MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION THE STATE OF ALABAMA MAY 13, 2021 MONTGOMERY, ALABAMA

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, May 13, 2021, at 10 a.m., in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with *Alabama Code* (1975), §16-3-7, as amended.

PRESIDING: MRS. JACKIE ZEIGLER, VICE PRESIDENT

The invocation was done by Father Manuel Williams, Pastor, Resurrection Catholic Church, Montgomery, Alabama, and the Pledge of Allegiance to the American Flag was done in unison.

The following members were present:

Present

Mrs. Stephanie Bell Dr. Tonya Chestnut Dr. Cynthia McCarty Mrs. Belinda McRae Dr. Wayne Reynolds Dr. Yvette Richardson Mrs. Tracie West Mrs. Jackie Zeigler

Absent

Governor Kay Ivey

Dr. Eric G. Mackey, State Superintendent of Education, was also present.

APPROVAL OF THE AGENDA

On motion by Dr. Wayne Reynolds and seconded by Mrs. Tracie West, the Board voted unanimously to approve the agenda.

APPROVAL OF THE MINUTES FOR THE APRIL 8, 2021, MEETING

On motion by Mrs. Belinda McRae and seconded by Dr. Yvette Richardson, the Board voted unanimously to approve the minutes for the meeting of April 8, 2021.

On motion by Dr. Tonya Chestnut and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the following.

RESOLUTION IN RECOGNITION OF AMARI CRITTENDEN LOVELESS ACADEMIC MAGNET PROGRAM (LAMP) HIGH SCHOOL, MONTGOMERY COUNTY SCHOOL SYSTEM, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, FINALIST RECIPIENT

WHEREAS, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and

WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and

WHEREAS, inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and

WHEREAS, only 40 young women in the entire nation were selected in 2021 as national NCWIT Awardee finalists; and

- **WHEREAS,** more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than one percent (1%) of applicants receiving recognition as a finalist in the entire nation; and
- **WHEREAS**, through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and
- WHEREAS, Amari Crittenden, LAMP High School, Montgomery County School System, has demonstrated excellence in the computer science and information technology field in the classroom; and
- **WHEREAS**, Amari Crittenden was chosen as a 2021 National Awardee Finalist to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend and congratulate Amari Crittenden upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

Done this 13th day of May 2021

On motion by Dr. Wayne Reynolds and seconded by Mrs. Tracie West the Board voted unanimously to approve the following.

RESOLUTION IN RECOGNITION OF APARNA BHOOSHANAN BOB JONES HIGH SCHOOL, MADISON CITY SCHOOL SYSTEM, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

- **WHEREAS,** now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and
- WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and
- **WHEREAS,** inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and
- **WHEREAS,** more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and
- **WHEREAS,** through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and
- WHEREAS, Aparna Bhooshanan, Bob Jones High School, Madison City School System, has demonstrated excellence in the computer science and information technology field in the classroom; and
- **WHEREAS**, Aparna Bhooshanan was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend and congratulate Aparna Bhooshanan upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

On motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following.

RESOLUTION IN RECOGNITION OF GABRIELLA HAWKES SPARKMAN HIGH SCHOOL, MADISON COUNTY SCHOOL SYSTEM, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

WHEREAS, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and

WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and

WHEREAS, inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and

WHEREAS, more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and

WHEREAS, through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and

WHEREAS, Gabriella Hawkes, Sparkman High School, Madison County School System, has demonstrated excellence in the computer science and information technology field in the classroom; and

WHEREAS, Gabriella Hawkes was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Gabriella Hawkes upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

Done this 13th day of May 2021

On motion by Dr. Cynthia McCarty and seconded by Dr. Wayne Reynolds, the Board voted unanimously to adopt the following.

RESOLUTION IN RECOGNITION OF LAUREL SHUGART FORT PAYNE HIGH SCHOOL, FORT PAYNE CITY SCHOOL SYSTEM, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

WHEREAS, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and

WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and

WHEREAS, inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and

- **WHEREAS**, more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and
- **WHEREAS**, through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and
- **WHEREAS**, Laurel Shugart, Fort Payne High School, Fort Payne City School System, has demonstrated excellence in the computer science and information technology field in the classroom; and
- **WHEREAS**, Laurel Shugart was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend and congratulate Laurel Shugart upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

Done this 13th day of May 2021

On motion by Mrs. Jackie Zeigler and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following.

RESOLUTION IN RECOGNITION OF MARCELLA TODD ALABAMA SCHOOL OF MATHEMATICS AND SCIENCE, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

- **WHEREAS**, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and
- WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and
- **WHEREAS,** inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and
- **WHEREAS,** more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and
- **WHEREAS,** through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and
- WHEREAS, Marcella Todd, Alabama School of Mathematics and Science, has demonstrated excellence in the computer science and information technology field in the classroom; and
- **WHEREAS,** Marcella Todd was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend and congratulate Marcella Todd upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

On motion by Dr. Yvette Richardson and seconded by Mrs. Belinda McRae, the Board voted unanimously adopt the following.

RESOLUTION IN RECOGNITION OF NATALIE SANDERS TUSCALOOSA ACADEMY, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

WHEREAS, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and

WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and

WHEREAS, inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and

WHEREAS, more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and

WHEREAS, through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and

WHEREAS, Natalie Sanders, Tuscaloosa Academy, has demonstrated excellence in the computer science and information technology field in the classroom; and

WHEREAS, Natalie Sanders was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend and congratulate Natalie Sanders upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

Done this 13th day of May 2021

On motion by Mrs. Jackie Zeigler and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following.

RESOLUTION IN RECOGNITION OF VASILISA DOUGLAS ALABAMA SCHOOL OF MATHEMATICS AND SCIENCE, AS A 2021 NATIONAL CENTER FOR WOMEN AND INFORMATION TECHNOLOGY (NCWIT) ASPIRATIONS, HONORABLE MENTION RECIPIENT

WHEREAS, now that the highly versatile and sought-after computer science skillset is essential in today's information economy, initiatives that promote computer science awareness and lead to increased college graduates with computing-related degrees are more important than ever; and

WHEREAS, the National Center for Women and Information Technology Aspirations for Computing Initiative, chartered in 2004 by the National Science Foundation, provides girls and young women with ongoing engagement, visibility, and encouragement for their computing-related interests and achievements in high school through college and into the workforce; and

WHEREAS, inspiring more girls and young women to choose careers in STEM is not about parity; but it is about a compelling issue of innovation, competitiveness, and workforce sustainability; including the ability to design technology that is as broad and creative as the people it serves; and

- **WHEREAS**, more than 4,228 applicants were submitted for the 2021 national Aspirations in Computing (AiC) awards program resulting in less than ten percent (10%) of applicants receiving recognition in the entire nation; and
- **WHEREAS**, through the northern and southern regional affiliates, Alabama is honored to recognize one national winner and six 2021 NCWIT honorable mentions from among a number of young women who display aptitude and interest in computer science; and
- **WHEREAS,** Vasilisa Douglas, Alabama School of Mathematics and Science, has demonstrated excellence in the computer science and information technology field in the classroom; and
- **WHEREAS**, Vasilisa Douglas was chosen as a 2021 National Honorable Mention to receive the award for displaying a high aptitude and aspirations in technology and computing, as demonstrated by computing experience, computing-related activities, leadership experience, tenacity in the face of barriers to access, and plans for postsecondary education:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend and congratulate Vasilisa Douglas upon the honor of being selected as one of Alabama's outstanding young women who display excellence in computer science.

Done this 13th day of May 2021

On motion by Dr. Wayne Reynolds and seconded by Mrs. Belinda McRae, the Board voted unanimously to adopt the following.

RESOLUTION RECOGNIZING ALABAMA'S "GROW OUR OWN" INITIATIVE AND "FUTURE TEACHERS OF ALABAMA" ORGANIZATION

- **WHEREAS**, the Alabama State Department of Education and the Alabama Education Association (AEA) have formed a partnership dedicated to encouraging Alabama's students to pursue a career in the teaching profession; and
- **WHEREAS**, research shows there will be an even greater demand for highly qualified teachers in the next decade; and
- **WHEREAS**, the Future Teachers of Alabama (FTA) organization and the TEACH Alabama program are innovative approaches focused on attracting more talented students to careers in the field of education; and
- **WHEREAS**, the Future Teachers of Alabama organization and the TEACH Alabama program are rigorous, progressive, and vital parts of Alabama's total education system; and
- **WHEREAS**, these programs are committed to providing students with opportunities to gain valuable hands-on experiences through internships, classroom observations, and project-based learning; and
- **WHEREAS**, Future Teachers of Alabama and TEACH Alabama started the "Grow Our Own" Initiative to provide Alabama's local school systems with additional opportunities to focus on activities that promote teaching as a career, highlight the importance of America's educators, and encourage students to strongly consider the field of education as a future career choice; and
- **WHEREAS**, the Alabama Education Association and the Alabama State Department of Education also want to honor the service, dedication, and professionalism of Alabama's educators:
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby recognize Alabama's "Grow Our Own" Initiative and the Future Teachers of Alabama Organization; and
- **BE IT FURTHER RESOLVED,** That the Alabama State Board of Education encourages local boards of education and all educational organizations statewide to support these special programs through activities that demonstrate the true importance of the teaching profession and the opportunities teaching provides for students to achieve personal and professional success.

On motion by Dr. Yvette Richardson and seconded by Mrs. Belinda McRae, the Board voted unanimously to adopt the following.

RESOLUTION COMMENDING THE TUSCALOOSA CITY SCHOOL SYSTEM – ALABAMA'S 2021 NOMINEE FOR U.S. DEPARTMENT OF EDUCATION GREEN RIBBON SCHOOL AWARD

- WHEREAS, the United States Department of Education annually recognizes top school systems nationwide who are successfully creating eco-friendly and sustainable school environments; and
- **WHEREAS**, only our nation's most efficient school districts and institutions can earn the prestigious *Green Ribbon School Award*; and
- **WHEREAS**, this year, the Tuscaloosa City School System has been nominated for this highly respected award for its innovative strategic planning and commitment to constructing energy-efficient facilities throughout its local school system and community; and
- WHEREAS, the Alabama State Board of Education proudly recognizes the Tuscaloosa City School System for its long-standing commitment to preserving Alabama's natural resources by lowering its energy use, reducing its carbon footprint, and creating an eco-friendly school environment for all students; and
 - WHEREAS, this school system provides service to nearly 11,000 students each day; and
- **WHEREAS**, this school system has created a highly respected green culture throughout its community, where students flourish and local residents support energy conservation; and
- **WHEREAS,** in 2017, this school system started renovating all school facilities to increase systemwide energy efficiency; and
- **WHEREAS**, the Tuscaloosa City School System's eco-plan has allowed five local schools to be completely rebuilt using environmentally friendly materials and construction methods; and
- **WHEREAS**, 11 additional Tuscaloosa City Schools have also been completely renovated and now utilize cutting-edge energy saving equipment; and
- **WHEREAS**, several of the system's school campuses incorporate special outdoor spaces and gardens to encourage students and families to explore the great outdoors; and
- **WHEREAS**, Tuscaloosa City School System is also a leader in alternative fuel use this school system has converted a majority of its fleet to propane-fueled transportation; and
- **WHEREAS**, the Tuscaloosa City School System has been invited many times to provide national and regional "Listen and Learn" tours on its environmental energy saving efforts; and
- **WHEREAS**, the Tuscaloosa City School System has decreased water waste by installing new efficient water fountains and bathroom fixtures in all schools; and
 - WHEREAS, its schools actively participate in cardboard and paper product recycling; and
- **WHEREAS,** to increase air quality and reduce student asthma triggers, the Tuscaloosa City School System has installed updated air purifier systems and HEPA filters in high-traffic school building areas, gymnasiums, libraries, and administrative offices; and
- **WHEREAS,** Tuscaloosa City School System's students and families are provided access to health services throughout the academic year, including free flu shots provided in partnership with the *Health Heroes* organization; and
- **WHEREAS**, this school system also fosters wellness for all students by partnering with programs, such as Child Abuse Prevention Services (CAPS) to prevent child neglect; and
- **WHEREAS**, this innovative school system also developed *Tuscaloosa CAN!* to help eliminate food insecurity in West Alabama more than 80,000 pounds of food has already been distributed throughout the community; and
- **NOW, THEREFORE, BE IT RESOLVED,** That the Alabama State Board of Education does hereby commend the Tuscaloosa City School System for its long-standing commitment to environmental excellence, and does hereby express heartfelt congratulations to all students, parents, and educators in this top performing school district.

On motion by Dr. Wayne Reynolds and seconded by Mrs. Tracie West, the Board voted unanimously to adopt the following.

RESOLUTION TO APPROVE RECOMMENDATIONS OF THE STATE TEXTBOOK COMMITTEE FOR ADOPTION OF TEXTBOOKS FOR CAREER AND TECHNICAL EDUCATION CLUSTERS: AGRICULTURE, FOOD AND NATURAL RESOURCES; LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY; SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

WHEREAS, the Alabama State Textbook Law provides for the adoption of textbooks by the Alabama State Board of Education, the same to be adopted from recommendations made by the State Textbook Committee; and

WHEREAS, the State Textbook Committee has made its recommendations in keeping with said law; and

WHEREAS, the State Textbook Committee has worked long and hard hours in making such recommendations; and

WHEREAS, in accordance with said law, the State Board of Education received the recommendations at its March 11, 2021, meeting and 30 days prior notice of the date of consideration by the Alabama State Board of Education was given to news media:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education extends thanks to the State Textbook Committee and to all those who have worked to prepare the attached recommendations; and

BE IT FURTHER RESOLVED, That the attached recommendations for the adoption of textbooks for mathematics are approved.

Done this 13th day of May 2021

On motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, the Board voted unanimously to adopt the following.

RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM Athens State University

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President of Athens State University a written request to develop an innovative Class B program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, Athens State University personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B Elementary Education (K-6) and English for Speakers of Other Languages (K-6)

Computer Science (6-12)

On motion by Dr. Yvette Richardson and seconded by Dr. Tonya Chestnut, the Board voted unanimously to adopt the following.

RESOLUTION TO AUTHORIZE REVIEW OF EDUCATOR PREPARATION PROGRAMS Faulkner University

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education: and

WHEREAS, the State Superintendent of Education has received from the President at Faulkner University a written request to develop new Class B, Alternative Class A, and Class A programs; and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the programs; and

WHEREAS, Faulkner University personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B Early Childhood Education (P-3)

Alternative Class A Choral Music (P-12)
Alternative Class A Early Childhood Education (P-3)
Alternative Class A English Language Arts (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A Instrumental Music (P-12)

Class A Early Childhood Education (P-3) Class A English Language Arts (6-12) Class A General Social Studies (6-12) Class A History (6-12)

Done this 13th day of May 2021

On motion by Mrs. Jackie Zeigler and seconded by Dr. Wayne Reynolds, the Board voted unanimously to adopt the following.

RESOLUTION TO EXTEND APPROVAL OF EDUCATOR PREPARATION PROGRAMS University of Mobile

WHEREAS, a review of educator preparation programs was conducted in summer 2019 and summer 2020 by the Alabama State Department of Education in accordance with the *Alabama State Board of Education, State Department of Education Administrative Code*, Rule 290-3-3-.56(2)(b)2; and

WHEREAS, a state team conducted a virtual site visit in November 2020, and after the visit the School of Education submitted additional documentation of compliance with the College and University standards in Rule 290-3-3-.02; and

WHEREAS, the University of Mobile has begun the process of seeking accreditation by the Council for Accreditation of Educator Preparation (CAEP); and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants continuing approval of the following educator preparation programs at the University of Mobile, until June 30, 2028; and

Class A Early Childhood Education (P-3)
Class A Elementary Education (P-3)

AND NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby grants continuing approval of the following educator preparation programs with conditions to be addressed as noted on the attached pages, until June 30, 2024.

Class B Biology (6-12)
Class B Choral Music (P-12)
Class B Collaborative Special Education (K-6)
Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B Health Education (6-12) and Physical Education (P-12)
Class B History (6-12)
Class B Instrumental Music (P-12)
Class B Mathematics (6-12)
Class B Physical Education (P-12)
Class B General Social Studies (6-12)

Alternative Class A Early Childhood Education (P-3)
Alternative Class A Elementary Education (K-6)

Done this 13th day of May 2021

On motion by Dr. Tonya Chestnut and seconded by Dr. Cynthia McCarty, the Board voted unanimously to adopt the following.

RESOLUTION TO AUTHORIZE REVIEW OF EDUCATOR PREPARATION PROGRAMS University of West Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President at the University of West Alabama a written request to develop new Class B and Alternative Class A programs; and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the programs; and

WHEREAS, University of West Alabama personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B Computer Science (6-12) Alternative Class A Computer Science (6-12)

ALABAMA PUBLIC CHARTER SCHOOL COMMISSION NOMINEES

In accordance with the *Alabama Code*, the Governor submitted six names for three positions on the Alabama Public Charter School Commission.

On motion by Dr. Cynthia McCarty and seconded by Mrs. Tracie West, the Board voted 6-0-2 to appoint Dr. Ty Moody, Executive Director for the CDF Freedom School, Mr. Paul Morin, Member of the Governor's Advisory Committee on Excellence in STEM, and Mr. Sydney Raine, President of Southwest Alabama Partnership for Training and Employment (SWAPTE), to serve on the Alabama Public Charter School Commission. Mrs. Stephanie Bell and Dr. Wayne Reynolds abstained

EXECUTIVE (INCLUDES LEGAL AND PUBLIC INFORMATION)

Dr. Eric G. Mackey stated that there was no report necessary for the month of May.

STATE SUPERINTENDENT'S REPORT

Dr. Mackey stated that it was good to have a full room of in-person attendees at the meeting. since it has been eerily silent for the last 12 meetings. Dr. Mackey also stated how good it was to get back to "normal." He stated that it was great to have students, teachers, school administrators, and Alabama State Department of Education staff in attendance to celebrate so many fine accomplishments at the end of the school year. Dr. Mackey acknowledged Dr. Gary Dan Williams, Director of Career and Technical Education, and Mrs. Somer Horton, Instructor in the Lauderdale County School System, who transported some of their Future Teachers of Alabama students to the meeting. Dr. Mackey stated how much he appreciated Dr. Williams and Mrs. Horton for bringing their students to the meeting and asked them to remain after the Board meeting to give the Board Members an opportunity to talk to them face to face. Dr. Mackey encouraged the students to recruit others to become teachers. Dr. Mackey stated that it was his sophomore year in high school when he decided that he wanted to become a teacher, and it has been a very rewarding career. Dr. Mackey commended the students for being in the Future Teachers of Alabama and that he and the Board appreciates their desire and commitment in becoming future educators. He said that some of the students may decide not to become teachers.

Dr. Mackey stated that May 11, 2021, was Nurse Appreciation Day, and many people contacted the local nurses to convey thanks for all their hard work. Dr. Mackey stated that he made a surprise visit to the school nurse at Morningview Elementary School, accompanied with Dr. Ann Roy Moore, Superintendent of Montgomery County Schools and Mrs. Jennifer Ventress and Ms. LaBrenda Marshall, Alabama State Department of Education staff nurses, to express their thanks for a job well done. He said nurses are appreciated especially this year because they have done so much to support their schools and students through this very difficult time. Dr. Mackey stated that the Governor and Board Members have, for three consecutive years, proposed a substantial increase of state funds for nurses and to have a nurse placed in every school in Alabama. He said that this is an ongoing goal of the Board. Dr. Mackey stated that the Alabama Legislature provided approximately 6.6 million additional dollars toward that goal. He said approximately 35 million additional dollars are needed to close the gap. Dr. Mackey stated, however, that substantial improvement was made this year to reach that goal. He said the Board is committed to have adequate school nurses in our schools statewide. He said the Board has taken the leadership on this task.

There being no other business before the Board, on motion by Dr. Wayne Reynolds and seconded by Dr. Yvette Richardson, Board Members voted unanimously to adjourn the meeting at 11:15 a.m. The next Alabama State Board of Education Meeting for Elementary and Secondary Education will be held on Thursday, June 10, 2021, at 10 a.m. in the Auditorium of the Gordon Persons Building followed by the Work Session.

Vice President	