



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

September 22, 2021

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

RE: *Alabama Literacy Act* (ALA) Reporting Requirements Extension for Sections Requiring 2021 Alabama Comprehensive Assessment Program (ACAP) Summative Data

The Alabama State Department of Education (ALSDE) is required by law to annually publish a comprehensive state level summary report that “shall measure student growth and proficiency towards teacher professional learning goals and student performance on state-approved formative and summative assessments.” The Alabama Reading Initiative (ARI) initially provided local education agencies (LEAs) with a uniform reporting format in the [FY21-2079](#) memorandum dated May 26, 2021. Direct access to the reporting portal was available through the “Comprehensive LEA Early Literacy Report 2021” link. The initial due date for LEAs to complete this report was September 17, 2021, but LEAs were notified that the date had been extended to October 15, 2021, to allow additional time for ACAP Summative data to be finalized and available.

The Alabama State Board of Education members will consider preliminary cut scores for the *Reading Subset* of the ACAP Summative English Language Arts (ELA) test on October 14, 2021, during the Work Session, which will be followed by a recommendation for approval of cut scores at their November 10, 2021, State Board Meeting. Upon State Board approval of cut scores, LEAs will have the remaining data needed to complete the following sections of the Comprehensive LEA Early Literacy Report 2021:

- K-3 Students Performing on or Above Grade Level on the State Board of Education Approved *Reading Assessment-ACAP* Summative.
- Number of students that started third grade with one or more reading deficiency but was on or above grade level on the ACAP.

To ensure LEAs have all data needed to complete local reporting requirements while also ensuring ARI state staff have adequate time to compile the comprehensive statewide report, LEAs will need to complete all sections of the initial report except the two sections referenced above by the October 17, 2021, deadline. The remaining sections will need to be completed no later than November 24, 2021, using the following link:

<https://fillable.jivrus.com/p/1IDBYylleomEWfhwS1WUSctfS3LEp-9zpV0MRvu43ePI>.

This modification will accommodate both the LEAs and ARI to allow time needed to report accurate data while still adhering to the December 1, 2021, state deadline specified in the ALA. If you have questions, please contact Mrs. Bonnie Short, ARI Coordinator, at bonnie.short@alsde.edu.

EGM/ED/DM

cc: K-3 Elementary Principals
Curriculum and Instruction Coordinators
ARI Central Office Contacts
Assessment Coordinators

Alabama Literacy Task Force
Mrs. Angela Martin
Dr. Elisabeth Davis
Mrs. Bonnie Short

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