SLI CHECKLIST: PRESCHOOL A3

To be completed by Preschool Teacher or Day Care Provider

CHILD	_AGE	
PERSON COMPLETING FORM		
RELATIONSHIP TO CHILD	_DATE	
Check yes or no to rate the above-named child's performance.		
 LANGUAGE Does this child's use and understanding of spoken language seer typical for his/her age? Does this child ask/answer questions like other same-age childred. Does this child use appropriate sentence length/structures? Is this child able to follow simple directions during classroom activities of the child carry on short conversations typical for his/her activities? Does this child carry on short conversations typical for his/her activities ability to understand/use language make it differ for him/her to participate fully in classroom activities? 	en? [] yes en? [] yes ctivities? [] yes [] yes ge? [] yes	[] no
 ARTICULATION Does this child use speech sounds typical for his/her age? Do teachers/classmates have difficulty understanding his/her speeds. Does this child's speech make it difficult for him/her to fully participate during oral classroom activities? Does this child's speech make it difficult for him/her to play with socially interact with classmates? 	[] yes	[] no
 STUTTERING Does this child often repeat syllables, words, or phrases more the other children his/her age? Does this child often extend sounds longer than usual? Does this child often seem to have difficulty getting words out? Does this child's stuttering make it difficult for him/her to talk to teachers and/or classmates? Does this child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during some according to the child seem to avoid speaking at school during seem to avoid sp	[] yes [] yes [] yes o [] yes	
 VOICE Does this child's voice sound unusual for his/her age and/or sex Has this child seen a physician because of his/her voice? Does this child's voice make it difficult for him/her to talk with teachers or classmates? Does this child's voice make it difficult for him/her to participat in oral classroom activities? 	[] yes [] yes	[] no
SICNATUDE OF DEDSON COMDUCTING FORM.		
SIGNATURE OF PERSON COMPLETING FORM:		
PLEASE RETURN FORM TO: Adapted from Mt. Brook form - SPEECH AND LANGUAGE OBSERVATIONS IN AN EDUCA	ATIONAL ENVIRONN	MENT

Updated 4/10/19