State At-Risk Training Presentation

Alabama Department of Education
Prevention and Support Services Section
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State At-Risk Training Presentation

Agenda

- State At-Risk (At-Risk) Overview
- Guidelines
- Application Content and Requirements
- Flexibility Spending Guidelines
- At-Risk Carry-Over Funds
At-Risk Overview

The purposes of the At-Risk program funds are as follow:

- To keep students in school.
- To encourage regular attendance and punctuality.
- To better prepare students for the world of work.
- To prepare students for further educational opportunities.
- To promote and to provide greater safety and security for schools.
- To promote greater parental and family support.
### At-Risk Overview

<table>
<thead>
<tr>
<th>Former State Plans now known as ASAP</th>
<th>Plan Similarities</th>
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</thead>
<tbody>
<tr>
<td>Emphasizes alternative education and ways for successful completion of school</td>
<td>Uses evidenced-based research and data to determine needs for effective implementation</td>
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<tr>
<td>Application completed by committee and use of different data sources</td>
<td>May collaborate with community services, colleges, universities, and other entities</td>
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<tr>
<td>Prepares students for the world and further educational opportunities</td>
<td>Promotes parent and family support and involvement</td>
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<tr>
<td>Utilizes an evaluative component to ensure accountability</td>
<td>Follows strict accounting procedures to ensure appropriate budgeting and expenditure and funds</td>
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- Former State Plans now known as ASAP:
  - Emphasizes alternative education and ways for successful completion of school
  - Application completed by committee and use of different data sources

- State At-Risk:
  - ✓
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State At-Risk Guidelines

Purpose of Funding

State At-risk funds are for students are defined as being at-risk of dropping out of school or are performing at an academic level below current grade placement (ACT No. 2013-264). These students are at risk of not experiencing school success and are in danger of school failure and/or non-completion. Local school faculty and the school principal shall make recommendations for students at the school to include as participants in the at-risk program.
State At-Risk Guidelines
Purpose of Funding

Reasons for school failure or non-completion may be due to situations, circumstances, and/or conditions (e.g., environment, family, health, and other) over which they may have limited control. By providing focused attention and assistance in identified areas of need, students will be given opportunities to experience school success. Many of these students may be served at the local level through alternative programs.
State At-Risk funds may be expended for student programs to improve efficiency and utilization of technology-based educational resources in the classroom (Act 2013-264). They may be used for, but are not limited to, after-school tutoring, summer schools, weekend schools, character education programs, drop-out prevention programs, career technical education youth programs, alternative schools, training of parents, purchase and use of web-based practice tests for standardized tests, programs to improve reading, and/or math, and/or science skills to increase grade-to-grade promotion, high school graduation and college preparedness, and other activities designed to assist at-risk students.
To streamline the At-Risk application process for the FY 2017 school year and to facilitate a faster application response time, please indicate the At-Risk allocated funds in your general budget codes. The following codes will be allowed for these funds:

- 1.4600 At-Risk Non-regular Education
- 2.1700 Alternative School Programs
- 3.1810 At-Risk Supplementary Regular Education

Other related program codes may be approved on a case-by-case basis.
### Application Requirements

#### AT-RISK FUNDING

<table>
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<tr>
<th>Requirements by Law</th>
<th>At-risk students shall be defined as those students who score at level 1 or level 2 (not proficient/partially proficient) in reading or mathematics on the current state assessments.</th>
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<tr>
<td>Planning Guidelines</td>
<td>Assessment of need through committee; Identification of strategies and community agency resources; Planning of activities; Development of method of evaluation.</td>
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<td>Spending Guidelines</td>
<td>At-risk funds may be expended for student programs to improve the efficiency and utilization of technology-based educational resources in the classroom.</td>
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<td>Family Involvement</td>
<td>Encourages membership on planning team; funds may be expended on personnel and services that enhance family responsibility.</td>
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<td>Evaluation Guidelines</td>
<td>Documentation of evaluation of measurable strategies through academic and behavioral activities and community agency assessments.</td>
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<td>Signature Guidelines</td>
<td>Signatures of approval from the At-Risk Planning Team must be kept on file at the central office by the At-Risk Coordinator.</td>
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<td>Supplanting Guidelines</td>
<td>The local board may not use State At-Risk funds to supplant existing and/or current resources.</td>
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Community Partnership Suggested Guidelines

• The requirement to partner with agencies was removed from the law for the 2013-2014 school year.

• If you choose to include community organizational support, they must have established non-profit, non-governmental status to be considered as a partner. An organization should not be considered if it cannot and has not established non-profit, non-governmental status under section 501 (c)(3) through appropriate Internal Revenue Service (IRS) documentation.
Flexibility Spending Guidelines

For FY 2016, local boards of education may exercise flexibility among line item expenditures, not to create a reduction of earned teacher units and/or local board of education support personnel.

(ACT No. 2013-264, Education Trust Fund, Section 11)
At-Risk Carry-Over Funds

No carry-over expenditures are permitted under the FY 2013 and the FY 2014 requirements.
Technical Assistance

For more information regarding the Alabama Student Assistance Plan, please call Prevention and Support Services at telephone number (334) 242-8165.