

EVERY STUDENT SUCCEEDS ACT

The Alabama Plan

Extended Deadline: October 13, 2017

FOCUS ON THE TITLE
EVERY Student Succeeds Act

Previous Work of the ESSA Implementation Committee Was Very Valuable

- Alabama ESSA Committee, Chaired by Jeana Ross, Secretary of Department of Early Childhood Education, Shanthia Washington, Assistant Superintendent, Office of Student Learning, and Matt Akin, then Superintendent of Piedmont City School System

Education Organization and Policy/Research Groups Have Contributed Greatly to Plan Revisions

- **Alabama Education Association**

Dr. Brenda Pike, Executive Director/Pamela Fossett, Education Policy and Professional Development

- **A+ Education Partnership**

Caroline Novak, President/Thomas Rains, Vice President Operations and Policy

- **Alabama Association of School Boards**

Sally Smith, Executive Director/Lissa Tucker, Director, Government Relations

- **Business Education Alliance**

Dr. Joe Morton, Chairman and President

- **Council for Leaders in Alabama Schools**

Dr. Vic Wilson, Executive Director/Susie Ellison, Communications Coordinator

- **School Superintendents of Alabama**

Dr. Eric Mackey, Executive Director/Lisa Woodard, Director, Governmental Affairs

- **Governor Kay Ivey**

Christian Becraft, Education Policy Advisor

Current Recommendations of Major Changes/Revisions to the Alabama ESSA State Plan

Title I, Part A

1. Removed all direct references to *Alabama Ascending*

Title I, Part A

2. Add/Strengthen language for:

- a. All aspects of educating students with disabilities
- b. All aspects of educating students in various at-risk categories and designations
- c. The Arts
- d. The health and well-being of all students

Title I, Part A

- e. Career Tech
- f. Creating opportunities for professional development and advancement through the National Board for Professional Teaching Standards and other programs/avenues

Title I, Part A

- g. Creating quality assessments through input from a Stakeholder Advisory Group and Technical Advisory Panel
- h. Reducing remediation rates for students graduating from high school and attending college
- i. Remove any barriers to learning facing students from military families

Title I, Part A (continued)

3. Refocus/Refine professional learning opportunities utilizing technology where possible while moving to more regional/local offerings that are aligned to identified needs

4. Base Reports of College- and Career-Ready Students on the Full Cohort and not the Graduate Cohort

5. Better explain Chronic Absences v. Truancy and focus on having students in school

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6. Add language about hiring, growing, and retaining effective teachers and leaders, principally principals, i.e., mentoring of first-year teachers, math and science teacher scholarships, National Board for Professional Teaching Standards scholarships, SREB grant, other leader and teacher grants and initiatives.

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7. Revise the threshold of a low graduation rate (67%) for schools being identified for support and improvement to 10 percentage points below the state average

Title I, Part C: Education of Migratory Children – No Changes

Title I, Part D: Prevention and Intervention Programs – No Changes

Title II, Part A: Supporting Effective Instruction:

1. Added principals and other leaders
2. Provide online, face-to-face, job-embedded, and sustained professional learning opportunities, as well as pre-service training, and professional learning. Additionally focus on educator preparation/program evaluations. State Department of Education personnel and education stakeholder groups will identify needs for the above.
3. Discontinue the Annual MEGA Conference and refocus resources to move local and regional venues focused on more locally and regionally identified needs

Title III, Part A, Subpart 1 – No Changes

Title IV, Part A – No Changes

Title IV, Part B – No Changes

Title V, Part B, Subpart 2 – No Changes

Title VII, Subtitle B – No Changes

**For more information on Alabama's
ESSA Plan, please utilize this link:**

Alabama ESSA Plan