

## Rubric for Field Experiences Prior to Internship

(revised 9-29-2021 for 2022 submissions)

Criteria	Not Addressed	Partially Addressed	Addressed
<b>Depth and Breadth</b>	Field experiences do not provide opportunities for candidates to engage with students and others in different grade levels and content areas within the <b>specific teaching field (TF)</b> .  <u>Or</u> For candidates to engage with multiple constituencies across areas of responsibilities in appropriate grade levels for the <b>specific instructional support program (ISP)</b> .	Field experiences provide opportunities for candidates to engage with students and others in different grade levels and content areas within the specific TF.  <u>Or</u> For candidates to engage with multiple constituencies across areas of responsibilities in appropriate grade levels for the specific ISP.	Field experiences require candidates to engage with students and others in different grade levels and content areas within the specific TF.  <u>Or</u> For candidates to engage with multiple constituencies across areas of responsibilities in appropriate grade levels for the specific ISP.
<b>Diversity</b>	Field experiences provide no opportunities to engage with diverse students (i.e., ability, gender, ELL, socio-economic, race/ethnicity, culture).	Field experiences provide opportunities to engage with diverse students (i.e., ability, gender, ELL, socio-economic, race/ethnicity, culture).	Field experiences require candidates to engage with diverse students (i.e., ability, gender, ELL, socio-economic, race/ethnicity, culture).
<b>Sequence</b>	There is no logical or required sequence.	There is a suggested sequence of field experiences, but it is not clear how field experiences build upon each other.	There is a logical, required sequence of field experiences that build upon each other.
<b>Student Learning</b>	No required activity includes measuring candidate impact on student learning in the TF.  <u>Or</u> No required activity appropriate to the ISP area includes promoting student learning.	At least one required activity includes measuring candidate impact on student learning in the TF.  <u>Or</u> At least one required activity appropriate to the ISP area addresses promoting student learning.	At least one required activity includes measuring and analyzing candidate impact on student learning in the TF.  <u>Or</u> At least one required activity appropriate to the ISP area includes promoting student learning and analyzing impact of the results.
<b>Technology</b>	Field experiences do not require technology for any clear purpose.	Field experiences require using technology for instruction, assessment, <u>or</u> management.	Field experiences require using technology for instruction, assessment, <u>and</u> management.
<b>Alignment to Standards</b>	Assignments are not aligned to appropriate TF or ISP standards.	Assignments are aligned to TF or ISP standards but there are inaccuracies.	Assignments are explicitly and accurately aligned to TF or ISP standards.