

District/School	Organization Type	Total Allocation	Original Allocation	Carryover	School Improvement Strategy Implemented at CSI Schools
<b>Barbour County 003</b>	<b>System</b>	\$123,121.00	\$123,121.00	\$0.00	
Barbour County Intermediate School 0035	School		\$123,121.00		Purchased Houghton Mifflin Harcourt Read 180/Computer Hardware and System 44 Software. Purchased In-Care Technologies Chromebooks. Purchased/Tech Services/US Business. Purchased Classroom Materials and Supplies
<b>Eufaula City 133</b>	<b>System</b>	\$260,041.00	\$260,041.00	\$0.00	
Eufaula Elementary School 0034	School		\$260,041.00		Benchmark Literacy (Reading program); Math 180 (Intervention Program; Instructional Coach.
<b>Butler County 007</b>	<b>System</b>	\$288,167.00	\$288,167.00	\$0.00	
Greenville Middle School 0040	School		\$288,167.00		Reading Specialist hired to provide intervention for targeted students and PD for teachers. Materials purchased to assist teachers to reach students operating below grade level.
<b>Daleville City 126</b>	<b>System</b>	\$212,809.00	\$212,809.00	\$0.00	
A M Windham Elementary School 0015	School		\$212,809.00		Asst. Prin. hired to focus solely on discipline; Reading program purchased to address those students severely below grade level.
<b>Dallas County 024</b>	<b>System</b>	\$396,081.52	\$300,374.00	\$95,707.52	
Salem Elementary School 0100	School		\$80,666.00		Provided Summer Enrichment Program for grades K-5 Purchased Lit Camp supplies for grades 4-5.
Southside High School 0120	School		\$129,490.00		Purchased Edgenuity for intervention and credit recovery. Purchased chrome books to support technology in classrooms. Provided Professional Development for teachers.
Tipton Durant Middle School 0130	School		\$90,218.00		Used extended day (First 30) to provide additional time for academic intervention. Provided professional development for instructional coach. Provided incentives for 90% attendance (students and staff). Created attendance team (social worker, nurse, secretary, counselor) to identify root causes of absenteeism, communicate with parents, and conference as needed with students and parent.
<b>Gadsden City 144</b>	<b>System</b>	\$189,989.00	\$189,989.00	\$0.00	
Adams Elementary School 0085	School		\$189,989.00		Differentiated Instruction with STAR, MyOn, SPED Co-Teaching/Co-Planning, Instructional Rounds, Flocabulary, EL Summer School, Classworks, Technology, Coaching Cycles, Writing Workshops
<b>Greene County 032</b>	<b>System</b>	\$164,940.00	\$151,779.00	\$13,161.00	

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Greene County High School 0030	School		\$151,779.00		Computers were purchased to provide oppoty for ind. instruction during intervention period. Also, personnel hired to provide math intervention for students.
<b>Dothan City 130</b>	<b>System</b>	\$492,485.00	\$492,485.00	\$0.00	
Grandview Elementary School: 0070 <b>Closed 2019-2020</b>	School		\$247,304.00		Professional Dev. for teachers (strategic teaching, rigor, school climate)
Honeysuckle Middle School: 0095 <b>Closed 2019-2020</b>	School		\$245,181.00		Professional development for teachers, focused on career pathways, setting up advisory, and rigor.
<b>Bessemer City 113</b>	<b>System</b>	\$312,049.00	\$312,049.00	\$0.00	
Bessemer City High School 0080	School		\$312,049.00		Saturday school (extended day) for students to prepare for ACT. Resources and professional development for teachers on ACT. Provided incentives to improve student attendance and address chronic absenteeism.
<b>Birmingham City 114</b>	<b>System</b>	\$3,832,853.70	\$2,324,445.00	\$1,508,408.70	
Bush Hills Academy 0045	School		\$177,783.00		30-45 minutes of intervention was provided by each teacher daily for reading and math. iRead and System 44 intervention provided by ELI and ARI coaches Regular Formative Assessments data collected and utilized for intervention focus by classroom teacher. Incentives were provided for students related to attendance. Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.
Charles A Brown Elementary School 0050	School		\$141,165.00		Teachers used timely standards aligned formative assessments to measure students' progress and adjust instruction. Extended reading and math intervention time by incorporating an additional hour for reading one day a week. Tutors worked with students on reading and math skills. Incentives were provided for students related to attendance. Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.

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Green Acres Middle School 0320	School		\$142,226.00		<p>Incentives were provided for students related to attendance.</p> <p>Teachers used timely standards aligned formative assessments to measure students' progress.</p> <p>Read 180/System 44</p> <p>Extended intervention time</p> <p>After school tutoring</p> <p>Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.</p>
Hayes K-8 0331	School		\$345,482.00		<p>Teacher planning time was prioritized in master schedule to allow for collaborative planning and data analysis using student work and other resources.</p> <p>Incentives were provided for students related to attendance.</p> <p>Teachers used timely standards aligned formative assessments to measure students' progress</p> <p>Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.</p>
Hemphill Elementary School 0340	School		\$196,888.00		<p>Incentives were provided for students related to attendance.</p> <p>Teachers used timely standards aligned formative assessments to measure students' progress</p> <p>Tutors worked with students on reading and math skills.</p> <p>Professional development related to academic and behavior instruction.</p> <p>Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.</p> <p>Math and Literacy night for parents where they were provided with math and literacy strategies to support their child's learning at home.</p>

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Hudson K-Eight School 0370	School		\$323,724.00		<p>Incentives were provided for students related to attendance.</p> <p>Teachers used timely standards aligned formative assessments to measure students' progress</p> <p>Community outreach programs provided by school leaders to address areas of personal and social development and good decision making.</p> <p>Read 180/Systems 44 Intervention.</p> <p>Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.</p>
Huffman High School-Magnet 0390	School		\$395,899.00		CSI Teacher Leaders (MS)
Huffman Academy 0395	School		\$278,615.00		Teacher and Leader PD (particularly in the area of ELA and math), Climate/Culture Supports (including attendance), CSI Teacher Leader (MS)
WE Putnam Middle School-Magnet 0710	School	School		\$127,367.00	<p>Goal setting and progress monitoring with students.</p> <p>Faculty Professional Learning Community</p> <p>PBIS Celebrations/Awards Program</p> <p>Regular monitoring and evaluation of intervention plan based on benchmark data to meet student needs.</p> <p>Read 180/Systems 44.</p> <p>SREB Turnaround Training.</p> <p>Incentives were provided for students related to attendance.</p> <p>Concentrated focus was placed on school level leadership teams through regular classroom observations, feedback and support to teachers.</p>

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South Hampton K-8 0795	School		\$195,296.00		<p>Teachers used timely standards aligned formative assessments to measure students' progress.</p> <p>Teachers' planning time is prioritized in master schedule to allow for collaborative planning and data analysis using student work and other resources. Regular monitoring and evaluation of intervention/instructional focus based on benchmark data to meet student needs.</p> <p>Concentrated focus was placed on school level leadership teams. Team members conducted regular classroom observations and provided feedback and support to teachers. Team held weekly meetings using a meeting protocol provided by the district.</p>
<b>Jefferson County 037</b>	<b>System</b>	\$617,729.00	\$617,729.00	\$0.00	
Minor Middle School 0078	School		\$294,536.00		Instructional Coach, 1 Interventionist, 2 full-time substitutes for Professional Learning, Studer PD, Read 180, Dreambox Learning
Erwin Middle School 0275	School		\$323,193.00		Instructional Coach, Interventionists, 2 full-time substitutes for professional learning, Studer PD, Read 180, Dreambox Learning
<b>Lawrence County 040</b>	<b>System</b>	\$60,499.00	\$60,499.00	\$0.00	
R A Hubbard High School 0030	School		\$60,499.00		Principal Coach, Formative Assessments, Strategic Teaching, Stipends, and Substitutes for PD.
<b>Macon County 044</b>	<b>System</b>	\$159,739.00	\$159,739.00	\$0.00	
George Washington Carver Elementary School 0025	School		\$159,739.00		Sonday System professional learning for staff and administration. Provided professional learning for staff and leadership team on quality Tier II and III instruction in reading and math. Improve the Problem-Solving Team process. Implement attendance plan that celebrates students with perfect attendance with incentives.
<b>Huntsville City 159</b>	<b>System</b>	\$881,484.00	\$881,484.00	\$0.00	
Chapman Elementary school 0040	School		\$152,840.00		Walk to Enrichment, Strategic Data Meetings, Elevation for ELs, Co-Teaching/Co-Planning, Attendance Task Force.
Martin Luther King Jr. Elementary School 0060	School		\$171,414.00		Explicit and Intensive Small Groups, Walk to Enrichment, Strategic Data Meetings, Elevation for ELs, Co-Teaching/Co-Planning.

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Lakewood Elementary School 0190	School		\$185,213.00		Explicit and Intensive Small Groups, Walk to Enrichment, Strategic Data Meetings, Elevation for ELs, Co-Teaching/Co-Planning, Attendance Team.
Montview Elementary School 0250	School		\$87,034.00		Explicit and Intensive Small Groups, Walk to Enrichment, Strategic Data Meetings, Elevation for ELs, Co-Teaching/Co-Planning.
Rolling Hills Elementary School 0300	School		\$142,757.00		Small Group, Walk to Enrichment, Strategic Data Meetings, Elevation for ELs, Co-Teaching/Co-Planning, Attendance Task Force.
Ronald McNair 7-8 0305	School		\$142,226.00		Professional development opportunities, Consultant (Dr. Nottingham – ICLE) to provide rigor and relevance training for teachers, Teacher Stipends, Materials and Resources, classroom libraries sets for teachers.
<b>Mobile County 049</b>	<b>System</b>	\$289,760.00	\$289,760.00	\$0.00	
Chastang-Fournier Middle School 0740	School		\$289,760.00		Purchased Capturing Kids Heart training. Summer PD (and follow-up) focusing on Reading & Differentiated Instruction. Computers were also purchased.
<b>Montgomery County 051</b>	<b>System</b>	\$4,486,810.68	\$3,848,601.00	\$638,209.68	
Bellingrath Middle School 0050	School		\$241,466.00		Academic interventionist to support intervention and professional development. Additional teachers to reduce class size. Professional development for teachers with emphasis on engagement and rigor. Concentrated focus was placed on school level leadership teams through classroom observations, feedback and support to teachers.
Brewbaker Intermediate School 0085	School		\$276,492.00		Academic Interventionist and 4 instructional aides were hired to provide instructional support. Instructional programs also purchased to support core and intervention instruction. Technology for additional individualize academic support.
Capital Heights Middle School 0100	School		\$258,979.00		Chrome books purchased, instructional materials for use in classrooms, Professional development for teachers, Program to address students reading below grade level, PBIS structure developed and implemented.

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Chisholm Elementary School 0170	School		\$219,708.00		Hired accountability Interventionist and Class Size Reduction Unit, Sonda System to support core and intervention instruction. Chromebooks for additional individualize academic support. Purchased Instructional materials to support academic intervention and Professional Development to improve teacher practice.
Dannelly Elementary School 0210	School		\$241,997.00		Technology to support and enhance academic achievement.
Davis Elementary School 0220	School		\$210,686.00		Academic Interventionist and instructional aids (2) to provide instructional support (core and intervention). Additional teacher to reduce class size.
Dozier Elementary School 0225	School		\$145,941.00		Materials to support students below grade level.
Dunbar-Ramer School 0230	School		\$57,846.00		Academic Interventionist, 1/2 librarian, and 2 instructional aides to provide additional academic support (core and intervention).
Highland Gardens Elementary School 0350	School		\$196,888.00		District level administrator to monitor and support CSI interventions. Professional development for teachers. Technology and programs to address students' reading difficulties.
Jefferson Davis High School 0370	School		\$535,471.00		District administrator hired to ensure CSI schools receive the professional development needed to improve the level of instruction students receive. Academic Interventionist hired to provide teachers with EBP to increase achievement; GTS utilized to better track students; Incentives to address student & teacher attendance.
Johnson Elementary School 0380	School		\$193,704.00		Academic Interventionist to support intervention and professional development. Instructional program to support core and intervention instruction.
Lanier Senior High School 0390	School		\$360,342.00		Additional teachers hired to reduce class size and provide more focused targeted instruction. District admin hired to ensure CSI school receive PD needed to improve level of instruction.
Lee High School 0400	School		\$508,937.00		District admin. hired to ensure CSI schools receive PD needed to improve instruction students receive. Student incentives to address graduation rate; trip to visit colleges/career opportunities; Additional teachers to reduce class sizes.
Morningview Elementary School 0470	School		\$192,642.00		Technology to support academic achievement. Professional Development.

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Nixon Elementary School 0475	School		\$207,502.00		Academic interventionist to support intervention and professional development. Additional teachers to reduce class size. Instructional program to support core and intervention instruction.
<b>Sumter County 060</b>	<b>System</b>	\$175,129.00	\$175,129.00	\$0.00	
Sumter Central High School 0080	School		\$175,129.00		Academic Interventist hired to conduct intervention throughout the day. Computers were also purchased to be used during intervention.
<b>Tuscaloosa County 063</b>	<b>System</b>	\$351,851.00	\$351,851.00	\$0.00	
Holt Elementary School 0010	School		\$169,292.00		Sonday System intervention instruction during IGNITE (30-45 minutes) of intervention per day . Adopted school theme- Ironman STRONG. Use theme in social emotional. Created "Castles" PBIS including Class Dojo. Initiated Parental/community programs. Partnership with volunteer programs for reading, ELL and "buddies". Classroom observation with feedback with the expectation of immediate adjustments to instruction. Identified ELL students on Imagine Learning daily. Summer school - Camp Lit, and improved technology.
Matthews Elementary School 0130	School		\$182,559.00		Hired ELL interventionist, Social Worker, Principal attended Transformation Academy and increased time in classrooms, peer observations, Instituted Parent and Community opportunities (AL's Pals, Indian River Journeys, ESL Tutors, Reading Carnival, Grandparents lunch). Began using Hope Institute PBIS, Summer School Lit Camp, Purchased StemScopes for Science and Reflex math. Teacher Professional Learning on Writing and Mastery connect.