STATE AT-RISK APPLICATION

October 1, 2020 – September 30, 2021
FY 2021

STATE AT-RISK PLANNING AND FUNDING

A Coordination of Available State Funding Resources

APPLICATIONS DUE NO LATER THAN SEPTEMBER 16, 2020

Mail to:
Alabama State Department of Education
Prevention and Support Services Section
5227 Gordon Persons Building
P. O. Box 302101
Montgomery, Alabama 36130-2101

For technical assistance, contact Dr. Marilyn Lewis at:
Telephone: (334) 694-4717
Fax: (334) 694-4974
Email: mlewis@alsde.edu
STATE AT-RISK PLAN
SIGNATURE PAGE

October 1, 2020, to September 30, 2021

<table>
<thead>
<tr>
<th>Local Education Agency Name (Type)</th>
<th>SDE Office Use Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date Submitted (Type)</td>
<td>Telephone (Type) (Include Ext number)</td>
</tr>
<tr>
<td>At-Risk Coordinator E-mail Address (Type)</td>
<td>At-Risk Coordinator (Type)(Include Title)</td>
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</tbody>
</table>

**ASSURANCE:** I assure the proposed State At-Risk application was developed in accordance with Alabama laws and regulations and State At-Risk criteria and requirements. This application was developed with the assistance of an At-Risk Committee that assessed needs, identified goals and strategies, planned activities, and developed methods of evaluation. **Documentation of planning that includes the following will be kept on file at the central office by the At-Risk Coordinator for the purpose of appropriate program implementation:** (1) the State At-Risk plan development documentation including, but not limited to, the At-Risk Planning Team signature page with appropriate signatures, titles and date, the At-Risk Needs Assessment, and at-risk documentation providing evidence of planning and development with the At-Risk Planning Team (minutes, notes, etc. maintained at the LEA); (2) a letter of approval on appropriate letterhead or signature on the At-Risk Planning Team Signature Page from the local Children's Policy Council chairperson maintained at the LEA; and (3) At-Risk Summary of Evaluation documentation for state at-risk programs that reflects the results of measurable outcomes recorded in the State At-Risk application. The proposed at-risk budget expenditures appear to be accurate and will be incorporated into the LEA’s systemwide budget coding process. Coding that accurately reflects at-risk budget expenditures will be provided upon request by the Alabama State Department of Education (ALSDE), Local Education Agency Financial Assistance Section.

**CERTIFICATION:** I certify that I am authorized by the governing board of the above-named school system to submit this plan or amendment; that all assurances, certifications, and disclosures submitted with the Local Education Agency (LEA) State At-Risk applications will be observed; that all programs will be implemented as described; and that the governing board is responsible for complying with all state and federal requirements, including the resolution of any audit exceptions. I understand and certify that funds associated with the State At-Risk plan shall not be used to supplant any other funding of other activities that are designed to serve the general student population but must be used for specific programs for students at risk. It is further assured that all LEA program personnel have attended an intensive planning session to ensure that all state and federal funds are maximally used to ensure broad service delivery and no duplication of service. Additionally, the content of this plan does not necessarily reflect all goals, strategies, and action steps related to academic and behavior school assistance that may be funded by other local, state, and federal funds, or other funding sources.

<table>
<thead>
<tr>
<th>LEA Chief School Financial Officer (Type)</th>
<th>Chief School Financial Officer (Signature)</th>
<th>Date</th>
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<tbody>
<tr>
<td>LEA Superintendent (Type)</td>
<td>Superintendent (Signature)</td>
<td>Date</td>
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### Measurable Academic Goals by Level

<table>
<thead>
<tr>
<th>Goal</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>PreACT Grade 10</td>
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<tr>
<td>ACT with Writing Grade 11</td>
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<tr>
<td>ACT WorkKeys Grade 12</td>
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<tr>
<td>Alabama Alternate Assessment (AAA)</td>
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<tr>
<td>ACCESS for English Language Learners (ELLs) 2.0</td>
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<td>Other (please specify)</td>
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### Measurable Behavioral/Safety Goals by Percentage

<table>
<thead>
<tr>
<th>Goal</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Reduce alternative education school placements by ________ %</td>
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<tr>
<td>Reduce alternative education school recidivism by ________ %</td>
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<tr>
<td>Reduce in-school suspension placements by ________ %</td>
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<tr>
<td>Reduce out-of-school suspension placements by ________ %</td>
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<tr>
<td>Reduce student expulsions by ________ %</td>
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<td>Reduce truancy by ________ %</td>
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<tr>
<td>Reduce dropouts by ________ %</td>
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<tr>
<td>Reduce before-/after-school detention placements by ________ %</td>
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<tr>
<td>Reduce Saturday school placements by ________ %</td>
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<tr>
<td>Reduce Juvenile Court placements by ________ %</td>
<td></td>
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<tr>
<td>Reduce student tardiness by ________ %</td>
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<tr>
<td>Reduce student absenteeism by ________ %</td>
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<tr>
<td>Reduce outside agency specific-behavior intervention placements by ________ %</td>
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<tr>
<td>Reduce incidents reported on the School Incident Report (SIR) by ________ %</td>
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<tr>
<td>Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by ______ %</td>
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<tr>
<td>Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by ______ %</td>
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<td>Reduce weapon-related incidents reported on SIR by ________ %</td>
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<tr>
<td>Reduce incidents reported through Pride Surveys by ________ %</td>
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<td>Other (please specify)</td>
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STATE AT-RISK APPLICATION

FY 2021 GOALS

Mark the boxes that correspond to the program status for each goal for FY 2021.

Measurable Academic Goals for state assessment by grade

☐ Please specify ____________________________

Measurable Behavioral and Safety Goals by Percentage

☐ Reduce alternative education school placements by ________ %
☐ Reduce alternative education school recidivism by ________ %
☐ Reduce in-school suspension placements by ___________ %
☐ Reduce out-of-school suspensions by _____________ %
☐ Reduce student expulsions by _____________ %
☐ Reduce truancy by _____________ %
☐ Reduce dropouts by _____________ %
☐ Reduce before-/after-school detention placements by _____________ %
☐ Reduce Saturday school placements by _____________ %
☐ Reduce Juvenile Court placements by _____________ %
☐ Reduce student tardiness by _____________ %
☐ Reduce student absenteeism by _____________ %
☐ Reduce outside agency specific-behavior intervention placements by _____________ %
☐ Reduce incidents reported on the School Incident Report (SIR) by _____________ %
☐ Reduce violent incidents (assaults, fights, harassments, and threats) reported on SIR by _____________ %
☐ Reduce substance-related (drugs, alcohol, and tobacco) incidents reported on SIR by _____________ %
☐ Reduce weapon-related incidents reported on SIR by _____________ %
☐ Reduce incidents reported through Pride Surveys by _____________ %
☐ Other (please specify) ____________________________________________ %
Mark the boxes that correspond to the program status for at-risk personnel, services, equipment, and supplies for FY 2021. The goals listed on the At-Risk Goals page (previous page) will be achieved by utilizing the following personnel, services, equipment, and supplies. **Do not include Flexibility spending on this page.**

### Personnel
- At-Risk Student Services
- Extended Day
- Alternative Education Services
- Attendance Services
- Guidance and Counseling
- Health Services
- Social Worker Services
- Psychological Services
- Student Services
- Family Involvement
- Curriculum Development
- School Administration
- Security Services
- Transportation
- Coordinator/Assistant

### Equipment
- At-Risk Student Services
- Extended Day
- Alternative Education Services
- Attendance Services
- Guidance and Counseling
- Health Services
- Social Worker Services
- Psychological Services
- Student Services
- Family Involvement
- Curriculum Development
- School Administration
- Security Services
- Transportation
- Coordinator/Assistant

### Purchased Services
- At-Risk Student Services
- Extended Day
- Alternative Education Services
- Attendance Services
- Guidance and Counseling
- Health Services
- Social Worker Services
- Psychological Services
- Student Services
- Family Involvement
- Curriculum Development
- School Administration
- Security Services
- Transportation
- Coordinator/Assistant

### Supplies
- At-Risk Student Services
- Extended Day
- Alternative Education Services
- Attendance Services
- Guidance and Counseling
- Health Services
- Social Worker Services
- Psychological Services
- Student Services
- Family Involvement
- Professional Development
- Curriculum Development
- School Administration
- Security Services
- Transportation
- Coordinator/Assistant
<table>
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<tr>
<th>ACCOUNT CODE</th>
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<th>FUND SOURCE</th>
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**Total**