

Early Learning Progress Profile (ELPP) EXIT

**Pre-entered Student Demographic Information**

Student's Name (first, middle, last)	
Student State Assigned ID Number (SSID)	
Gender	
Ethnicity	
DOB (mm-dd-yyyy)	
Disability	

**Exit ELPP Completion**

Exit ELPP Completion Date			
Anticipated Year of Exit (Should be this current school year)	<input type="checkbox"/> 2011-2012 <input type="checkbox"/> 2012-2013 <input type="checkbox"/> 2013-2014 <input type="checkbox"/> 2014-2015 <input type="checkbox"/> 2015-2016 <input type="checkbox"/> 2016-2017 <input type="checkbox"/> 2017-2018 <input type="checkbox"/> 2018-2019 <input type="checkbox"/> 2019-2020 <input type="checkbox"/> 2020-2021 <input type="checkbox"/> 2021-2022 <input type="checkbox"/> 2022-2023		
ELPP Evaluator First Name			
ELPP Evaluator Last Name			
Position of Evaluator	<input type="checkbox"/> Pre-school teacher <input type="checkbox"/> Case manager <input type="checkbox"/> Speech-Language pathologist <input type="checkbox"/> Other		
Educational Environment	<input type="checkbox"/> LEA Preschool Program <input type="checkbox"/> Community Daycare <input type="checkbox"/> Office of School Readiness (OSR)		
	<input type="checkbox"/> Community Preschool Program <input type="checkbox"/> Home		<input type="checkbox"/> Title I
	<input type="checkbox"/> Home Daycare <input type="checkbox"/> Head Start		<input type="checkbox"/> Other
Related Service(s) Received – select all that apply	<input type="checkbox"/> OT <input type="checkbox"/> Interpreter-ELL		<input type="checkbox"/> Auditory Verbal Therapy
	<input type="checkbox"/> PT <input type="checkbox"/> Interpreter-HI		<input type="checkbox"/> Other: _____
	<input type="checkbox"/> SpLangTherapy (not primary disability) <input type="checkbox"/> Counseling		<input type="checkbox"/> NONE
Other Service Agency – select all that apply	<input type="checkbox"/> Department of Human Resources (DHR) <input type="checkbox"/> Alabama Institute for Deaf and Blind (AIDB)		<input type="checkbox"/> Other
	<input type="checkbox"/> Children's Rehabilitation Service (CRS)/Easter Seals <input type="checkbox"/> Alabama Department of Mental Health (DMH)		<input type="checkbox"/> None
Average Time per Week: Special Education and Related Services (Total per week ) during last school year	_____ Hours    _____ Minutes		
Attendance frequency: for scheduled Special Education and Related Services during last school year	<input type="checkbox"/> regularly attended (81-100%)		<input type="checkbox"/> between "sometimes" and "regularly" (61-80%)
	<input type="checkbox"/> sometimes attended (41-60%)		<input type="checkbox"/> between "sometimes" and "seldom" (21-40%)
	<input type="checkbox"/> seldom attended (0-20%)		
Pre-School Curriculum	<input type="checkbox"/> None <input type="checkbox"/> Yes <b>Name of Curriculum:</b>		
	<input type="checkbox"/> Creative Curriculum	<input type="checkbox"/> Houghton-Mifflin Pre-K	<input type="checkbox"/> Waterford
	<input type="checkbox"/> High Scope	<input type="checkbox"/> Open Court	<input type="checkbox"/> High Reach
	<input type="checkbox"/> We Can	<input type="checkbox"/> Breakthrough to Literacy	<input type="checkbox"/> Building Language for Literacy
			<input type="checkbox"/> SRA Language for Learning <input type="checkbox"/> Scholastic Early Childhood Curriculum <input type="checkbox"/> Other

# Early Learning Progress Profile (ELPP) Outcome 1 EXIT

Student's Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

**Directions:** Select the appropriate objective for each standard listed below.

POSITIVE SOCIAL-EMOTIONAL SKILLS (OUTCOME 1) EXIT								
DEVELOPMENTAL STANDARDS	LEVEL OF PROGRESS							
SOCIAL-EMOTIONAL DEVELOPMENT	ELPP OBJECTIVE							
<b>Goal 1: Children will develop confidence and positive self-awareness.</b>								
SE.P.1.1 Display a healthy self image	M	1	2	3	4	5	6	
SE.P.1.2 Demonstrate awareness of attributes of self	M	1	2	3	4	5	6	
SE.P.1.3 Demonstrate knowledge of self through recognition of body parts	M	1	2	3	4	5	6	
<b>Goal 2: Children will increase the capacity for self-control.</b>								
SE.P.2.1 Initiate play with other children	M	1	2	3	4	5	6	
SE.P.2.2 Recognize and manage feelings and impulses in developmentally appropriate ways	M	1	2	3	4	5	6	
SE.P.2.3 Demonstrate the ability to control behavior when changing activities with class or group	M	1	2	3	4	5	6	
SE.P.2.4 Separate easily from family	M	1	2	3	4	5	6	
<b>Goal 3: Children will develop interpersonal and social skills for relating to other people.</b>								
SE.P.3.1 Sustain interaction with peers by cooperating, playing, and interacting	M	1	2	3	4	5	6	
SE.P.3.2 Understand how actions affect others and begin to accept consequences	M	1	2	3	4	5	6	
APPROACHES TO LEARNING	ELPP OBJECTIVE							
<b>Goal 1: Children will develop curiosity, initiative, self-direction and persistence.</b>								
AL.P.1.1 Make and express choices, plans, and decisions	M	1	2	3	4	5	6	
AL.P.1.2 Choose and complete challenging tasks	M	1	2	3	4	5	6	
AL.P.1.3 Understand and follow rules and routines	M	1	2	3	4	5	6	

**INFORMATION USED TO COMPLETE THE ELPP WAS OBTAINED FROM THE FOLLOWING SOURCES:**

<input type="checkbox"/> Observations	<input type="checkbox"/> Related Services Personnel	<input type="checkbox"/> Classroom Teacher
<input type="checkbox"/> Assessments:	<input type="checkbox"/> Parent Interview	<input type="checkbox"/> Other
_____	_____	_____
_____	_____	_____

## Early Learning Progress Profile (ELPP) Outcome 2 - EXIT

Student's Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

**Directions:** Select the appropriate objective for each standard listed below.

ACQUISITION AND USE OF KNOWLEDGE AND SKILLS (OUTCOME 2) EXIT								
DEVELOPMENTAL STANDARDS		LEVEL OF PROGRESS						
LANGUAGE AND LITERACY		ELPP OBJECTIVE						
<b>Goal 1: Children will develop listening comprehension skills (receptive language).</b>								
LL.P.1.1	Understand and follow spoken directions	M	1	2	3	4	5	6
LL.P.1.2	Listen attentively to stories or class discussions	M	1	2	3	4	5	6
<b>Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language.</b>								
LL.P.2.1	Discriminate and identify sounds in spoken language	M	1	2	3	4	5	6
LL.P.2.2	Recognize common sounds at the beginning of a series of words	M	1	2	3	4	5	6
LL.P.2.3	Identify syllables in words	M	1	2	3	4	5	6
LL.P.2.4	Identify words that rhyme	M	1	2	3	4	5	6
<b>Goal 3: Children will develop an understanding of new vocabulary.</b>								
LL.P.3.1	Name a variety of pictures/objects and/or actions in the natural environment	M	1	2	3	4	5	6
<b>Goal 4: Children will develop speaking skills for the purpose of communication (expressive language).</b>								
LL.P.4.1	Express wants and needs	M	1	2	3	4	5	6
LL.P.4.2	Respond to questions	M	1	2	3	4	5	6
LL.P.4.3	Engage in conversation with peers and adults	M	1	2	3	4	5	6
LL.P.4.4	Increase length and grammatical complexity of sentences	M	1	2	3	4	5	6
LL.P.4.5	Participate in classroom activities that are repetitive in nature	M	1	2	3	4	5	6
LL.P.4.6	Engage in storytelling and pretend play	M	1	2	3	4	5	6
<b>Goal 5: Children will develop age-appropriate writing skills.</b>								
LL.P.5.1	Experiment with a variety of writing tools and materials	M	1	2	3	4	5	6
LL.P.5.2	Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names	M	1	2	3	4	5	6
<b>Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print).</b>								
LL.P.6.1	Demonstrate an interest in books and exhibit appropriate book handling skills	M	1	2	3	4	5	6
LL.P.6.2	Show increasing awareness of environmental print in the classroom, home, and community	M	1	2	3	4	5	6
LL.P.6.3	Understand that writing is used as a form of communication for a variety of purposes	M	1	2	3	4	5	6
LL.P.6.4	Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces	M	1	2	3	4	5	6

LL.P.6.5 Show progress in recognizing the association between spoken and written words by following print as it is read aloud	M	1	2	3	4	5	6
<b>Goal 7: Children will develop alphabet knowledge.</b>							
LL.P.7.1 Identify letters of the alphabet, especially letters in own name.	M	1	2	3	4	5	6
LL.P.7.2 Show progress in identifying the names of letters and the sounds they represent	M	1	2	3	4	5	6
<b>MATHEMATICS</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will begin to develop an awareness and understanding of numbers.</b>							
M.P.1.1 Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects	M	1	2	3	4	5	6
M.P.1.2 Show increasing ability to count in sequence to 10 and beyond	M	1	2	3	4	5	6
<b>Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space.</b>							
M.P.2.1 Recognize, describe, compare, and name common shapes, their parts and attributes	M	1	2	3	4	5	6
M.P.2.2 Use math language to indicate understanding of positional concepts	M	1	2	3	4	5	6
<b>Goal 3: Children will show awareness of, recognize, and create patterns.</b>							
M.P.3.1 Match, sort, place in a series, and regroup objects according to attributes	M	1	2	3	4	5	6
M.P.3.2 Describe, duplicate, and extend simple patterns using a variety of materials or objects	M	1	2	3	4	5	6
<b>Goal 4: Children will explore concepts of basic measurements.</b>							
M.P.4.1 Use comparative/superlative terms to describe and contrast objects	M	1	2	3	4	5	6
M.P.4.2 Use standard and nonstandard measurement tools to determine length, volume, and weight of objects	M	1	2	3	4	5	6
M.P.4.3 Demonstrate an understanding of measurable concepts of time and sequence	M	1	2	3	4	5	6
<b>Goal 5: Children will analyze data within small and large group settings.</b>							
M.P.5.1 Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer	M	1	2	3	4	5	6
<b>TECHNOLOGY</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will gain knowledge of technology.</b>							
T.P.1.1 Demonstrate basic knowledge of computer skills.	M	1	2	3	4	5	6
<b>SCIENCE</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will develop the ability to use scientific processes and inquiry.</b>							
S.P.1.1 Use senses to gather information, classify objects, observe processes, and describe materials	M	1	2	3	4	5	6
<b>Goal 2: Children will acquire knowledge related to physical science.</b>							
S.P.2.1 Investigate, explore, and compare objects in the classroom and on the playground	M	1	2	3	4	5	6

<b>Goal 3: Children will acquire knowledge related to life sciences and our environment.</b>							
S.P.3.1 Identify, describe, and compare natural items from their immediate environment	M	1	2	3	4	5	6
<b>Goal 4: Children will acquire knowledge related to earth and space science.</b>							
S.P.4.1 Identify four seasons and seasonal changes	M	1	2	3	4	5	6
S.P.4.2 Identify types of weather and impact on environment	M	1	2	3	4	5	6
<b>CREATIVE ARTS</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will use art for creative expression and representation.</b>							
CA.P.1.1 Use different art media and materials in a variety of ways for creative expression	M	1	2	3	4	5	6
<b>Goal 2: Children will show self-expression through music and movement.</b>							
CA.P.2.1 Use a wide variety of musical instruments, rhythms, and songs to develop creative expression	M	1	2	3	4	5	6
CA.P.2.2 Participate in creative music and movement activities	M	1	2	3	4	5	6
<b>Goal 3: Children will participate in a variety of dramatic play activities.</b>							
CA.P.3.1 Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences	M	1	2	3	4	5	6

**INFORMATION USED TO COMPLETE THE ELPP WAS OBTAINED FROM THE FOLLOWING SOURCES:**

- |                                       |   |  |
|---------------------------------------|---|--|
| <input type="checkbox"/> Observations | <input type="checkbox"/> Related Services Personnel | <input type="checkbox"/> Classroom Teacher |
| <input type="checkbox"/> Assessments: | <input type="checkbox"/> Parent Interview           | <input type="checkbox"/> Other             |
| _____                                 |   | _____                                      |
| _____                                 |   | _____                                      |

## Early Learning Progress Profile (ELPP) Outcome 3 EXIT

Student's Name: \_\_\_\_\_ ID Number: \_\_\_\_\_

**Directions:** Select the appropriate objective for each standard listed below.

USE OF APPROPRIATE BEHAVIOR TO MEET THEIR NEEDS (OUTCOME 3) EXIT							
DEVELOPMENTAL STANDARDS	LEVEL OF PROGRESS						
<b>PHYSICAL DEVELOPMENT</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will develop gross motor skills.</b>							
PD.P.1.1 Develop and demonstrate strength and coordination of large muscles	M	1	2	3	4	5	6
PD.P.1.2 Develop and demonstrate skills for walking	M	1	2	3	4	5	6
PD.P.1.3 Develop and demonstrate skills for sitting	M	1	2	3	4	5	6
PD.P.1.4 Develop and demonstrate skills for rolling	M	1	2	3	4	5	6
<b>GOAL 2: Children will develop fine motor skills.</b>							
PD.P.2.1 Develop and demonstrate strength and coordination of small muscles	M	1	2	3	4	5	6
PD.P.2.2 Develop eye-hand coordination in a purposeful way	M	1	2	3	4	5	6
<b>HEALTH AND DAILY LIVING</b>	<b>ELPP OBJECTIVE</b>						
<b>Goal 1: Children will acquire knowledge of healthy personal care routines.</b>							
HDL.P.1.1 Wash and dry hands without assistance	M	1	2	3	4	5	6
HDL.P.1.2 Toilet independently	M	1	2	3	4	5	6
HDL.P.1.3 Brush teeth independently	M	1	2	3	4	5	6
HDL.P.1.4 Cover mouth and nose when sneezing and coughing	M	1	2	3	4	5	6
HDL.P.1.5 Manipulate clothing and fasteners	M	1	2	3	4	5	6
HDL.P.1.6 Put on/take off coat, socks, and shoes	M	1	2	3	4	5	6
<b>Goal 2: Children will acquire knowledge of healthy nutritional practices.</b>							
HDL.P.2.1 Follow mealtime routines and procedures	M	1	2	3	4	5	6
HDL.P.2.2 Open a food/drink container	M	1	2	3	4	5	6
HDL.P.2.3 Eat with a spoon or fork	M	1	2	3	4	5	6
HDL.P.2.4 Drink from an open cup	M	1	2	3	4	5	6

**INFORMATION USED TO COMPLETE THE ELPP WAS OBTAINED FROM THE FOLLOWING SOURCES:**

- |                                       |   |  |
|---------------------------------------|---|--|
| <input type="checkbox"/> Observations | <input type="checkbox"/> Related Services Personnel | <input type="checkbox"/> Classroom Teacher |
| <input type="checkbox"/> Assessments: | <input type="checkbox"/> Parent Interview           | <input type="checkbox"/> Other             |

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