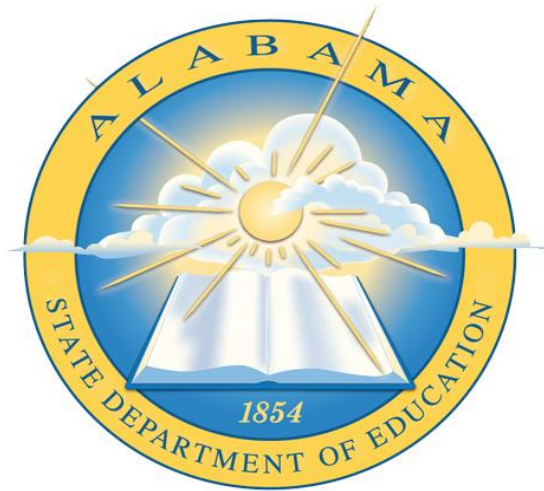# STATE AT-RISK APPLICATION

October 1, 2021 - September 30, 2022

FY 2022

STATE AT-RISK PLANNING AND FUNDING

A Coordination of Available State Funding Resources

APPLICATIONS DUE NO LATER THAN SEPTEMBER 16, 2021

Mail to:

Alabama State Department of Education
Prevention and Support Services Section
5227 Gordon Persons Building
P. O. Box 302101
Montgomery, Alabama 36130-2101

For technical assistance, contact Dr. Marilyn Lewis at:
Telephone: (334) 694-4717
Fax: (334) 694-4974
Email: mlewis@alsde.edu

STATE AT-RISK PLAN
SIGNATURE PAGE

October 1, 2021, to September 30, 2022		
	Local Education Agency Name (Type)	SDE Office Use Only
Date Submitted (Type)	Telephone (Type) (Include Ext number)	Fax (Type)
At-Risk Coordinator E-mail Address (Type)	At-Risk Coordinator (Type)(Include Title)	At-Risk Coordinator (Signature)

ASSURANCE: I assure the proposed State At-Risk application was developed in accordance with Alabama laws and regulations and State At-Risk criteria and requirements. This application was developed with the assistance of an At-Risk Committee that assessed needs, identified goals and strategies, planned activities, and developed methods of evaluation. Documentation of planning that includes the following will be kept on file at the central office by the At-Risk Coordinator for the purpose of appropriate program implementation: (1) the State At-Risk plan development documentation including, but not limited to, the At-Risk Planning Team signature page with appropriate signatures, titles and date, the At-Risk Needs Assessment, and at-risk documentation providing evidence of planning and development with the At-Risk Planning Team (minutes, notes, etc. maintained at the LEA); (2) a letter of approval on appropriate letterhead or signature on the At-Risk Planning Team Signature Page from the local Children's Policy Council chairperson maintained at the LEA; and (3) At-Risk Summary of Evaluation documentation for state at-risk programs that reflects the results of measurable outcomes recorded in the State At-Risk application. The proposed at-risk budget expenditures appear to be accurate and will be incorporated into the LEA's systemwide budget coding process. Coding that accurately reflects at-risk budget expenditures will be provided upon request by the Alabama State Department of Education (ALSDE), Local Education Agency Financial Assistance Section,

CERTIFICATION: I certify that I am authorized by the governing board of the above-named school system to submit this plan or amendment; that all assurances, certifications, and disclosures submitted with the Local Education Agency (LEA) State At-Risk applications will be observed; that all programs will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions. I understand and certify that funds associated with the State At-Risk plan shall not be used to supplant any other funding of other activities that are designed to serve the general student population but must be used for specific programs for students at risk. It is further assured that all LEA program personnel have attended an intensive planning session to ensure that all state and federal funds are maximally used to ensure broad service delivery and no duplication of service. Additionally, the content of this plan does not necessarily reflect all goals, strategies, and action steps related to academic and behavior school assistance that may be funded by other local, state, and federal funds, or other funding sources.

LEA Chief School Financial Officer (Type)	Chief School Financial Officer (Signature)	Date

LEA Superintendent (Type)	Superintendent (Signature)	Date

STATE AT-RISK APPLICATION
FY 2021 ANNUAL SUMMARY OF PERFORMANCE MEASURES

FY 2021 Strategy Achievement Evaluation

Mark the boxes that correspond to the program status for each goal from the previous year. Place a check in the "Yes" or "No" box to reflect the achievement status of the goals from the previous year. For behavioral goals, performance measure percentages should correspond to the previous year's behavioral goals.

	Measurable Academic Goals by Level	**Yes**	**No**
☐	PreACT Grade 10	☐	☐
☐	*ACT with Writing Grade 11*	☐	☐
☐	*ACT WorkKeys Grade 12*	☐	☐
☐	*Alabama Alternate Assessment (AAA)*	☐	☐
☐	*ACCESS for English Language Learners (ELLs) 2.0*	☐	☐
☐	*Other (please specify)* _____	☐	☐

	Measurable Behavioral/Safety Goals by Percentage	**Yes**	**No**
☐	*Reduce alternative education school placements by _____ %*	☐	☐
☐	*Reduce alternative education school recidivism by _____ %*	☐	☐
☐	*Reduce in-school suspension placements by _____ %*	☐	☐
☐	*Reduce out-of-school suspension placements by _____%*	☐	☐
☐	*Reduce student expulsions by _____%*	☐	☐
☐	*Reduce truancy by _____%*	☐	☐
☐	*Reduce dropouts by _____ %*	☐	☐
☐	*Reduce before-/after-school detention placements by _____ %*	☐	☐
☐	*Reduce Saturday school placements by _____ %*	☐	☐
☐	*Reduce Juvenile Court placements by _____ %*	☐	☐
☐	*Reduce student tardiness by _____ %*	☐	☐
☐	*Reduce student absenteeism by _____%*	☐	☐
☐	*Reduce outside agency specific-behavior intervention placements by _____ %*	☐	☐
☐	*Reduce incidents reported on the School Incident Report (SIR) by _____ %*	☐	☐
☐	*Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____%*	☐	☐
☐	*Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____ %*	☐	☐
☐	*Reduce weapon-related incidents reported on SIR by _____ %*	☐	☐
☐	*Reduce incidents* reported *through Pride Surveys by _____ %*	☐	☐
☐	*Other (please specify)* _____ %	☐	☐

STATE AT-RISK APPLICATION

FY 2022 GOALS

Mark the boxes that correspond to the program status for each goal for FY 2022.

Measurable Academic Goals for state assessment by grade

☐ *Please specify* _____

Measurable Behavioral and Safety Goals by Percentage

☐ *Reduce alternative education school placements by* _____ *%*

☐ *Reduce alternative education school recidivism by* _____ *%*

☐ *Reduce in-school suspension placements by* _____ *%*

☐ *Reduce out-of-school suspensions by* _____ *%*

☐ *Reduce student expulsions by* _____ *%*

☐ *Reduce truancy by* _____ *%*

☐ *Reduce dropouts by* _____ *%*

☐ *Reduce before-/after-school detention placements by* _____ *%*

☐ *Reduce Saturday school placements by* _____ *%*

☐ *Reduce Juvenile Court placements by* _____ *%*

☐ *Reduce student tardiness by* _____ *%*

☐ *Reduce student absenteeism by* _____ *%*

☐ *Reduce outside agency specific-behavior intervention placements by* _____ *%*

☐ *Reduce incidents reported on the School Incident Report (SIR) by* _____ *%*

☐ *Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by* _____ *%*

☐ *Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by* _____ *%*

☐ *Reduce weapon-related incidents reported on SIR by* _____ *%*

☐ *Reduce incidents* reported *through Pride Surveys by* _____ *%*

☐ *Other (please specify)* _____ *%*

STATE AT-RISK PLAN
FY 2022 PLANNING DETAIL SUMMARY

Mark the boxes that correspond to the program status for at-risk personnel, services, equipment, and supplies for FY 2022. The goals listed on the At-Risk Goals page (previous page) will be achieved by utilizing the following personnel, services, equipment, and supplies. **Do not include Flexibility spending on this page.**

Personnel	Equipment
☐ *At-Risk Student Services*	☐ *At-Risk Student Services*
☐ *Extended Day*	☐ *Extended Day*
☐ *Alternative Education Services*	☐ *Alternative Education Services*
☐ *Attendance Services*	☐ *Attendance Services*
☐ *Guidance and Counseling*	☐ *Guidance and Counseling*
☐ *Health Services*	☐ *Health Services*
☐ *Social Worker Services*	☐ *Social Worker Services*
☐ *Psychological Services*	☐ *Psychological Services*
☐ *Student Services*	☐ *Student Services*
☐ *Family Involvement*	☐ *Family Involvement*
☐ *Curriculum Development*	☐ *Curriculum Development*
☐ *School Administration*	☐ *School Administration*
☐ *Security Services*	☐ *Security Services*
☐ *Transportation*	☐ *Transportation*
☐ *Coordinator/Assistant*	☐ *Coordinator/Assistant*

Purchased Services	Supplies
☐ *At-Risk Student Services*	☐ *At-Risk Student Services*
☐ *Extended Day*	☐ *Extended Day*
☐ *Alternative Education Services*	☐ *Alternative Education Services*
☐ *Attendance Services*	☐ *Attendance Services*
☐ *Guidance and Counseling*	☐ *Guidance and Counseling*
☐ *Health Services*	☐ *Health Services*
☐ *Social Worker Services*	☐ *Social Worker Services*
☐ *Psychological Services*	☐ *Psychological Services*
☐ *Student Services*	☐ *Student Services*
☐ *Family Involvement*	☐ *Family Involvement*
☐ *Professional Development*	☐ *Professional Development*
☐ *Curriculum Development*	☐ *Curriculum Development*
☐ *School Administration*	☐ *School Administration*
☐ *Security Services*	☐ *Security Services*
☐ *Transportation*	☐ *Transportation*
☐ *Coordinator/Assistant*	☐ *Coordinator/Assistant*

STATE AT-RISK FUNDS

FY 2022

	CLB#
Local Education Agency (LEA)	

ACCOUNT CODE Function/Program/Object	DESCRIPTION	FUND SOURCE	AMOUNT $
		TOTAL	