

SLI CHECKLIST: PRESCHOOL A2

To be completed by Preschool teacher or Day Care Provider

CHILD _____ DOB _____ AGE _____

NAME OF PRESCHOOL OR PROGRAM _____

PERSON COMPLETING FORM _____

RELATIONSHIP TO CHILD _____ DATE _____

Place a check beside each characteristic observed for the above-named child.

LANGUAGE

_____ 1. Understanding/use of language appears typical for age.

OR

_____ 2. Understanding/use of language is a problem because child does not:

_____ ask/answer questions like other same-age children.

_____ use appropriate sentence length and structures for age.

_____ follow simple directions during classroom activities.

_____ listen/respond to stories read to a small group.

_____ carry on short conversation typical for age.

ARTICULATION

_____ 1. Speech sounds are typical for age.

OR

_____ 2. Speech is a problem because:

_____ teachers and/or classmates usually have trouble understanding what child says.

_____ errors make it difficult for child to participate fully in oral classroom activities.

_____ errors make it difficult for child to play and/or socially interact with classmates.

STUTTERING

_____ 1. Child speaks with developmentally appropriate fluency.

OR

_____ 2. Stuttering is a problem because child:

_____ often repeats syllables, words, or phrases.

_____ often extends sounds longer than typical.

_____ has difficulty talking to teachers and/or classmates.

_____ avoids speaking at school during some activities because of stuttering.

VOICE

_____ 1. Voice appears normal for age.

OR

_____ 2. Voice is a problem because:

_____ it sounds unusual for age/sex.

_____ it makes it difficult for the child to talk to teachers and/or classmates.

_____ it makes it difficult for the child to participate fully in oral classroom activities.

_____ 3. Child is under physician's care for voice. (Attach explanation.)

SIGNATURE OF PERSON COMPLETING FORM: _____

PLEASE RETURN FORM TO: _____

Adapted from Mt. Brook form - SPEECH AND LANGUAGE OBSERVATIONS IN AN EDUCATIONAL ENVIRONMENT

ALSDE 01/30/15