COMPLIANCE VERIFICATION FORM

(Use this form to document initial evaluation and eligibility)

Referral, Initial Evaluation and Eligibility Determination

System		Date of Review					
Student's Name			Reviewer				
Disability	Race	DOB	Age	Grade			

COMMENTS

REFERRAL PROCESS						
DATE	REVIEW REQUIREMENTS	YES	NO	N/A	COMMENTS	
	A. Record of Access to Student Records.					
	B. Complete <i>Referral for Evaluation</i> form including date Referral received.					
	C. Notice and Invitation to a Meeting/Consent for Agency Participation - Date Notice Sent: Purpose of meeting indicated: Required participants invited: Results of 1 st attempt: ^{2nd} Attempt (date) Action and Results:					
	D. IEP Team decision checked.					
	E. Date signed <i>Notice and Consent for Initial Evaluation</i> received – (60-day timeline begins upon receipt by the public agency).					
	F. Date/Signatures of required IEP Team members – Referral.					
	G. <i>Special Education Rights</i> (must be given when the student is initially referred, or parents request an evaluation).					

COMPLETE A DISABILITY AREA CHECKLIST FOR THE DISABILITY AREA(S) THE STUDENT HAS BEEN DETERMINED ELIGIBLE FOR IN ORDER TO RECEIVE SPECIAL EDUCATION SERVICES FLIGIBILITY PROCESS

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DATE	REVIEW REQUIREMENTS	YES	NO	N/A	COMMENTS
	 A. Notice and Invitation to a Meeting/Consent for Agency Participation - Date Notice Sent: Purpose of meeting indicated: Required participants invited: Results of 1st attempt: ^{2nd} Attempt (date) Action and Results: 				
	B. Copy of Eligibility Report to Parent				
	C. Final completion date of all evaluations				
	D. Timelines met?				
	E. Written Agreement to Waive 60-day timeline				
	F. Documentation that Lack of Appropriate Instruction in Math or Reading including the essential components of reading or the student's Limited English Proficiency is not <u>the</u> determining factor in the decision (documentation must be included in the report). Box Checked Y N The Special Rule requirements are documented on eligibility report Y N				
	G. Documentation the student meets the AAC criteria for the suspected area of disability Y N				
	H. Documentation the disability has an adverse effect on educational performance Y N				
	I. Documentation the student needs specially designed instruction in order to access and participate in the general education curriculum Y_N_				
	J. Eligibility decision checked				
	K. Date/Signatures of required IEP Team members – Eligibility IEP Team Eligibility Committee				
	L. Area of disability indicated				
	M. Date signed Notice and Consent for the Provision of Special Education Services				
	N. Notice of Proposal or Refusal to Take Action was sent/provided (if necessary)				

COMMENTS