Principle 1

College- and Career- Ready Expectations for All Students

Principle 1 Goal

Adopt, transition to, and implement CCR standards, and develop and administer annual, statewide, aligned high-quality assessments that measure student growth. The plan to accomplish this goal must be comprehensive, coherent and likely to improve student achievement and the quality of instruction for students.
Principle 2
State-Developed Differentiated Recognition, Accountability, and Support

Principal 2 Goals
Develop and implement a system of differentiated recognition, accountability, and support that is likely to improve student achievement, close achievement gaps, and improve the quality of instruction for students. Combine the required components to create a coherent and comprehensive system that supports continuous improvement.
Principle 3
Supporting Effective Instruction and Leadership

Principle 3 Goal
State Education Agency and Local Education Agencies develop and implement teacher and principal evaluation and support systems that are likely to improve student achievement and the quality of instruction for students.