A Palliative and End of Life Individual Health Plan (PPEL-IHP) shall be developed and administered in accordance with Chapter 30B of Title 16 in order to provide guidance to schools, school nurses, a terminally ill or injured student to whom the plan applies, and the student's parents or guardians, with regard to the care provided to that student and expectations for attendance or participation in school sponsored activities.

Author: Dr. Eric G. Mackey.
History: Adopted New 7-9-19, effective 8-23-19.

(1) **PALLIATIVE AND END OF LIFE INDIVIDUAL HEALTH PLAN:** A document that outlines activities in which a qualified minor may participate in the school setting or in selected school situations as prescribed in the plan. A plan shall be developed by the school nurse in conjunction with the qualified representatives of the qualified minor, as provided under this chapter, and shall outline the health care to be provided, including an Order for Pediatric Palliative and End of Life Care, as defined in Ala. Code §22-8A-3 (1975), to a qualified minor in a school setting. The contents of the plan shall include the medical needs of the student. The execution of the plan shall be determined by the crisis team specified in the PPEL-IHP. Termination of the plan shall be when the student is no longer enrolled in the local education agency (LEA).

(2) **SCHOOL:** A primary or secondary public school located in the state.

(3) **SCHOOL SETTING:** Preschool through twelfth grade in a public school.
(4) SCHOOL EMPLOYEE. An individual employed by a public school system located in the state.

(5) SCHOOL NURSE. A nurse licensed by the Alabama Board of Nursing and employed as a school nurse by a public school system located in the state. Pursuant to Rule 610-X-7-.02(1), the school nurse is accountable and responsible for the nursing care delivered to students under the nurse’s jurisdiction.

(6) PHYSICIAN. An individual licensed to practice medicine in the state of Alabama selected by or assigned to the patient who has primary responsibility for the treatment and care of the patient.

(7) COMPETENT ADULT. An adult who is alert, capable of understanding a lay description of medical procedures and able to appreciate the consequences of providing, withholding, or withdrawing medical procedures.

(8) HEALTH CARE PROXY. Any person designated to act on behalf of an individual pursuant to Ala. Code §22-8A-4 (1975).

(9) ORDER FOR PEDIATRIC PALLIATIVE AND END OF LIFE (PPEL) CARE. A directive that, once executed by the representative of a qualified minor and entered into the record by the attending physician of the qualified minor in accordance with Ala. Code §22-8A-15 (1975), becomes the medical order for all health care providers with respect to the extent of emergency medical equipment and treatment, medication and any other technological or medical interventions available to provide palliative and supportive care to the qualified minor.

Author: Dr. Eric G. Mackey.
History: Adopted New 7-9-19, effective 8-23-19.

290-4-5-.03 Requirements for Palliative and End of Life Individual Health Plans.

A Palliative and End of Life Individual Health Plan (PPEL-IHP) shall be developed by the school nurse, in conjunction with the qualified representative of the qualified minor. A plan shall include an Order for Pediatric Palliative and End of Life Care, established pursuant to Chapter 8A of Title 22. The only individual in a school setting subject to the requirements or restrictions of an Order for Pediatric Palliative and End of Life Care is a school nurse. A school nurse shall be on site and available to students with a Palliative and End of Life Individual Health Plan.

Author: Dr. Eric G. Mackey.
History: Adopted New 7-9-19, effective 8-23-19.
290-4-5-.04  Training for Palliative and End of Life Individual Health Plans.

(1) The Department of Education, in consultation with the Alabama Board of Nursing and the Alabama Board of Medical Examiners, shall develop guidelines for the training of school employees in the care needed for qualified minors who have an executed Palliative and End of Life Individual Health Plan in place.

(2) Training to care for students with palliative and end of life PPEL-IHP must occur before the school accepting a Pediatric Order for End of Life care (PPEL).

(3) The school nurse shall follow the training guidelines developed by the State Department of Education in consultation with the Alabama Board of Nursing:
   (a) The Alabama State Department of Education Curriculum for Training School Nurses on Palliative and End of Life IHP in the School Setting. (PEL-IHP Care).
   (b) Annual Training for PPEL-IHP Care to All Alabama School Nurses through “Train the Trainer” course for Palliative and End of life Care.

(4) The school Nurse shall be on site and available to all students with PPEL-IHP Care.

(5) The Lead nurse shall validate the competency of the all school nurses that render care to students with a PEL-IHP.

(6) The Lead Nurse shall follow the training guidelines developed by the State Department of Education in consultation with the Alabama Board of Nursing.

(7) An annual report of the number of PPEL Care orders and PPEL-IHP in each school shall be provided to the Alabama State Department of Education Nurse Administrator by the Lead Nurse of each school system.

Author: Dr. Eric G. Mackey.
History: Adopted New 7-9-19, effective 8-23-19.