum	<input type="checkbox"/> We Can	<input type="checkbox"/> Breakthrough to Literacy	<input type="checkbox"/> Building Language for Literacy	<input type="checkbox"/> Other
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Early Learning Progress Profile (ELPP) Outcome 1 ENTRY

Student's Name: _____ ID Number: _____

Directions: Select the appropriate objective for each standard listed below.

POSITIVE SOCIAL-EMOTIONAL SKILLS (OUTCOME 1) ENTRY								
DEVELOPMENTAL STANDARDS	LEVEL OF PROGRESS							
SOCIAL-EMOTIONAL DEVELOPMENT	ELPP OBJECTIVE							
Goal 1: Children will develop confidence and positive self-awareness.								
SE.P.1.1 Display a healthy self image	M	1	2	3	4	5	6	
SE.P.1.2 Demonstrate awareness of attributes of self	M	1	2	3	4	5	6	
SE.P.1.3 Demonstrate knowledge of self through recognition of body parts	M	1	2	3	4	5	6	
Goal 2: Children will increase the capacity for self-control.								
SE.P.2.1 Initiate play with other children	M	1	2	3	4	5	6	
SE.P.2.2 Recognize and manage feelings and impulses in developmentally appropriate ways	M	1	2	3	4	5	6	
SE.P.2.3 Demonstrate the ability to control behavior when changing activities with class or group	M	1	2	3	4	5	6	
SE.P.2.4 Separate easily from family	M	1	2	3	4	5	6	
Goal 3: Children will develop interpersonal and social skills for relating to other people.								
SE.P.3.1 Sustain interaction with peers by cooperating, playing, and interacting	M	1	2	3	4	5	6	
SE.P.3.2 Understand how actions affect others and begin to accept consequences	M	1	2	3	4	5	6	
APPROACHES TO LEARNING	ELPP OBJECTIVE							
Goal 1: Children will develop curiosity, initiative, self-direction and persistence.								
AL.P.1.1 Make and express choices, plans, and decisions	M	1	2	3	4	5	6	
AL.P.1.2 Choose and complete challenging tasks	M	1	2	3	4	5	6	
AL.P.1.3 Understand and follow rules and routines	M	1	2	3	4	5	6	

INFORMATION USED TO COMPLETE THE ELPP WAS OBTAINED FROM THE FOLLOWING SOURCES:

<input type="checkbox"/> Observations	<input type="checkbox"/> Related Services Personnel	<input type="checkbox"/> Classroom Teacher
<input type="checkbox"/> Assessments:	<input type="checkbox"/> Parent Interview	<input type="checkbox"/> Other
_____	_____	_____
_____	_____	_____

Early Learning Progress Profile (ELPP) Outcome 2 - ENTRY

Student's Name: _____ ID Number: _____

Directions: Select the appropriate objective for each standard listed below.

ACQUISITION AND USE OF KNOWLEDGE AND SKILLS (OUTCOME 2) ENTRY							
DEVELOPMENTAL STANDARDS	LEVEL OF PROGRESS						
LANGUAGE AND LITERACY	ELPP OBJECTIVE						
Goal 1: Children will develop listening comprehension skills (receptive language).							
LL.P.1.1 Understand and follow spoken directions	M	1	2	3	4	5	6
LL.P.1.2 Listen attentively to stories or class discussions	M	1	2	3	4	5	6
Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language.							
LL.P.2.1 Discriminate and identify sounds in spoken language	M	1	2	3	4	5	6
LL.P.2.2 Recognize common sounds at the beginning of a series of words	M	1	2	3	4	5	6
LL.P.2.3 Identify syllables in words	M	1	2	3	4	5	6
LL.P.2.4 Identify words that rhyme	M	1	2	3	4	5	6
Goal 3: Children will develop an understanding of new vocabulary.							
LL.P.3.1 Name a variety of pictures/objects and/or actions in the natural environment	M	1	2	3	4	5	6
Goal 4: Children will develop speaking skills for the purpose of communication (expressive language).							
LL.P.4.1 Express wants and needs	M	1	2	3	4	5	6
LL.P.4.2 Respond to questions	M	1	2	3	4	5	6
LL.P.4.3 Engage in conversations with peers and adults	M	1	2	3	4	5	6
LL.P.4.4 Increase length and grammatical complexity of sentences	M	1	2	3	4	5	6
LL.P.4.5 Participate in classroom activities that are repetitive in nature	M	1	2	3	4	5	6
LL.P.4.6 Engage in storytelling and pretend play	M	1	2	3	4	5	6
Goal 5: Children will develop age-appropriate writing skills.							
LL.P.5.1 Experiment with a variety of writing tools and materials	M	1	2	3	4	5	6
LL.P.5.2 Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names	M	1	2	3	4	5	6
Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print).							
LL.P.6.1 Demonstrate an interest in books and exhibit appropriate book handling skills	M	1	2	3	4	5	6
LL.P.6.2 Show increasing awareness of environmental print in the classroom, home, and community	M	1	2	3	4	5	6
LL.P.6.3 Understand that writing is used as a form of communication for a variety of purposes	M	1	2	3	4	5	6
LL.P.6.4 Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces	M	1	2	3	4	5	6

LL.P.6.5 Show progress in recognizing the association between spoken and written words by following print as it is read aloud	M	1	2	3	4	5	6
Goal 7: Children will develop alphabet knowledge.							
LL.P.7.1 Identify letters of the alphabet, especially letters in own name.	M	1	2	3	4	5	6
LL.P.7.2 Show progress in identifying the names of letters and the sounds they represent	M	1	2	3	4	5	6
MATHEMATICS	ELPP OBJECTIVE						
Goal 1: Children will begin to develop an awareness and understanding of numbers.							
M.P.1.1 Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects	M	1	2	3	4	5	6
M.P.1.2 Show increasing ability to count in sequence to 10 and beyond	M	1	2	3	4	5	6
Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space.							
M.P.2.1 Recognize, describe, compare, and name common shapes, their parts and attributes	M	1	2	3	4	5	6
M.P.2.2 Use math language to indicate understanding of positional concepts	M	1	2	3	4	5	6
Goal 3: Children will show awareness of, recognize, and create patterns.							
M.P.3.1 Match, sort, place in a series, and regroup objects according to attributes	M	1	2	3	4	5	6
M.P.3.2 Describe, duplicate, and extend simple patterns using a variety of materials or objects	M	1	2	3	4	5	6
Goal 4: Children will explore concepts of basic measurements.							
M.P.4.1 Use comparative/superlative terms to describe and contrast objects	M	1	2	3	4	5	6
M.P.4.2 Use standard and nonstandard measurement tools to determine length, volume, and weight of objects	M	1	2	3	4	5	6
M.P.4.3 Demonstrate an understanding of measurable concepts of time and sequence	M	1	2	3	4	5	6
Goal 5: Children will analyze data within small and large group settings.							
M.P.5.1 Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer	M	1	2	3	4	5	6
TECHNOLOGY	ELPP OBJECTIVE						
Goal 1: Children will gain knowledge of technology.							
T.P.1.1 Demonstrate basic knowledge of computer skills.	M	1	2	3	4	5	6
SCIENCE	ELPP OBJECTIVE						
Goal 1: Children will develop the ability to use scientific processes and inquiry.							
S.P.1.1 Use senses to gather information, classify objects, observe processes, and describe materials	M	1	2	3	4	5	6
Goal 2: Children will acquire knowledge related to physical science.							
S.P.2.1 Investigate, explore, and compare objects in the classroom and on the playground	M	1	2	3	4	5	6

Goal 3: Children will acquire knowledge related to life sciences and our environment.							
S.P.3.1 Identify, describe, and compare natural items from their immediate environment	M	1	2	3	4	5	6
Goal 4: Children will acquire knowledge related to earth and space science.							
S.P.4.1 Identify four seasons and seasonal changes	M	1	2	3	4	5	6
S.P.4.2 Identify types of weather and impact on environment	M	1	2	3	4	5	6
CREATIVE ARTS	ELPP OBJECTIVE						
Goal 1: Children will use art for creative expression and representation.							
CA.P.1.1 Use different art media and materials in a variety of ways for creative expression	M	1	2	3	4	5	6
Goal 2: Children will show self-expression through music and movement.							
CA.P.2.1 Use a wide variety of musical instruments, rhythms, and songs to develop creative expression	M	1	2	3	4	5	6
CA.P.2.2 Participate in creative music and movement activities	M	1	2	3	4	5	6
Goal 3: Children will participate in a variety of dramatic play activities.							
CA.P.3.1 Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences	M	1	2	3	4	5	6

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- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> Observations | <input type="checkbox"/> Related Services Personnel | <input type="checkbox"/> Classroom Teacher |
| <input type="checkbox"/> Assessments: | <input type="checkbox"/> Parent Interview | <input type="checkbox"/> Other |

Early Learning Progress Profile (ELPP)

Outcome 3 ENTRY

Student's Name: _____ ID Number: _____

Directions: Select the appropriate objective for each standard listed below.

USE OF APPROPRIATE BEHAVIOR TO MEET THEIR NEEDS (OUTCOME 3) ENTRY							
DEVELOPMENTAL STANDARDS	LEVEL OF PROGRESS						
PHYSICAL DEVELOPMENT	ELPP OBJECTIVE						
Goal 1: Children will develop gross motor skills.							
PD.P.1.1 Develop and demonstrate strength and coordination of large muscles	M	1	2	3	4	5	6
PD.P.1.2 Develop and demonstrate skills for walking	M	1	2	3	4	5	6
PD.P.1.3 Develop and demonstrate skills for sitting	M	1	2	3	4	5	6
PD.P.1.4 Develop and demonstrate skills for rolling	M	1	2	3	4	5	6
GOAL 2: Children will develop fine motor skills.							
PD.P.2.1 Develop and demonstrate strength and coordination of small muscles	M	1	2	3	4	5	6
PD.P.2.2 Develop eye-hand coordination in a purposeful way	M	1	2	3	4	5	6
HEALTH AND DAILY LIVING	ELPP OBJECTIVE						
Goal 1: Children will acquire knowledge of healthy personal care routines.							
HDL.P.1.1 Wash and dry hands without assistance	M	1	2	3	4	5	6
HDL.P.1.2 Toilet independently	M	1	2	3	4	5	6
HDL.P.1.3 Brush teeth independently	M	1	2	3	4	5	6
HDL.P.1.4 Cover mouth and nose when sneezing and coughing	M	1	2	3	4	5	6
HDL.P.1.5 Manipulate clothing and fasteners	M	1	2	3	4	5	6
HDL.P.1.6 Put on/take off coat, socks, and shoes	M	1	2	3	4	5	6
Goal 2: Children will acquire knowledge of healthy nutritional practices.							
HDL.P.2.1 Follow mealtime routines and procedures	M	1	2	3	4	5	6
HDL.P.2.2 Open a food/drink container	M	1	2	3	4	5	6
HDL.P.2.3 Eat with a spoon or fork	M	1	2	3	4	5	6
HDL.P.2.4 Drink from an open cup	M	1	2	3	4	5	6

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- | | | |
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| <input type="checkbox"/> Observations | <input type="checkbox"/> Related Services Personnel | <input type="checkbox"/> Classroom Teacher |
| <input type="checkbox"/> Assessments: | <input type="checkbox"/> Parent Interview | <input type="checkbox"/> Other |
